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# SPROUT



Sipajhar College Teachers' Unit  
SIPAJHAR, DARRANG  
ASSAM

Editor  
Dr. Dibakar Ch. das



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## MESSAGE

*I am delighted to know that the first edition of "SPROUT", the journal of Sipajhar College Teachers' Unit with ISSN 2394 : 7748 to be published in the Closing Ceremony of College Week of our college. I am confident that keeping its tradition "Sprout" will maintain its high standard with rich and valued write ups from the teachers of Sipajhar College. I convey my sincere thanks to all those who contributed their time, talent and energy specially the Editorial Board and to all those who have contributed articles.*

*Studies and research show that majority of the people do not have a goal in life. They lack definite purposes. As a result they get involved in activities through their whims and make a mess of everything. Persons without dreams and a nation without a vision, both will perish. Behind every successful person there will be the story of a struggle, discipline, perseverance, hard work and sincerity. So we should keep our goal fixed and go ahead with courage and optimism, then success will follow us.*

*I hope this Journal will be able to ventilate the ideas and the objectives of the Teachers' unit in their true perspective. I wish Sipajhar College Teachers' Unit a bright future.*



**(Dr. Pradip Chandra Deka)**  
*Principal*  
**Sipajhar College**

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## **EDITORIAL**

### **Course Curriculum in Higher Education**

The College is considered to be an institution of higher learning incorporated within a University, primarily aimed at providing liberal education, which is regarded as a continuous process of imparting knowledge developing skills and values. It is also an ever-growing academic institution that imparts education in different disciplines to the younger generation of our society. At present, there are around 16000 colleges affiliated to 300 Universities with a student enrolment of more than 88 lakhs. The role of colleges in imparting higher education to the younger generation is of paramount importance.

So far as contribution of the college is concerned, primarily two things can be mentioned. One is what the colleges impart i.e. curriculum and how or in what way it is imparted to the students i.e. the modes of learning and teaching. Both of these two objectives to be served by the colleges are important but the 'what' i.e curriculum seems to be more important than the other. Here I would like to put much more emphasis on the importance of the course or curriculum which consists of two prime sole disciplines viz. Curricular and Co-curricular. Curricular is regarded as the course study comprising of a defined subject prescribed for the particular degree or diploma programme in different streams like Arts, Science and Commerce, to which Engineering, Medicine, Management etc. can be added. During the defined periods, the students are inculcated with the conceptual knowledge, purpose, principles, methods and functions of each subject chosen socialization like Economics, History, Psychology, Banking, Electronics, Chemicals, Computers, Chemistry, Financial Accounting, Cost Accounting, Radiology etc. in any of the disciplines. The students should certainly acquire adequate basic skills in any of the undertaken specialization. But without the provisions of co-curricular programmes, the contribution to the advancement of higher education by colleges remains incomplete. A co-curricular is, in reality, a supportive learning, which includes indoor and outdoor activities. To speak the truth, student's competency can be developed only through this supportive learning. The indoor supportive co-curricular programmes are class room based questions and answers i.e. interactions; participation and group discussion; seminar presentation; report-writing; microteaching; quiz competition etc. And the outdoor activities include planned study tours; and field work should, therefore be an improved innovative and creative mode of learning, which is provided in the curricular.

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Further, the incorporation of resource mobilization has been considered now to be very essential for job oriented higher education. Resources in both intellectual and economic aspects are available among the students' community in addition to the teaching community. So, colleges must be adaptive to mobilizing these resources.

In fine, I like to conclude with a few words about the fact as the incorporation of vast course curriculum along with the mobilization of resources in the higher education which ought to be imparted through colleges so the teachers are required to play a significant role. In this regard the teachers must tend to engage themselves in various academic activities, research works etc. for their betterment. Moreover, engagement of the teachers in infrastructural development, extension programmes etc. of the college has become an indispensable part of higher education. So, under this circumstances, the Sipajhar College Teachers' Unit has made a great endeavour to bring out journal SPROUT through which the basic aim and objective are expected to serve. It is, therefore, hoped that the intellectual reverend class will encourage our mission by giving valuable suggestions for the improvement of the Journal.

***Dr. Dibakar Ch. Das***