

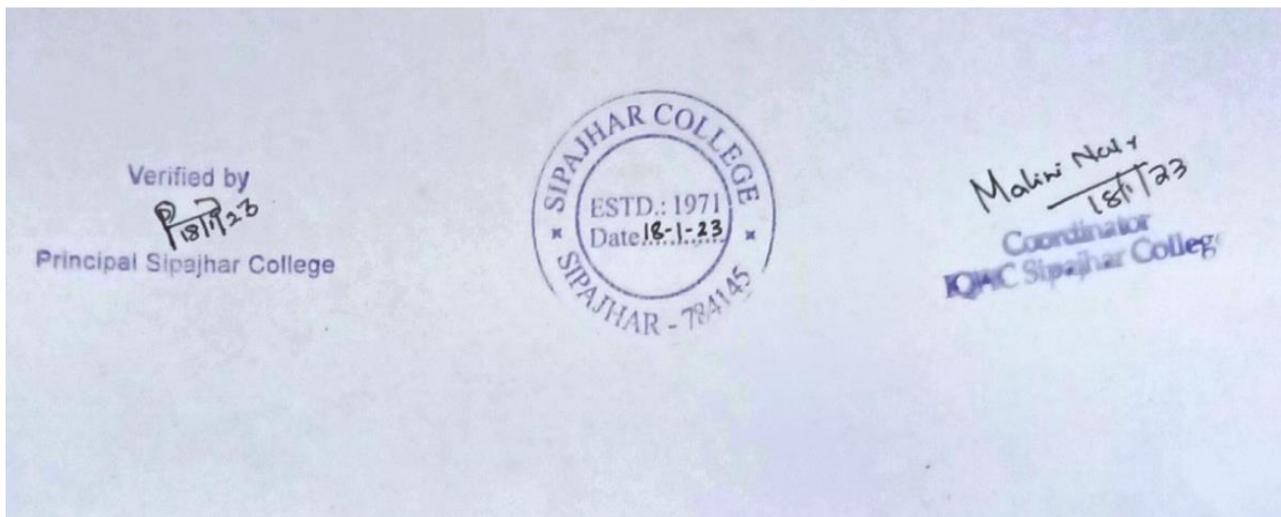


SIPAJHAR COLLEGE

(AFFILIATED TO GAUHATI UNIVERSITY)

**Supporting Documents for NAAC Self Study Report (SSR) (3rd Cycle)
Period: 2017-2022**

Criteria-2	Key Indicator
Teaching-Learning and Evaluation	2.6 Student Performance and Learning Outcomes
Matric No : 2.6.1	2.6.1 Programme Outcomes (POs) and Course Outcomes (Cos) for all programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated



Course Outcome/ Course Objectives Subject-wise

History

HIS-HC-1016: HISTORY OF INDIA-

Course Outcome: After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyse the various stages of evolution of human cultures and the belief systems in the proto- history period.

HIS-HC-1026: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT

WORLD

Course Outcome: after the completion of this paper, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History. They will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in ancient Greece.

HIS-HC-2016: HISTORY OF INDIA- II

Course Outcome: On successful completion of this course the students will be able to explain the economic and socio-cultural connections, transitions and stratifications during the ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE.

HIS-HC-2026 : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL

WORLD

Course Outcome: After the completion of this course, the students will be able to analyse and explain

the historical socio-political, administrative and economic patterns of the medieval world. They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein.

HIS-HC-3016: HISTORY OF INDIA III (c. 750 -1206)

Course Outcome: The completion of this paper will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patterns therein in the historical time period between c.700 to 1206. They will also be able to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the period.

HIS-HC-3026: RISE OF THE MODERN WEST – I

Course Outcome: On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE. They will be able to explore and analyse the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.

HIS-HC-3036: HISTORY OF INDIA IV (c.1206 - 1550)

Course Outcome: After completion of this course students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD. They will also be able to analyse the sources of history, regional variations, social, cultural and economic set up of the period

HIS-HC-4016: RISE OF THE MODERN WEST – II

Course Outcome: After the completion of this course, the student will be able to explain the political and intellectual currents in Europe in the Modern Age. They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age

HIS-HC-4026 : HISTORY OF INDIA V (c. 1550 - 1605)

Course Outcome: At the completion of this course, the students will be able to analyse the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605. They will also be able to describe the inter relationships between the economy, culture and religious practices of the period.

HIS-HC-4036 : HISTORY OF INDIA VI (c. 1605 - 1750)

Course Outcome: after the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule. As a whole, this course will enable them to relate to the socio-economic and religious orientation of the people of Medieval period in India

HIS-HC-5016: History of Modern Europe- I (c. 1780-1939)

Course Outcome: After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. They will also be able to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. They will also be able to relate to the variety of causes that dragged

the world into devastating wars in the intervening period.

HIS-HC-5026 : HISTORY OF INDIA VII (c. 1780 - 1857)

Course Outcome: After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.

HIS-HC-6016 : HISTORY OF INDIA VIII (c. 1857 - 1950)

Course Outcome: At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to de-colonization and also the initial period of nation building in India.

HIS-HC-6026: HISTORY OF MODERN EUROPE II (c. 1780 -1939)

Course Outcome: After the completion of this course, the students will be able to analyse the historical developments in Europe between c.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period

HIS –HE-5016: HISTORY OF ASSAM (UPTO c. 1228)

Course Outcome: This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Upon completion, students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.

HIS –HE-5026 : HISTORY OF ASSAM (c. 1228 –1826)

Course Outcome: On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

HIS –HE-6016 : HISTORY OF ASSAM (c. 1826 – 1947)

Course Outcome: Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.

HIS –HE-6026 : ASSAM SINCE INDEPENDENCE

Course Outcome: Students will be able to assess the aftermath of Partition and other socioeconomic

developments in post-independence Assam upon completion of this course. They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.

HIS –HG-1016: HISTORY OF INDIA (FROM THE EARLIEST TIMES UP TO c. 1206)

Course Outcome: Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world

HIS –HG-2016 : HISTORY OF INDIA (c.1206 to 1757)

Course Outcome: Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period.

HIS –HG-3016 : HISTORY OF INDIA (c. 1757 to 1947)

Course Outcome: After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.

HIS –SE-4014: ORAL CULTURE AND ORAL HISTORY

Course Outcome: After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through 'public memory' and use oral history to preserve oral culture and local history. The students will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be able to use 'Public memory' as a tool and a source not only to write public history but also to explore new knowledge in the humanities, social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.

Geography

Course Name: Geomorphology (Core Course) Paper Code: GGY - HC – 1016

Course objectives

1. To provide a general idea about the topographic and surficial characteristics of the earth's surface to the students.
2. To make the students aware of the dynamic geomorphic processes responsible for the development of landforms of varied types and nature.
3. To apply scientific knowledge on landform development based on geomorphic concepts, principles and theories.

Course outcomes

1. The students will learn that the earth is unstable and it is undergoing constant changes due to dynamic earth's processes.
2. The students will come to know about the meaning and scope of geomorphology as a major branch of Physical Geography.

3. After gaining knowledge based on the contents embodied in this paper, the students will be able to realize the importance of geomorphological knowledge as applied in various developmental activities executed in different areas.

Course Name: Geomorphology (Core Course)

Paper Code: GGY - HC – 1026

Course objectives:

1. This course on Cartographic Techniques provides a general understanding of the field of cartography including its modern developments and importance in geographic study.
2. It more particularly focuses on various types of map scale and their construction; principles of map projection and construction of selected few; and preparation of thematic maps through the representation of various geographical data using different cartographic techniques.

Course outcomes

1. Understanding the importance of various cartographic techniques in geographical study.
2. General understanding of map type, map scale and map content.
3. An acquaintance of different cartographic techniques for representation of various facets of physical and human geographic data of any area.

Course Name: Geomorphology (Core Course)

Paper Code: GGY - HC – 2016

Course Objectives:

1. This paper is a core paper that intends to introduce students to human geography and how humankind transforms and gets transformed by geographic space.
2. It seeks to develop new insights among students on the relevance of human environmental relationships and how a spatial perspective shapes these relationships.

Course outcomes:

1. The paper will be useful for students in developing ideas on human-environment issues that geographers usually address in the anthropocene.
2. The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

Course Name: Geomorphology (Core Course)

Paper Code: GGY - HC – 2026

Group A: Climatology

1. Meaning of climatology and its significance in geographical studies.
2. Atmospheric Composition and Structure; and their variation with altitude, latitude and season.
3. Insolation and Temperature; Factors and Distribution and Heat Budget.
4. Atmospheric Pressure and Wind system; Planetary Winds, Forces affecting Winds, General Circulation, Jet Streams.
5. Atmospheric Moisture – Evaporation, Humidity, Condensation, Fog, Precipitation Types, Stability and Instability.
6. Climatic classification of Koppen and Trewartha; Monsoon - Origin and Mechanism.
7. Cyclones and anticyclones; Tropical Cyclones, Extra-Tropical Cyclone.

Group B: Biogeography

1. Meaning, Scope and Significance of biogeography.
2. Ecology and Ecosystem, Structure and functioning of ecosystem.
3. Global distribution of major plants and animals.

4. Biomes and Biodiversity hotspots of the world.

5. Soil as a component of environment , soil formation process and factors , soil

composition and horizon, Soil types and their distribution in India

Course Name: Economic Geography (Core Course)

Paper Code: GGY - HC – 3016

Course Objectives:

1. This is a core paper that intends to introduce students to the principles of economic geography and associated patterns and processes of major economic activities in the world.
2. It seeks to develop new insights among students on the relevance of economy geography and associated problems in contemporary times.

Course Outcomes:

1. The paper will be useful for students in developing ideas on how geographical aspects organise economic space and will offer perspectives to students if they wish to pursue a research programme.
2. The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

Course Name: Geography of India with Special Reference to N.E. India

Paper Code: GGY-HC-3026

Course objectives:

1. This is a core paper which intends to introduce students to India as a geographical entity.
2. It seeks to develop new insights among students on significant geographical dimensions of the country along with its north-eastern part.
3. A field study is incorporated to make the students understand regional diversity of India with respect to its land, people and economy.

Course outcomes:

1. The paper will be useful for students in developing understanding on Indian geography and its various dimensions.
2. It will also be useful for students preparing for various competitive examinations including civil services.

Course Name: Quantitative Methods in Geography**Paper Code: GGY-HC-3036****Course Objectives:**

1. The paper Quantitative Methods in Geography throws light on the importance of data in geography.
2. It deals with the methods and techniques of data collection, data tabulation, data interpretation and analysis through the application of some basic statistical measures.
3. This paper provides an understanding of the pure and applied nature of geography along with the key elements in the discipline.

Course Outcomes:

1. Thorough understanding of the statistical methods and techniques used in geographical studies.
2. Understanding of tabulation, analysis and interpretation of geographical data.

Name: Thematic Cartography**Paper Code: GGY-SE-3054****Course Objectives:**

1. This course on thematic cartography provides a general understanding of methods and techniques and importance in geographic study.
2. It more particularly focuses on various themes of cartographic techniques; principles of different types of symbols, methods for preparation of maps or plan in different environment and representation of various features of the earth's surface using different cartographic techniques.

Course outcomes:

1. Understanding the importance of various techniques of preparation of maps in Geographical study

2. General understanding of preparation of different types of plan and maps.
3. An acquaintance of different cartographic techniques for representation of various facts of earth's surface.

Name: Environmental Geography and Disaster Management

Paper Code: GGY-HC-4016

Course objectives

1. This is a core paper which intends to introduce students to geography and environment interface.
2. It seeks to develop new insights among students on the relevance of environmental studies from a spatial perspective.

Course outcomes

1. This paper will be useful for students in developing ideas on environmental issues including disasters that geographers usually address.
2. This paper will be useful for students preparing for different competitive exams including the civil services.

Course Name: Population and Settlement Geography

Paper Code: GGY-HC-4026

Course objectives

1. This paper is a core paper that intends to introduce students to the basic concepts of population and settlement geography and how the differential characteristics of population and settlement influence the overall development process of an area.
2. It seeks to develop understanding among students about the significance of population geography and settlement geography and their inter-relationship.

Course outcomes

1. The paper will be useful for students in developing ideas about spatio-temporal changes in the characteristics of population and settlement and the factors associated with them.

The paper will be useful for students preparing for various competitive exams including the civil services.

Course Name: Remote Sensing, GIS and GPS

Paper Code: GGY-HC-4036

Course objectives

1. This paper is a core paper that intends to introduce students to the interface of Remote Sensing and GIS
2. It seeks to develop new insights among students on the relevance of geospatial studies within the field of geography.

Course outcomes

1. The paper remains useful for students in developing skills in spatial data analysis if they wish to pursue a research programme.
2. The paper will be useful for students preparing for different competitive exams including the civil services.

Course Name: Advanced Statistical Techniques for Spatial Analysis

Paper Code: GGY-SE-4044

Course objectives

1. This skill enhancement course on Advanced Spatial Statistical Techniques basically deals with understanding the application of different statistical measures for analysing data relating to various geographical phenomena.
2. Besides, this course provides basic knowledge about handling various geographical data (spatial and non-spatial) for understanding spatial and temporal patterns by applying different statistical measures like variability/disparity index, correlation and regression analysis, etc.

Course outcomes

1. It provides general understanding of geographical data and application of various statistical measures for their meaningful analysis.

2. Acquiring basic knowledge about probability and normal distributions and their applications for sample data collection and analysis.
3. Understanding the patterns and processes associated with various geographical phenomena through application of different statistical techniques.
4. Application of probability distributions (Normal, poisson and binomial) in understanding various geographical phenomena; Characteristics/Properties of normal distribution.
5. Meaning and importance of sampling in geographical studies; Types of sampling(probability and non-probability sampling) and their relative merits and demerits;

Course Name: Social and Political Geography

Paper Code: GGY-HC-5016

Course objectives:

1. To appreciate the social and political dimensions of geographic phenomena.
2. Understand how geography influences political issues and their spatial dimensions.

Course outcome:

1. This course will help equip the students to comprehend various social and political aspects of phenomena and their interface within the realm of geography.
2. The paper will be very useful for students preparing for various competitive examinations including civil services ethnicity in promoting diversity in India.
3. Social Geographies of inclusion and exclusion: Caste system, slums, gated communities, communal conflicts and crime; Gender identity.

Course Name: Field Techniques in Geography

Paper Code: GGY-HC-5026

Course objectives:

1. This paper on Field Techniques in Geography is of pedagogical importance as it helps the students of geography to acquire the first-hand experience about the geography of a particular area.
2. It also helps the students to learn the various techniques of data collection from the field and to understand any predefined problem in proper perspective.

Course outcomes:

1. This course will help students to proceed with a research problem and the steps she/he should adopt and the tools and craft to be employed for doing quality research.
2. Students perceive fieldwork to be beneficial to their learning, because through it they experience 'geographical reality', and have deeper understanding of the subject.
3. The students will have a chance to interact with respondents and collect data through questionnaire directly from the field. This course will develop understanding about designing and writing a field report.
4. Closed traverse surveying within College campus with Prismatic Compass and plotting of some details within the polygon, and preparation of a plan with appropriate scale and error correction, if any.
5. Longitudinal profile levelling and contouring in College campus and any nearby area with Dumpy Level, and plotting of collected data in the forms of longitudinal profile and contour map.
6. Collection of point data from an area with handheld GPS and preparation of a GPS data table and distribution map with down-loaded data.
7. Preparation of field map of a village, urban locality/market, river bank/wetland and its adjoining area or their any section through Transect, Quadrant and sketch map along with a spot photograph of the same.

Course Name: Regional Development and Planning**Paper Code: GGY-HE-5046****Course objectives:**

1. This paper intends to introduce students to the rationale underlying the relevance of balanced regional development and spatial inequalities from geographical perspective.
2. It seeks to develop new insights among students on the issue of development and associated regional disparities in development.

Course outcomes:

1. The paper will be useful for students in developing ideas on disparities within and between countries and their fallout.
2. The paper will help provide theoretical insights and perspectives to students, if they wish to pursue a higher studies or research in future.

3. The paper will be very useful for students preparing for various competitive examinations including civil services.

Paper Code: GGY-HE-5066

Course Objectives:

1. As a discipline-specific elective paper it intends to introduce the students to the basic concepts of agriculture and agricultural geography.
2. It seeks to develop understanding among students about the significance of Agricultural Geography.
3. To understand how different types of agriculture have developed in different areas and how they are similar to or different from one another.

Course Outcome:

1. This paper will be useful for students in developing ideas about agricultural practices and their distribution and characteristics.
2. This paper will also be useful to the students in understanding the world agricultural Systems
3. This paper will help develop understanding of location of agricultural activities and associated contemporary problems and challenges.

Course Name: Geographical Thought

Paper Code: GGY-HC-6016

Course objectives:

1. This course introduces the students to the theoretical development of geography over time
2. This course presents contemporary and post-modern perspectives, along with the models that act as a guiding force of the discipline to understand various geographical phenomena in proper perspectives.

Course outcomes:

1. This course develops a comprehensive understanding of the discipline;
2. This course helps the students to apply the historic and contemporary perspective to explain and approach the real world geographic problems.

Paper Code: GGY-HC-6026

Course Objectives:

The paper on Research Methods will enable the students:

1. To understand how to approach a research problem and to formulate research objectives and research questions in proper perspective. In addition, knowledge of formulation of hypothesis and testing, framing of questionnaires, techniques of collection of both qualitative and quantitative data and their analysis.
2. To develop understanding of the basics and utility of review of literature and preparation of research report.

Course Outcomes:

1. This course will help the students to proceed with a research problem and the steps she/he should adopt and the tools and craft to be employed while doing quality research.

Course Name: Hydrology

Paper Code: GGY-HE-6046

Course Objectives:

1. To create knowledge base about basic hydrological concepts.
2. To know about the hydrological concepts and their applications in river basin studies.

Course outcomes:

1. After completion of this course the students will be able to speak on the basic concepts of hydrology and its application in river basin studies. Students will also have a practical orientation of the concepts both in laboratory and in the field.

Course Name: Geography of Tourism

Paper Code: GGY–HE-6056

Course Objectives:

1. This paper introduces the students to the field of tourism from the lens of geography and its specificities. It seeks to develop new insights among students on how tourism and allied activities are shaped by geography of an area and also how such activities are responsible in shaping economic, social and environmental context from globe to local levels.

Course Outcomes:

1. The paper will be useful for students in developing ideas on how geographical Factors tangent on tourism activities and how geographers seek to address issues of development and carrying capacities of varied environments.
2. It will also build skills for students seeking to enroll in a research programme and/or provide openings for them to work with tourism/eco-tourism planning agencies.

Course Name: Physical Geography

Paper Code: GGY-RC-1016

Course objectives:

1. To provide a general idea about the topographic and surficial characteristics of the earth's surface to the students.
2. To make the students aware of the dynamic geomorphic processes responsible for the development of landforms of varied types and nature.
3. To impart applied scientific knowledge on landform development based on geomorphic concepts principles and theories.

Course outcomes:

1. The students will learn that the earth is unstable and it is undergoing constant changes due to dynamic earth's processes.

2. The students will come to know about the meaning and scope of geomorphology, which is a major branch of Physical Geography.
3. After gaining knowledge based on the contents embodied in this paper, the students will be able to realize the importance of geomorphological knowledge as applied in various developmental activities executed on the land and over the earth's surface.

Course Name: Human Geography

Paper Code: GGY-RC-2016

Course objectives:

1. This paper is a core paper that intends to introduce students to human geography and how humankind transforms and gets transformed by geographic space.
2. It seeks to develop new insights among students on the relevance of human-environmental relationships and how a spatial perspective shapes these relationships.

Course outcomes:

1. The paper will be useful for students in developing ideas on human-environment issues that geographers usually address in the anthropocene.
2. The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

Course Name: Economic Geography

Paper Code: GGY-RC-3016

Course Objectives:

1. This is a regular core paper with a view to make the students understand the basic principles of economic geography and associated patterns and processes of major economic activities in the world.
2. It seeks to develop insights among the students about the relevance of studying economic geography and understanding contemporary economic problems from geographical perspectives.

Course Outcomes:

1. This paper will be useful for the students in developing understanding on how geographical factors organize economic space, and to acquire knowledge about spatial patterns of various economic activities on the earth.

Course Name: Thematic Cartography

Paper Code: GGY–SE-3034

Course Objectives:

1. This course on thematic cartography provides a general understanding of methods and techniques and importance in geographic study.
2. It more particularly focuses on various themes of cartographic techniques; principles of different types of symbols, methods for preparation of maps or plan in different environment and representation of various features of the earth's surface using different cartographic techniques.

Course Outcomes:

1. Understanding the importance of various techniques of preparation of maps in Geographical study
2. General understanding of preparation of different types of plan and maps.
3. An acquaintance of different cartographic techniques for representation of various facets of earth's surface.

Course Name: Geography of India with Reference N.E. India

Paper Code: GGY-RC-4016

Course objectives

1. This is a core paper of regular course students which intends to introduce them to India as a geographical entity.
2. It seeks to develop new insights among students on significant geographical dimensions of the country along with its north-eastern part.
3. A field study is incorporated to make the students understand regional diversity of

India with respect to its land, people and economy.

Course outcome

1. The paper will be useful for students in developing understanding on Indian geography and its various dimensions.
2. It will also be useful for students preparing for various competitive examinations including civil services.

Course Name: Surveying Techniques

Paper Code: GGY-SE-4024

Course objectives

1. This course on Surveying Techniques provides a general understanding of the field of survey including its modern tools and importance in geographic study.
2. It more particularly focuses on various types of survey instruments; principles of different types of surveying, methods of carrying out survey for preparation of map/plan in different environment by presentation of various aspects of the area.

Course outcomes

1. Understanding the importance of various surveying techniques in geographical study
2. General understanding of preparation procedures of different types of plan and map
3. An acquaintance of different surveying techniques for representation of various spatial objects/Phenomena.

Course Name: Environmental Geography and Disaster Management

Paper Code: GGY-RE-5016

Course Objectives:

1. This is a discipline specific elective paper which intends to introduce students to geography and environment interface.
2. It seeks to develop new insights among students on the relevance of environmental Studies from spatial perspective.

Course Outcomes:

1. The paper will be useful for students in developing ideas on environmental issues including disasters that geographers usually address.
2. The paper will also be useful for students preparing for different competitive exams including the civil services.

Course Name: Population and Settlement Geography

Paper Code: GGY-RE-5036

Course objectives

1. This paper is a generic paper that intends to introduce students to the basic concepts of population and settlement geography and how the differential characteristics of population and settlement influence the overall development process of an area.
2. It seeks to develop understanding among students about the significance of population geography and settlement geography and their inter-relationship. Course outcomes
3. The paper will be useful for students in developing ideas about spatio-temporal changes in the characteristics of population and settlement and the factors associated with them.
4. The paper will be useful for students preparing for various competitive exams including the civil services.

Course Name: Social and Political Geography

Paper Code: GGY-RE-6016

Course Objectives:

1. To appreciate the social and political dimensions of geographic phenomena.
2. Understand how geography influences political issues and their spatial dimensions.

Course Outcomes:

1. This course will help equip the students to comprehend various social and political aspects of phenomena and their interface within the realm of geography.
2. The paper will be very useful for students preparing for various competitive examinations including civil services.

Course Name: Field Techniques in Geography and Project Work**Paper Code: GGY-SE-6044****Course objectives:**

1. This paper on Field Techniques in Geography is of pedagogical importance as it helps the students of geography to acquire the first-hand experience about the geography of a particular area.
2. It also helps the students to learn the various techniques of data collection from the field and to understand any predefined problem in proper perspective.

Course outcomes:

1. This course will help students to proceed with a research problem and the steps she/he should adopt and the tools and craft to be employed for doing quality research.
2. Students perceive fieldwork to be beneficial to their learning, because through it they experience 'geographical reality', and have deeper understanding of the subject.
3. The students will have a chance to interact with respondents and collect data through questionnaire directly from the field.
4. This course will develop understanding about designing and writing a field report.

Political Science

POL HC 1016: Understanding Political Theory

Course Objective: This course is divided into two sections. Section A introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Section B is designed to reconcile political theory and practice through reflections on the ideas and

practices related to democracy.

POL HC 1026 Constitutional Government and Democracy in India

Course objective: This course acquaints students with the constitutional design of state structures and institutions, and their actual working overtime. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of the conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

POL HC 2016 Political Theory-Concepts and Debates

Course Objective: This course is divided into two sections. Section A helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

POL HC 2026 Political Process in India

Course objective: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

POL HC 3016 Introduction to Comparative Government and Politics

Course objective: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of Comparative politics. More specifically the course will focus on examining politics in a Historical

framework while engaging with various themes of comparative analysis in developed and developing countries.

POL HC 3026 Perspectives on Public Administration

Objective: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

POL HC 3036 Perspectives on International Relations and World History

Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South.

POL HC 4016 Political Processes and Institutions in Comparative Perspective

Course objective: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

POL HC 4026 PUBLIC POLICY AND ADMINISTRATION IN INDIA

Objective: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

POL HC 4036 Global Politics

Course objective: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

POL HC 5016 Classical Political Philosophy

Course objective: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

POL HC 5026 Indian Political Thought-I

Course objective: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

POL HC 6016 Modern Political Philosophy

Course objective: Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

POL HC 6026 Indian Political Thought-II

Course objective: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

POL SE 3014 PARLIAMENTARY PROCEDURES AND PRACTICES

Course Objective: The course attempts to make the students familiar with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making. The introductory unit of the course aims to provide basic understanding on the constitutional provisions related to the process of legislations as well as the kinds of bills. The second unit of this course seeks to enhance proper understanding related to the procedures, practices related to the passage of a bill from drafting to that of the passing of the Bill. Third unit is about different Committees in the House, and the Fourth unit is on hours and motions in the House.

POL SE 4014: Panchayati Raj in Practice

Course objective: This course acquaints students with the Panchayati Raj Institutions and their actual working. It further encourages a study of PRIs in their mutual interaction and their interaction with the people.

POL HE 5046 Select Constitutions

Course Objective: The course introduces the constitutional and political systems of four (4) countries. Students will have a stronger and more informed perspective on approaches to studying the constitutional and political systems of these countries in a comparative manner.

POL HG 1016 Introduction to Political Theory

Course Objective: This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

POL HG 4016 Introduction to International Relations

Course Objective: This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

EDUCATION

Co of” Principles of Education”——

1. To be acquainted with the principles of Education.

Co of “Psychological Foundation of Education”----

2. To make the students understand the relationship between education and psychology.

Co of “Philosophical and Sociological foundation of Education & quot;....

3. Know the concept of Philosophy and its relationship with Education.

Co of “Development of Education in India-1

4. Recount the concept of Ancient Indian Education System.

Co of “Development of Education in India-2

5. Understand the Educational situation during the time of independence.

Co of “Educational Technology and Teaching Methods”-

6) Make the students understand the objectives of Educational Technology in Teaching Learning Process

Co of” Principles of Education”——

Co of “Value and Peace Education”

7. Become aware about the role of educational institutions in building a value based society

8. Understand the meaning and importance of peace education and its relevance at national and international level.

Co of "Guidance and Counselling...."

9. Help the students to understand the concept, need and importance of Guidance and counselling.

Co of "Great Educational Thinkers & quot;

10. Enable the students to learn the philosophy of life of different Educational Thinkers and their works.

Co of "Educational Statistics and Practical & quot;

10. Enable the students to learn the philosophy of life of different Educational Thinkers and their works.

Co of "Educational Statistics and Practical".."

11. Be acquainted with different statistical procedures used in a Education.

Co of "Emerging Issues in Education & quot;

12. Make the students acquaint with major emerging issues national, state and local.

Co of "Measurement and Evaluation in Ed'ucation and Practical.

13. Enable the students to understand the concept of measurement and evaluation in education.

Co of "Developmental Psychology"

14. Enable the students to understand the basic concepts relating to development.

Co of "Teacher Education in India"

15. Acquaint with the development of Teacher Education in India.

Co of "Education and Development"

16. To make the students aware about the relation between Education and development .

Co of Project paper

15. Acquaint the students with the process of conducting a Project

16. To guide students to prepare a Project Report.

Co of “Special Education"....

17. Students will understand the meaning and importance of Special Education.

Co of “Educational Management

18. Students will develop an understanding of Educational Management.

Co of “Adolescence Psychology”

19. Make the students acquaint with the importance of Adolescence period .

Co of Mental Health and Hygiene

20. Students will understand the importance of mental health.

21. Will develop a positive outlook towards different life situations.

Philosophy

Course outcomes

Honours course (CBCS) B.A 1st semester

PHI-HC-1016 Indian Philosophy

After successfully completing this course, the student should be able to:

Course Outcome 1 Analyse the original and primary ideas of various Indian thinkers.

Course Outcome 2 Explain different philosophical positions or theories that are common to the Indian tradition.

PHI-HC-1026 LOGIC

Course Outcome 1 Recognize the defining constituents of arguments.

Course Outcome 2 Increase thinking and reasoning capacity.

B.A 2nd semester

PHI-HC-2016 GREEK PHILOSOPHY

Course Outcome 1 Analyse original and primary ideas of various western thinkers.

Course Outcome 2 Explain different philosophical positions or theories that are common to the western tradition.

PHI-HC-2026 LOGIC

Course Outcome 1 Demonstrate the ability to use the specific tools of critical thinking.

Course Outcome 2 Identify premises and conclusions in both formal as well as informal proofs and demonstrate awareness of the limits of deductive forms.

B.A 3rd semester: On completion of the course, the student will be able to :

PHI-HC-3016 WESTERN PHILOSOPHY

Course Outcome Analyse the basic and primary ideas of various thinkers.

PHI-HC-3026 INDIAN PHILOSOPHY

Course Outcome 1 Analyse the original and primary ideas of various Indian thinkers.

Course Outcome 2 Explain different philosophical positions or theories that are common to the Indian tradition.

PHI-HC-3036 ETHICS

Course Outcome 1 Demonstrate understanding of major ethical theories and problems through written and oral discussion.

Course Outcome 2 Apply knowledge of ethical perspectives, theories and critical reasoning to develop own opinions regarding moral issues.

B.A 4th semester

PHI-HC-4016 CONTEMPORARY INDIAN PHILOSOPHY

Course Outcome Present ideas in organized, efficient methodological way.

PHI-HC-4026 PHILOSOPHY OF RELIGION

Course Outcome 1 Demonstrate understanding of major religious problems.

Course Outcome 2 Express complex thoughts coherently.

PHI-HC-4036 POLITICAL AND SOCIAL PHILOSOPHY

Course Outcome Analyse the original and primary ideas of various thinkers.

B.A 5th semester

PHI-HC-5016 ANALYTIC PHILOSOPHY

Course Outcome 1 Describe the role of philosophy in political thought.

Course Outcome 2 Explain different political ideologies and their bearings on philosophy.

PHI-HC-5026 PHENOMENOLOGY AND EXISTENTIALISM

After successfully completing this course, the student should be able to:

Course Outcome 1 Analyse the original and primary ideas of various thinkers.

Course Outcome 2 Realize his/her own real existence.

PHI-HE-5016 PHILOSOPHY OF UPNISHADS (DSE-1)

Course Outcome Analyse the Vedic and Upnishadic central issues.

PHI-HE-5026 PHILOSOPHY OF GITA (DSE-2)

Course Outcome 1 Explain the meaning and definition of spirituality.

Course Outcome 2 Analyse the secret ideas of Gita.

B.A 6th semester

PHI-HC-6016 PHILOSOPHY OF MIND

Course Outcome 1 Develop skills of observation reasoning, decision etc.

Course Outcome 2 Analyse the nature and function of mind.

PHI-HC-6026 META ETHICS

Course Outcome 1 To have better understanding of various meta-ethical problems.

Course Outcome 2 Analyse the nature of ethical concepts like Good, Ought etc.

PHI-HE-6016 WESTERN PHILOSOPHY (DSE-1)

Course Outcome To have better understanding of theories and concepts of Western philosophy.

PHI-HE-6026 PHILOSOPHY OF LANGUAGE (DSE-2)

Course Outcome 1 To analyse various problems associated with the philosophy of language and to find solution of them.

Course Outcome 2 To able to find out the solutions of different linguistic problems.

1st semester HG/RC

PHI-HG/RC-1016 GENERAL PHILOSOPHY

After successfully completing this course, the student should be able to:

- | | |
|------------------|---|
| Course Outcome 1 | Analyse the nature and scope of philosophy. |
| Course Outcome 2 | Analyse the original and primary ideas of various thinkers. |

2nd semester HG/RC

PHI-HG/RC-2016 INDIAN PHILOSOPHY

After successfully completing this course, the student should be able to:

- | | |
|------------------|---|
| Course Outcome 1 | Analyse the basic concepts of Indian philosophy. |
| Course Outcome 2 | Analyse the differences between Vedic and Non-Vedic Schools of Indian philosophy. |

3rd semester HG/RC

PHI-HG/RC-3016 ETHICS

After successfully completing this course, the student should be able to:

- | | |
|------------------|--|
| Course Outcome 1 | Demonstrate understanding of major ethical theories and problems through written and oral discussion. |
| Course Outcome 2 | Apply knowledge of ethical perspectives, theories and critical reasoning to develop own opinions regarding moral issues. |

3rd semester HG/RC

PHI-SE-3014 REASONING AND LOGIC

After successfully completing this course, the student should be able to:

- | | |
|------------------|--|
| Course Outcome 1 | Recognized and respond to kind of question or problems that are characteristic of Logic. |
| Course Outcome 2 | Develop the thinking and reasoning capacity. |

4th semester HG/RC

PHI-HG/RC-4016 LOGIC

After successfully completing this course, the student should be able to:

- | | |
|------------------|--|
| Course Outcome 1 | Demonstrate the ability to use the specific tools of critical thinking. |
| Course Outcome 2 | Identify premises and conclusions in both formal and informal proofs and demonstrate awareness of the deductive forms as well as linguistic ambiguities. |

4th semester HG/RC

PHI-SE-4014 CRITICAL THINKING

After successfully completing this course, the student should be able to:

- | | |
|------------------|--|
| Course Outcome 1 | Improve critical thinking, reading and writing skills. |
|------------------|--|

5th semester (REGULAR)

PHI-RE-5016 CONTEMPORARY INDIAN PHILOSOPHY

- | | |
|------------------|--|
| Course Outcome 1 | Present ideas in organized, efficient methodological way. |
| Course Outcome 2 | To make aware of the basic issues of contemporary Indian philosophers. |

5th semester (REGULAR)

PHI-GE-5016 INDIAN YOGIC TRADITIONS

After successfully completing this course, the student should be able to:

- | | |
|------------------|--|
| Course Outcome 1 | Analyse the role of Yoga in physical and mental development. |
| Course Outcome 2 | Know how Yoga develops to maintain good life style. |

5th semester (REGULAR)

PHI-SE-5014 LOGIC

After successfully completing this course, the student should be able to:

Course Outcome 1 Identify logical fallacies in day –today conversations and argumentations.

Course Outcome 2 Avoid committing fallacies.

6th semester (REGULAR)

PHI- RE-6016 PHILOSOPHY OF RELIGION

After successfully completing this course, the student should be able to:

Course Outcome 1 Demonstrate understanding of major religious problems.

Course Outcome 2 Express complex thoughts coherently.

6th semester (REGULAR)

PHI-SE-6014 ENVIORNMENTAL ETHICS

On completion of the course students are expected to be able to :

Course Outcome 1 Articulate the importance and role of environment.

Course Outcome 2 Understand one’s duties and responsibilities towards protection of environment.

English

Paper 1: ENG-HC-1016 Indian Classical Literature

This paper introduces students to a selection of literatures of India in English translation. Given that Indian Classical Literature offers a rich and diverse canvas that spans across genres like drama, poetry, the epic narrative as well as short fictional fables, to name a few, it is essential that students studying English literature are familiar with at least a few of these. This paper encourages students to think laterally about literatures of the world, and the possibility of cultural exchange.

Paper 2: ENG-HC-1026 European Classical Literature

Classical writing in Europe saw the emergence of traditions that cut across many genres, which included poetry, theatre, and general discourses. While the Aristotelian focus on the examination of the essentials of poetry extended to incorporate discussions on epic and drama, subsequent writers such as Horace drew attention to the purposefulness of the creative exercise. In the theatre the widely divergent compositions by Sophocles and Plautus respectively show the consolidation of a rich cultural discourse. It is this enriching literary tradition that this paper seeks to familiarize with through the study of representative texts belonging to the Classical Period.

Paper 3: ENG-HC-2016 Indian Writing in English

This paper on Indian Writing in English introduces students to the historical development of this body of writing- the challenges faced by early writers, the growing sense of accomplishment in the writing of different forms and the interpretation of individual and collective experience in colonial and postcolonial India. The paper is divided into three units each dealing with a specific literary form. Questions will be mostly textual but with some reference to the contexts in which individual writers have produced their works. Course Objectives: • Introduce students to the field of Indian Writing in English • Give a historical overview of the development of various literary forms • Understand how each author creatively uses his or her chosen literary form Course Outcomes: • Develop familiarity with the issues of politics of language and gender, nationalism and modernity pertaining to pre and post-Independence India that have been responsible for the emergence of Indian English literature • Understand the place of English Writing in India in the larger field of English Literature • Learn to discuss critically the use of literary forms of the novel, poetry and drama by Indian English writers in distinctive ways against Indian historical and cultural contexts

Paper 4: ENG-HC-2026 British Poetry and Drama: 14th to 17th Centuries

This paper aims to familiarize the students with the two major forms in British literature from the 14th to the 17th centuries – poetry and drama, apart from acquainting them with the contexts that generated such literatures. The larger contexts of the Renaissance, the nature of the Elizabethan Age and its predilections for certain kinds of literary activities, and the implications of the emergence of new trends will be focused in this paper. It will also highlight the seminal issues and preoccupations of the writers and their ages as reflected in these texts.

Paper 5: ENG-HC-3016 History of English Literature and Forms

This paper introduces students to the History of English Literature and the major literary forms. It adopts

a chronological approach to the study of poetry, drama, fiction and non-fictional prose, showing the development of each form as it moves through the various periods of English literature and its expansion into global English writing. While authors have been named in some instances as representative of forms and periods, in other cases, especially in the 20th and 21st centuries, the expansion of the field has meant that individual authors are too numerous to name. Hence certain directions and areas of study have been indicated. Questions in this paper should be linked to the manner in which the different Units have been structured with focus on forms and periods and the authors named used as examples. The sections on 20th and 21st century developments are too complex and widespread to have individual authors named – this may be read and evaluated in terms of a general picture and authors of choice. Objectives: To prepare the ground for the detailed study of the literature featured in subsequent papers and give a strong historical sense of literary development. Outcomes: • Acquire a sense of the historical development of each literary form. • Gain understanding of the contexts in which literary forms and individual texts emerge. • Learn to analyze texts as representative of broad generic explorations.

Paper 6: ENG-HC-3026 American Literature

This paper seeks to acquaint the students with the main currents of American literature in its social and cultural contexts. The texts incorporated in the paper are a historical reflection of the growth of American society and of the way the literary imagination has grappled with such growth and change. A study of the paper, hence, should lead to an acquaintance with the American society in its evolutionary stages from the beginnings of modernism to the present as well as with exciting generic innovations and developments that have tried to keep pace with social changes.

Paper 7: ENG-HC-3036 British Poetry and Drama: 17th and 18th Centuries

This paper aims to familiarize the students with British literature in the 17th and 18th centuries, a time-period which sees the emergence and establishment of greatly diverse kinds of writings. The selected texts may encourage the students to look at the economic, political and social changes in (primarily) Britain during this period, such as the shifts from the Puritan Age to the Restoration and Neoclassical periods. The paper also seeks to familiarize the students with the larger contexts that generated such literatures as well as the possible impacts of the literature on society. The significance of the scientific revolution during this period may also be studied in relation to the literary productions.

Paper 8: ENG-HC-4016 British Literature: The 18th Century

This paper aims to familiarize the students with British literature in the 18th century. A very interesting

age in which reason and rationality dominated, this age saw the publication of some of the best novels and works of non-fictional prose and poetry in the English language. Though it was not predominantly an age of drama yet one cannot but pay attention to the few plays of the century. Although the texts in the course are mostly by men it must be noted that quite a number of women writers were also part of the literary scene. The texts in the course are representative of the age and to some extent representative of the forms as well. The selected texts hope to give the students an overview of the age and the writings that the age produced.

Paper 9: ENG-HC-4026 British Romantic Literature

The nineteenth century begins with the triumph of the Romantic imagination, expressing itself most memorably in the poetry of Blake, Burns, Wordsworth, Coleridge, Shelley, and Keats. The poetry of the age fashions itself partly in revolt to the spirit of the previous age, with very different ideas about the relationship between humans and nature and the role of the poet taking hold. This paper includes selections from works of major Romantic poets which address these issues, enabling students to appreciate the essence of the Romantic vision. In addition they will read that remarkable oddity, *Frankenstein*, a novel that also illuminates Romanticism from another angle.

Paper 10: ENG-HC-4036 British Literature: The 19th Century

The middle and later parts of the 19th century sees the novel coming into its own, although Jane Austen has already established the prestige of the novel form through her incisive explorations of the complexity of human motive and conduct, especially in their worldly affairs. The texts chosen will expose the students to the ground-breaking efforts of the poets as well to the works of fiction writers who manage to consolidate and refine upon the achievements of the novelists of the previous era. Austen to Rossetti represents a remarkable literary development and range of works, addressing a very diverse array of social preoccupations.

Paper 11: ENG-HC-5016 British Literature: The 20th Century

While literary modernity can trace its roots to the works of some European writers of the 19th century, in England it is in the 20th century that the era of Modernism finds its voice in arts and literature. The works of the writers chosen for this paper are good introductions to the spirit of modernism, with its urgent desire to break with the codes and conventions of the past, experiment with new forms and idioms, and its cosmopolitan willingness to open itself up to influences coming from other shores. The paper goes beyond the High Modern period of the early century and the students will also get acquainted with the

ethos of postmodernism through a reading of recent poetic and fictional works.

Paper 12: ENG-HC-5026 Women's Writing

This paper seeks to direct the students' attention to nineteenth and twentieth century writings by women living in different geographical and socio cultural settings. Students will get acquainted with the situationally distinct experiences of women articulated in a variety of genres-poetry, novels, short stories, and autobiography, while the selections from Mary Wollstonecraft-the only 18th century text prescribed, will acquaint students with the ideas contained in one of the earliest feminist treatises of the western world. Apart from an examination of the themes and styles in the prescribed texts, students will be required to engage themselves with the specificities of the contexts from which the texts emerged and also analyze the women writers' handling of the different genres to articulate their women-centric experiences. Themes: Gender, sexual/textual politics, feminism, body, identity, class, location, voice, space, gender and narrative.

Paper 13: ENG-HC-6016 Modern European Drama

European Colonialism since the fifteenth century changed the face of the world in many significant ways, and the effects of the experience of colonialism remain in many countries around the world even in the postcolonial era. This paper gives the students an opportunity to acquaint themselves with some of the novels, short stories and poems from postcolonial literatures across the world, with the texts showcasing the many regional, cultural differences and peculiarities, as well as common and shared experiences of the postcolonial condition

Paper 1: ENG-HE-5016 Popular Literature

Over the years popular literature has moved from the margins to earn for itself a fairly important place in the literary and critical consciousness. This paper seeks to highlight the nature of 'popular' literature as a genre and the critical ideas underpinning the theorization of popular literature. This will be done through a practical engagement with various texts falling under its ambit.

Paper 2: ENG-HE-5026 Modern Indian Writing in English Translation

Literature in the various Indian languages presents a huge body of work testifying to the diverse cultural and regional preoccupations in the respective regions these languages belong to. This paper attempts to give students an introductory glimpse into this richness and diversity of Indian literature written in the regional languages

Paper 3: ENG-HE-5036 Literature of the Indian Diaspora

In the light of global literature today focusing extensively on ideas of transnationalism, exile, migration, displacement, and so on, literature of the diaspora has come to exert a strong presence in the global scene. This paper will look at the diasporic experience with particular reference to Indian diasporic writers.

Paper 4: ENG-HE-5046 Nineteenth Century European Realism

The insistence on literary representation whose objective was to ‘mirror’ reality gained ground in nineteenth-century Europe across the different cultural spaces of the Continent. That is why varieties of realism surfaced in the literary traditions which were as culturally divergent as Russia and Spain. This paper is designed to provide an interesting sampling of the traditions that contributed to the growth and consolidation of European Realism in the nineteenth century. Study of these texts will also facilitate the understanding of the gradual movement towards modernism in the twentieth century which was, in many ways, both a response and a reaction to the major tendencies of European Realism.

Paper 5: ENG-HE-5056 Literary Criticism and Literary Theory

This paper will familiarize students with some important texts on literary criticism and literary theory. Beginning from William Wordsworth’s Preface to the Lyrical Ballads the purpose will be to inform the students on the shifts in literary interpretations and critical approaches so as to equip them while reading texts across genres.

Paper 6: ENG-HE-5066 Science Fiction and Detective Literature

Science Fiction and Detective Literature have a fairly venerable ancestry, going back at least two centuries. Some fine literary minds have engaged with these genres, and their creations can be fruitfully studied to explore ways in which new narrative possibilities have emerged due to the human fascination for crime, mystery and improbable occurrences.

Paper 1: ENG-HG-1016 Individual and Society

This paper examines a key aspect of literary composition – the figure of the individual in her interactions with the society in which she lives. Literary works represent these elements in different ways. The individual appears as character, narrator, writer, while the society features as milieu in

which individuals function, and as that which creates the conditions for emergence of the literary text.

Individuals live in harmony or in conflict with society. Texts in this paper, selected from the many literatures in English being produced today, will provide the opportunity to study all of these aspects.

Students will also note the ways in which individual-society relationships and their representation change in different historical periods of literature. Each text in this paper will be studied against its

social and cultural milieu. Course Outcomes: • Understand the relationship between the individual

writer and the society about/in which she writes • Develop skill in analyzing the author's

representation of society and the individual in interaction and write critiques drawing out. • Learn to

distinguish between literary representation and actual character and milieu

Paper 3: ENG-HG-2016 Modern Indian Literature

The paper on Modern Indian Literature comprises extensive writings in all genres in many languages.

The different historical and cultural backgrounds of the various Indian languages and literatures add to the complexity of what is termed as Modern Indian Literatures. However, there are also things that hold

India together, many commonalities, bondings, and shared experiences despite the varieties. The list of

short stories and poems prescribed for this course give the student a taste of Indian writing from

different regions of the country. The selection has been culled from English translations of writings in

Indian languages and English compositions of Indian authors

Paper 4: ENG-HG-2026 Contemporary India: Women and Empowerment

This course will look at Women's Issues in India in the light of the various historical and social

contexts. It will trace the evolution of Women's Empowerment both in terms of policy and discourse in

postcolonial, contemporary India and at the same time try to locate the women's position in earlier times.

Paper 5: ENG-HG-3016 British Literature

This paper is designed to offer a representative sampling of the major literary traditions of British life and culture through a study of texts in different genres. The paper will comprise of 80 marks external examination and 20 marks internal evaluation.

Paper 7: ENG-HG-4016 Literary Cross Currents: Forms: Prose, Poetry, Fiction & Play

In almost every period of literary history works of non-fictional prose, fiction, poetry and drama have co-existed. Also, literary cross-currents have helped shape these literary forms in a way that demonstrates their affinities as well as differences. It's important to study works with due attention to their 'formal' aspects so that what is truly distinctive about the literary type, form, or genre to which they belong is not missed. At the same time it's necessary to contextualize the study so that the evolutionary or historical dimension of the literary works, their growth and transformation over the years is not lost sight of. This paper will acquaint the students with different literary forms, with one part addressing formal concerns including definitions, while the other part will involve study of actual texts which exemplify a particular literary form or genre, and which will include some consideration of the contexts of their production.

Paper 8: ENG-HG-4026 Language, Literature and Culture

This paper will introduce students to the relationship between language, literature and culture. Language varies according to the culture and world view of the group in which it is used. The language used in

literature also has certain features which distinguish it from the language of everyday communication.

Paper 1: English/MIL Communication

There will be a common pool of papers in the Skill Enhancement Courses for both BA English Honours and BA English. These papers are designed in such a way that they can be taught in both BA English Honours and BA English (Regular). The SEC papers for Semesters III and IV in both BA English Honours and BA English will be common even though they will have separate course codes for the two programmes. These papers may be taught in classes common to both the Honours and the Regular students.

Paper 1: ENG-SE-3014 CREATIVE WRITING

The students in this course will focus on three creative genres, fiction, non-fiction and poetry. The emphasis will be to build proficiency in readings and writings. The course encourages active class participation and lots of writings. One of the basic objectives of the course is to allow students to explore ideas, feelings, experiences and effectively communicate these stimulus using the written word. Each lecture will be tied to reading of texts, techniques, narratology and rhetorical positions. The set of readings will be given during the course and may vary each semester, whenever the course is on offer.

Paper 2: ENG-SE-4014 Translation: Principles and Practice

This course is designed to give students basic skills in translation. It introduces students to the field of translation studies and gives them training in practical translation

Economics

ECO-HC-1016: MICROECONOMICS

This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.

ECO-HC-2016: INTRODUCTORY MACROECONOMICS

This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.

ECO-HC-3016: INTERMEDIATE MICROECONOMICS - I

The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concepts. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.

ECO-HC-3026: INTERMEDIATE MACROECONOMICS - I

This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.

ECO-HC-4016: INTERMEDIATE MICROECONOMICS - II

This course is a sequel to Intermediate Microeconomics I. The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.

ECO-HC-4026: INTERMEDIATE MACROECONOMICS - II

This course is a sequel to Intermediate Macroeconomics I. In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course.

ECO-HC-4036: INTRODUCTORY ECONOMETRICS

This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models. The course also covers the consequences of and tests for misspecification of regression models.

ECO-HC-5016: INDIAN ECONOMY-I

Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Given the rapid changes taking place in India, the reading list will have to be updated annually.

ECO-HC-5026: DEVELOPMENT ECONOMICS-I

This is the first part of a two-part course on economic development. The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.

ECO-HC-6016: INDIAN ECONOMY-II

This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Given the rapid changes taking place in the country, the reading list will have to be updated annually.

ECO-HC-6026: DEVELOPMENT ECONOMICS-II

This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.

ECO-HE-5026: MONEY AND FINANCIAL MARKETS

This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

ECO-HE-5036: PUBLIC FINANCE

This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.

ECO-HE-6016: ENVIRONMENTAL ECONOMICS

This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments. Selected topics on international environmental problems are also discussed.

HG-1016: Fundamentals of Microeconomics

This course intends to expose the student to the basic principles in Microeconomic Theory and illustrate with applications.

ECO-HG-2016: Microeconomic Theory

This is a sequel to Fundamentals of Microeconomics covered in the first semester.

ECO-HG-3016: Fundamentals of Microeconomics

This course introduces students to the basic concepts in Macroeconomics. Macroeconomics deals with the aggregate economy. In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. The course also discusses various theories of determining GDP in the short run.

ECO-HG-4016: Macroeconomic Theory

This is a sequel to Fundamentals of Macroeconomics. It analyses various theories of determination of National Income in greater detail. It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.

ECO-SE-3014: Data Collection and Presentation

This course helps students in understanding use of data, presentation of data using computer softwares like MS-Excel. Students will be involved practically to preparation of questionnaires/interview schedules, collection of both primary and secondary data and its presentation. Students will also be asked to prepare a report on collected data and will be evaluated accordingly.

ECO-SE-4014: Data Analysis

This course discusses how data can be summarized and analysed for drawing statistical inferences. The students will be introduced to important data sources that are available and will also be trained in the use of statistical softwares like SPSS/PSPP to analyse data.

ECO-RE-5016: Economic Development and Policy in India–I

This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post- Independence period.

ECO-RE-6016: Economic Development and Policy in India–II

Building on more aggregative analysis of trends in the Indian Economy offered in Economic Development and Policy –I, this course examines sector-specific trends in key indicators and their implications in the post – Independence period.

Assamese

<https://drive.google.com/file/d/1K8tVPjrs3cJPCc2aCw175GXMEIQB1qIK/view?usp=sharing>

BOTANY

BOT-HC-1016: PHYCOLOGY AND MICROBIOLOGY

This course will enable the students to:

- i) Develop understanding on the concept of microbial nutrition
- ii) Develop critical understanding of plant diseases and their remediation.
- iii) Examine the general characteristics of bacteria and their cell reproduction/ recombination
- iv) Increase the awareness and appreciation of human friendly viruses, bacteria, algae and their economic importance.

BOT-HC-1026: BIOMOLECULES AND CELL BIOLOGY

This course will enable the students to:

- i) Develop understanding on chemical bonding among molecules
- ii) Identify the concept that explains chemical composition and structure of cell wall and membrane
- iii) Classify the enzymes and explain mechanism of action and structure
- iv) Describe the relationship between the structure and function of biomolecules

BOT-HG-1016: BIODIVERSITY (MICROBES, ALGAE, FUNGI AND ARCHEGONIATE)

The course will enable the students to:

- i) Student will be able to identify major groups of plants and compare the characteristics of lower (e.g. algae and fungi) and higher (angiosperms and gymnosperms) cryptogams.

- ii) Classify viruses based on their characteristics and structures.
- iii) Examine the general characteristics of bacteria and their cell reproduction/ recombination
- iv) Demonstrate an understanding of archegoniatae, Bryophytes, Pteridophytes and Gymnosperms

BOT-HC-2016: MYCOLOGY AND PHYTOPATHOLOGY

This course will enable the students to:

- i) Identify true fungi and demonstrate the principles and application of plant pathology in the control of plant disease.
- ii) Demonstrate skills in laboratory, field and glasshouse work related to mycology and plant pathology.
- iii) Develop an understanding of microbes, fungi and lichens and appreciate their adaptive strategies
- iv) Identify the common plant diseases according to geographical locations and devise control measures

BOT-HC-2026 ARCHEGONIATE

The course will enable the students to:

- i) Demonstrate an understanding of archegoniatae, Bryophytes, Pteridophytes and Gymnosperms
- ii) Develop critical understanding on morphology, anatomy and reproduction of Bryophytes, Pteridophytes and Gymnosperms
- iii) Understanding of plant evolution and their transition to land habitat.
- iv) Demonstrate proficiency in the experimental techniques and methods of appropriate analysis of Bryophytes, Pteridophytes, Gymnosperms

BOT-HG-2016: PLANT ECOLOGY AND TAXONOMY

This course will enable the students to:

- i) Understand core concepts of biotic and abiotic
- ii) Classify the soils on the basis of physical, chemical and biological components
- iii) Analyse the phytogeography or phytogeographical division of India
- iv) Evaluate energy sources of ecological system
- v) Assess terms and concepts related to Phylogenetic Systematics

vi) Generalize the characters of the families according to Bentham & Hooker's system of classification

BOT-HC-3016: MORPHOLOGY ANATOMY AND OF ANGIOSPERM

This course will enable the students to:

- i) Develop an understanding of concepts and fundamentals of plant anatomy
- ii) Examine the internal anatomy of plant systems and organs
- iii) Develop critical understanding on the evolution of concept of organization of shoot and root apex.
- iv) Analyze the composition of different parts of plants and their relationships
- v) Evaluate the adaptive and protective systems of plants

BOT-HC-3026: ECONOMIC BOTANY

The course will enable the students to:

- i) Understand core concepts of Economic Botany and relate with environment, populations, communities, and ecosystems
- ii) Develop critical understanding on the concept of origin of new crops/varieties, importance of germplasm diversity
- iii) Increase the awareness and appreciation of plants & plant products encountered in everyday life
- iv) Appreciate the diversity of plants and the plant products in human use

BOT-HC-3036: GENETICS

This course will enable the students to:

- i) Have conceptual understanding of laws of inheritance, genetic basis of loci and alleles and their linkage.
- ii) Comprehend the effect of chromosomal abnormalities in numerical as well as structural changes leading to genetic disorders.
- iii) Develop critical understanding of chemical basis of genes and their interactions at population and evolutionary levels.
- iv) Analyze the effect of mutations on gene functions and dosage.

BOT-HG-3016: PLANT PHYSIOLOGY AND METABOLISM

The course will enable the students to:

- i) Differentiate anabolic and catabolic pathways of metabolism
- ii) Recognize the importance of Carbon assimilation in photorespiration
- iii) Explain the ATP-Synthesis
- iv) Interpret the Biological nitrogen fixation in metabolism

BOT-SE-3014: BIOFERTILIZERS

This course will enable the students to:

- i) Develop their understanding on the concept of bio-fertilizer
- ii) Identify the different forms of biofertilizers and their uses
- iii) Compose the Green manuring and organic fertilizers
- iv) Develop the integrated management for better crop production by using both
- v) nitrogenous and phosphate bio fertilizers and vesicular arbuscularmycorrhizal(VAM).
- vi) Interpret and explain the components, patterns, and processes of bacteria for growth in crop production

BOT-HC-4016:MOLECULAR BIOLOGY

This course will enable the students to:

- i) Analyse the structures and chemical properties of DNA and RNA through various historic experiments.
- ii) Differentiate the main types of prokaryotes through their grouping abilities and their characteristic
- iii) Evaluate the experiments establishing central dogma and genetic code.
- iv) Gain an understanding of various steps in transcription, protein synthesis and protein modification.

BOT-HC-4026: PLANT ECOLOGY AND PHYTOGEOGRAPHY

The course will enable the students to:

- i) Understand core concepts of biotic and abiotic
- ii) Classify the soils on the basis of physical, chemical and biological components

- iii) Analysis the phytogeography or phytogeographical division of India
- iv) Evaluate energy sources of ecological system
- v) Assess the adaptation of plants in relation to light, temperature, water, wind, fire.

BOT-HC-4036: PLANT SYSTEMATICS

On completion of this course, the student will be able to:

- i) Classify Plant systematics and recognize the importance of herbarium and Virtual herbarium
- ii) Evaluate the Important herbaria and botanical gardens
- iii) Interpret the rules of ICN in botanical nomenclature
- iv) Assess terms and concepts related to Phylogenetic Systematics
- v) Generalize the characters of the families according to Bentham & Hooker's system of classification

BOT-HG-4016: PLANT ANATOMY AND EMBRYOLOGY

This course will enable the students to:

- i) Understand the fundamental concepts of plant anatomy and embryology
- ii) Analyze and recognize the different organs of plant and secondary growth.
- iii) Examine the structure and functions of eco-system.
- iv) Evaluate the structural organization of flower and the process of pollination and Fertilization

BOT-SE-4034: INTELLECTUAL PROPERTY RIGHTS

After studying this course the student will be able to:

- i) Understand the concept of IPR
- ii) Differentiate between various agreements of IPR
- iii) Compare copyrights, patents and Geographical Indicators
- iv) Examine various legal issues related to IPR
- v) Relate to various cyber issues concerning IPR

BOT-HC-5016: REPRODUCTIVE BIOLOGY OF ANGIOSPERMS

The course will enable the students to:

- i) Recall the history of reproductive biology of angiosperms & recognize the importance of genetic and molecular aspects of flower development
- ii) Understand structure and functions of anther wall and pollen wall
- iii) Evaluate the special structures of Ovule
- iv) Solve Self-incompatibility in Pollination and fertilization & relate between Embryo, Endosperm and Seed
- v) Comprehend the causes of Polyembryony and apomixes with its classification

BOT-HC-5026: PLANT PHYSIOLOGY

The course will enable the students to:

- i) Understand Water relation of plants with respect to various physiological processes.
- ii) Explain chemical properties and deficiency symptoms in plants
- iii) Classify aerobic and anaerobic respiration
- iv) Explain the significance of Photosynthesis and respiration
- v) Assess dormancy and germination in plants

BOT-HE-5016: NATURAL RESOURCE MANAGEMENT

This course will enable the students to:

- i) Understand the concept of different natural resources and their utilization.
- ii) Critically analyze the sustainable utilization land, water, forest and energy resources.
- iii) Evaluate the management strategies of different natural resources.
- iv) Reflect upon the different national and international efforts in resource management and their conservation

BOT-HE-5046: HORTICULTURAL PRACTICES AND POSTHARVEST TECHNOLOGY

This course will enable the students to:

- i) Understand the different classifications of horticultural crops, nursery management, and use of technology in horticulture.
- ii) Develop their competency on pre and post-harvest technology in horticultural crops

- iii) Analyze the different methods of weed control and harvest treatments of horticultural crops
- iv) Examine the economic implications of cultivation of tropical and sub-tropical vegetable crops

BOT-HC-6016: PLANT METABOLISM

Completion of the course will enable the students to:

- i) Comprehend different fundamental concepts related to plant biochemistry like plant cell organelles, photosynthesis, respiration and lipid metabolism etc.
- ii) Analyze the structure and properties of various enzymes
- iii) Evaluate the process of ATP Synthesis, nitrogen metabolism and lipid metabolism

BOT-HC-6026: PLANT BIOTECHNOLOGY

The course will enable the students to:

- i) Understand the core concepts and fundamentals of plant biotechnology and genetic engineering
- ii) Develop their competency on different types of plant tissue culture
- iii) Analyze the enzymes and vectors for genetic manipulations
- iv) Examine gene cloning and evaluate different methods of gene transfer

BOT-HE-6016: INDUSTRIAL AND ENVIRONMENTAL MICROBIOLOGY

The course will enable the students to:

- i) Understand the concept and role of microbes in industry and environment.
- ii) Critically analyze the types of bioreactors and the fermentation process.
- iii) Evaluate the role of microorganisms in industry and microbes in agriculture.
- iv) Reflect upon different Landscaping practices and garden design
- v) Develop skills on the remediation process of contaminated soils

BOT-HE-6026: ANALYTICAL TECHNIQUES IN PLANT SCIENCE

The course will enable the students to:

- i) Develop conceptual understanding of cell wall degradation enzymes and cell fractionation.
- ii) Classify different types of chromatography techniques.

iii) Explain the principles of Light microscopy, compound microscopy, Fluorescence microscopy and confocal microscopy

iv) Apply suitable strategies in data collections and disseminating research findings.

CHEMISTRY

CHE-HC-1014: INORGANIC CHEMISTRY-I.

On successful completion, students would have clear understanding of the concepts related to atomic and molecular structure, chemical bonding, periodic properties and redox behaviour of chemical species. Students will also have hands on experience of standard solution preparation in different concentration units and learn volumetric estimation through acid-base and redox reactions.

CHE-HC-1024: PHYSICAL CHEMISTRY –I

In gaseous state unit the students will learn the kinetic theory of gases, ideal gas and real gases. In liquid state unit, the students are expected to learn the qualitative treatment of the structure of liquid along with the physical properties of liquid, viz, vapour pressure, surface tension and viscosity. In the molecular and crystal symmetry unit they will be introduced to the elementary idea of symmetry which will be useful to understand solid state chemistry and group theory in some higher courses. In solid state unit the students will learn the basic solid state chemistry application of x-ray crystallography for the determination of some very simple crystal structures. The students will also learn another important topic “ionic equilibria” in this course.

CHE-RC/HG-1016: CHEMISTRY1

After completion of this course the students will learn the atomic structure through the basic concepts of quantum mechanics. They will understand the chemical bonding through VB and MO approaches. In organic part, the students are expected to learn basic ideas used in organic chemistry, stereochemistry, functional groups, alkanes, alkenes, alkynes etc.

CHE-HC-2014: ORGANIC CHEMISTRY- I

Students will be able to identify different classes of organic compounds, describe their reactivity and explain/analyze their chemical and stereo chemical aspects.

CHE-HC-2024: PHYSICAL CHEMISTRY II

In this course the students are expected to learn laws of thermodynamics, thermochemistry, thermodynamic functions, relations between thermodynamic properties, Gibbs Helmholtz equation, Maxwell relations etc.

Moreover the students are expected to learn partial molar quantities, chemical equilibrium, solutions and colligative properties. After completion of this course, the students will be able to understand the chemical systems from thermodynamic point of view.

CHE-RC/HG-2016: CHEMISTRY2

After completion of this course the students will learn periodic properties in main group elements, transition metals (3d series). They will also learn the crystal field theory in coordination chemistry unit. In physical chemistry part, the students are expected to learn kinetic theory of gases, ideal gas and real gases, surface tension, viscosity, basic solid state chemistry and chemical kinetics.

CHE-HC-3014: INORGANIC CHEMISTRY-II

On successful completion of this course students would be able to apply theoretical principles of redox chemistry in the understanding of metallurgical processes. Students will be able to identify the variety of s and p block compounds and comprehend their preparation, structure, bonding, properties and uses. Experiments in this course will boost their quantitative estimation skills and introduce the students to preparative methods in inorganic chemistry.

CHE-HC-3024: ORGANIC CHEMISTRY-II

Students will be able to describe and classify organic compounds in terms of their functional groups and reactivity.

CHE-HC-3034: PHYSICAL CHEMISTRY-III

The students are expected to learn phase rule and its application in some specific systems. They will also learn rate laws of chemical transformation, experimental methods of rate law determination, steady state approximation etc. in chemical kinetics unit. After attending this course the students will be able to understand different types of surface adsorption processes and basics of catalysis including enzyme catalysis, acid base catalysis and particle size effect on catalysis.

CHE-SE-3034: BASIC ANALYTICAL CHEMISTRY

Upon completion of this course, students shall be able to explain the basic principles of chemical analysis, design/implement microscale and semimicroexperiments, record, interpret and analyze data following scientific methodology.

CHE-RC/HG-3016: CHEMISTRY 3

After completion of this course the students will be able to understand the chemical system from thermodynamic points of view. They will also learn two very important topics in chemistry- chemical equilibrium and ionic equilibrium. In organic chemistry part, the students are expected to learn various classes of organic molecules alkyl halides, aryl halides, alcohols, phenols, ethers, aldehydes and ketones.

CHE-HC-4014: INORGANIC CHEMISTRY-III

On successful completion, students will be able name coordination compounds according to IUPAC, explain bonding in this class of compounds, understand their various properties in terms of CFSE and predict reactivity. Students will be able to appreciate the general trends in the properties of transition elements in the periodic table and identify differences among the rows. Through the experiments students not only will be able to prepare, estimate or separate metal complexes/compounds but also will be able to design experiments independently which they should be able to apply if and when required.

CHE-HC-4024: ORGANIC CHEMISTRY-III

Students shall demonstrate the ability to identify and classify different types of N-based derivatives, alkaloids and hetrocyclic compounds/explain their structure mechanism and reactivity/critically examine their synthesis and reactions mechanism.

CHE-HC-4034: PHYSICAL CHEMISTRY-IV

In this course the students will learn theories of conductance and electrochemistry. Students will also understand some very important topics such as solubility and solubility products, ionic products of water, conductometric titrations etc. The students are also expected to understand the various parts of electrochemical cells along with Faraday's Laws of electrolysis. The students will also gain basic theoretical idea of electrical & magnetic properties of atoms and molecules.

CHE-SE-4024: GREEN METHODS IN CHEMISTRY

Students shall be able to describe and evaluate chemical products and processes from environmental perspective, define and propose sustainable solutions and critically assess the methods for waste reduction and recycling.

CHE- RC/HG-4016: CHEMISTRY4

After completion of this course the students learn solutions, phase rule and its application in specific cases, basics of conductance and electrochemistry. Students will also learn some important topics of organic and biochemistry- carboxylic acids, amines, amino acids, peptides, proteins and carbohydrates.

CHE-HC-5014: ORGANIC CHEMISTRY-IV

Students will be able to explain/describe the important features of nucleic acids, amino acids and enzymes and develop their ability to examine their properties and applications.

CHE-HC-5024: PHYSICAL CHEMISTRY- V

After completion of this course the students are expected to understand the application of quantum mechanics in some simple chemical systems such as hydrogen atom or hydrogen like ions. The students will also learn chemical bonding in some simple

molecular systems. They will be able to understand the basics of various kinds of spectroscopic techniques and photochemistry.

CHE-HE-5024: ANALYTICAL METHODS IN CHEMISTRY

On successful completion students will have theoretical understanding about choice of various analytical techniques used for qualitative and quantitative characterization of samples. At the same time through the experiments students will gain hands on experience of the discussed techniques. This will enable students to take judicious decisions while analyzing different samples.

CHE-HE-5054: POLYMER CHEMISTRY

After completion of this course the students will learn the definition and classifications of polymers, kinetics of polymerization, molecular weight of polymers, glass transition temperature, and polymer solutions etc. They also learn the brief introduction of preparation, structure and properties of some industrially important and technologically promising polymers.

CHE-HC-6014: INORGANIC CHEMISTRY-IV

By studying this course the students will be expected to learn about how ligand substitution and redox reactions take place in coordination complexes. Students will also learn about organometallic compounds, comprehend their bonding, stability, reactivity and uses. They will be familiar with the variety of catalysts based on transition metals and their application in industry. On successful completion, students in general will be able to appreciate the use of concepts like solubility product,

common ion effect, pH etc. in analysis of ions and how a clever design of reactions, it is possible to identify the components in a mixture. With the experiments related to coordination compound synthesis, calculation of $10Dq$, controlling factors etc. will make the students appreciate the concepts of theory in experiments.

CHE-HC-6024: ORGANIC CHEMISTRY-V

Students will be able to explain/describe basic principles of different spectroscopic techniques and their importance in chemical/organic analysis. Students shall be able to classify/identify/critically examine carbohydrates, polymers and dye materials.

CHE-HE-6014 : GREEN CHEMISTRY

Apart from introducing learners to the principles of green chemistry, this course will make them conversant with applications of green chemistry to organic synthesis. Students will be prepared for taking up entry level jobs in the chemical industry. They also will have the option of studying further in the area.

CHE-HE-6064: INSTRUMENTAL METHODS OF CHEMICAL ANALYSIS

Students shall be able to explain the theoretical basis of different analytical techniques, identify the experimental requirements and compare/analyze the data/results thereof.

MATHEMATICS

MAT-HC-1016: CALCULUS (INCLUDING PRACTICAL)

This course will enable the students to:

- i) Learn first and second derivative tests for relative extremum and apply the knowledge in problems in business, economics and life sciences.
- ii) Sketch curves in a plane using its mathematical properties in different coordinate systems.
- iii) Compute area of surfaces of revolution and the volume of solids by integrating over cross-sectional areas.
- iv) Understand the calculus of vector functions and its use to develop the basic principles of planetary motion

MAT-HC-1026: ALGEBRA

This course will enable the students to:

- i) Employ De Moivre's theorem in a number of applications to solve numerical problems.
- ii) Learn about equivalent classes and cardinality of a set.
- iii) Use modular arithmetic and basic properties of congruences.
- iv) Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix.
- v) Learn about the solution sets of linear systems using matrix method and Cramer's rule

MAT-HG/RC1016: CALCULUS

The students who take this course will be able to:

- i) Understand continuity and differentiability in terms of limits.
- ii) Describe asymptotic behavior in terms of limits involving infinity.
- iii) Use derivatives to explore the behavior of a given function, locating and classifying

its extrema, and graphing the function.

iv) Understand the importance of mean value theorems

MAT-HC-2016: REAL ANALYSIS

This course will enable the students to:

i) Understand many properties of the real line \mathbb{R} , including completeness and Archimedean properties.

ii) Learn to define sequences in terms of functions from \mathbb{N} to a subset of \mathbb{R} .

iii) Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence.

iv) Apply the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.

MAT-HC-2026: DIFFERENTIAL EQUATIONS (INCLUDING PRACTICAL)

The course will enable the students to:

i) Learn basics of differential equations and mathematical modeling.

ii) Formulate differential equations for various mathematical models.

iii) Solve first order non-linear differential equations and linear differential equations of higher order using various techniques.

iv) Apply these techniques to solve and analyze various mathematical models.

MAT-HG/RC2016: ALGEBRA

This course will enable the students to:

i) Learn how to solve the cubic and biquadratic equations, also learn about symmetric functions of the roots for cubic and biquadratic

ii) Employ De Moivre's theorem in a number of applications to solve numerical problems.

iii) Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix. Finding inverse of a matrix with the help of Cayley-Hamilton theorem

iv) Recognize the mathematical objects that are groups, and classify them as abelian, cyclic and permutation groups, ring etc.

v) Learn about the concept of linear independence of vectors over a field, and the dimension of a vector space

MAT-HC-3016:THEORY OF REAL FUNCTIONS

This course will enable the students to:

- i) Have a rigorous understanding of the concept of limit of a function.
- ii) Learn about continuity and uniform continuity of functions defined on intervals.
- iii) Understand geometrical properties of continuous functions on closed and bounded intervals.
- iv) Learn extensively about the concept of differentiability using limits, leading to a better understanding for applications.
- v) Know about applications of mean value theorems and Taylor's theorem

MAT-HC-3026: GROUP THEORY -I

The course will enable the students to:

- i) Recognize the mathematical objects that are groups, and classify them as abelian, cyclic and permutation groups, etc.
- ii) Link the fundamental concepts of groups and symmetrical figures.
- iii) Analyze the subgroups of cyclic groups and classify subgroups of cyclic groups.
- iv) Explain the significance of the notion of cosets, normal subgroups and factor groups.
- v) Learn about Lagrange's theorem and Fermat's Little theorem.
- vi) Know about group homomorphisms and group isomorphisms.

MAT-HC-3036:ANALYTICAL GEOMETRY

This course will enable the students to:

- i) Learn conic sections and transform co-ordinate systems
- ii) Learn polar equation of a conic, tangent, normal and properties
- iii) Have a rigorous understanding of the concept of three-dimensional coordinates systems

MAT-HG/RC3016: DIFFERENTIAL EQUATIONS

The course will enable the students to:

- i) Learn basics of differential equations and mathematical modelling.

ii) Solve first order non-linear differential equations and linear differential equations of higher order using various techniques

SEC-1 MAT-SE-3024: COMBINATORICS AND GRAPH

This course will enable the students to:

- i) Learn about the counting principles, permutations and combinations, Pigeonhole principle
- ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem.

MAT-HC-4016: MULTIVARIATE CALCULUS

This course will enable the students to:

- i) Learn the conceptual variations when advancing in calculus from one variable to multivariable discussion.
- ii) Understand the maximization and minimization of multivariable functions subject to the given constraints
- iii) Learn about inter-relationship amongst the line integral, double and triple integral formulations.
- iv) Familiarize with Green's, Stokes' and Gauss divergence theorems

MAT-HC-4026: NUMERICAL METHODS (INCLUDING PRACTICAL)

The course will enable the students to:

- i) Learn some numerical methods to find the zeroes of nonlinear functions of a single variable and solution of a system of linear equations, up to a certain given level of precision.
- ii) Know about methods to solve system of linear equations, such as False position method, Fixed point iteration method, Newton's method, Secant method and LU decomposition.
- iii) Interpolation techniques to compute the values for a tabulated function at points not in the table.
- iv) Applications of numerical differentiation and integration to convert differential equations into difference equations for numerical solutions

MAT-HC-4036: RING THEORY

On completion of this course, the student will be able to:

- i) Appreciate the significance of unique factorization in rings and integral domains.
- ii) Learn about the fundamental concept of rings, integral domains and fields.

- iii) Know about ring homomorphism and isomorphism theorems of rings.
- iv) Learn about the polynomial rings over commutative rings, integral domains, Euclidean domains, and UFD

MAT-HG/RC4016: REALANALYSIS

This course will enable the students to:

- i) Understand many properties of the real line \mathbb{R} , including completeness and Archimedean properties.
- ii) Learn to define sequences in terms of functions from \mathbb{R} to a subset of \mathbb{R} .
- iii) Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence.
- iv) Apply the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers

SEC-2 MAT-SE-4024: LaTeXandHTML

After studying this course the student will be able to:

- i) Create and typeset a LaTeX document.
- ii) Typeset a mathematical document using LaTeX.
- iii) Learn about pictures and graphics in LaTeX.
- iv) Create beamer presentations.
- v) Create web page using HTML

MAT-HC-5016:RIEMANN INTEGRATION AND METRIC SPACES

The course will enable the students to:

- i) Learn about some of the classes and properties of Riemann integrable functions, and the applications of the Fundamental theorems of integration.
- ii) Know about improper integrals including, beta and gamma functions.
- iii) Learn various natural and abstract formulations of distance on the sets of usual or unusual entities. Become aware one such formulations leading to metric spaces.
- iv) Analyze how a theory advances from a particular frame to a general frame.

v) Appreciate the mathematical understanding of various geometrical concepts, viz. Balls or connected sets etc. in an abstract setting.

vi) Know about Banach fixed point theorem, whose far-reaching consequences have resulted into an independent branch of study in analysis, known as fixed point theory.

vii) Learn about the two important topological properties, namely connectedness and compactness of metric spaces.

MAT-HC-5026: LINEAR ALGEBRA

The course will enable the students to:

i) Learn about the concept of linear independence of vectors over a field, and the dimension of a vector space.

ii) Basic concepts of linear transformations, dimension theorem, matrix representation of a linear transformation, and the change of coordinate matrix.

iii) Compute the characteristic polynomial, eigenvalues, eigenvectors, and eigenspaces, as well as the geometric and the algebraic multiplicities of an eigenvalue and apply the basic diagonalization result.

iv) Compute inner products and determine orthogonality on vector spaces, including Gram-Schmidt orthogonalization to obtain orthonormal basis.

v) Find the adjoint, normal, unitary and orthogonal operators.

DSE-1 MAT-HE-5016:NUMBER THEORY

This course will enable the students to:

i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbachconjecture etc.

ii) Know about number theoretic functions and modular arithmetic.

iii) Solve linear, quadratic and system of linear congruence equations.

DSE-2 MAT-HE-5046:LINEAR PROGRAMMING

This course will enable the students to:

i) Learn about the graphical solution of linear programming problem with two variables.

ii) Learn about the relation between basic feasible solutions and extreme points.

iii) Understand the theory of the simplex method used to solve linear programming problems.

- iv) Learn about two-phase and big-M methods to deal with problems involving artificial variables.
- v) Learn about the relationships between the primal and dual problems.
- vi) Solve transportation and assignment problems.
- vii) Apply linear programming method to solve two-person zero-sum game problems.

MAT-HC-6016: COMPLEX ANALYSIS(INCLUDINGPRACTICAL)

Completion of the course will enable the students to:

- i) Learn the significance of differentiability of complex functions leading to the understanding of Cauchy-Riemann equations.
- ii) Learn some elementary functions and can evaluate the contour integrals.
- iii) Understand the role of Cauchy-Goursat theorem and the Cauchy integral formula.
- iv) Expand some simple functions as their Taylor and Laurent series, classify the nature of singularities, find residues and apply Cauchy Residue theorem to evaluate integrals.

MAT-HC-6026:PARTIAL DIFFERENTIAL EQUATIONS (INCLUDING PRACTICAL)

The course will enable the students to:

- i) Formulate, classify and transform first order PDEs into canonical form.
- ii) Learn about method of characteristics and separation of variables to solve first order PDE's.
- iii) Classify and solve second order linear PDEs.
- iv) Learn about Cauchy problem for second order PDE and homogeneous as well as nonhomogeneous wave equations.
- v) Apply the method of separation of variables for solving

DSE-3 MAT-HE-6046 : HYDROMECHANICS

The course will enable the students to:

- i) Know about Pressure equation, rotating fluids.
- ii) Learn about Fluid pressure on plane surfaces, resultant pressure on curved surfaces, Gas law, mixture of gases
- iii) Learn about the Eulerian and Lagrangian method.

iv) Learn about equation of continuity, examples, acceleration of a fluid at a point

DSE-4 MAT-HE-6056: RIGID DYNAMICS

The course will enable the students to:

- i) Know how to find the moments and products of inertia.
- ii) Learn about the motion of the centre of inertia
- iii) Learn about the D'Alembert's principle and Lagrange's equations
- iv) Learn about motion of a body in **two** dimension

PHYSICS

PHY-HC-1016 : MATHEMATICAL PHYSICS I

Successful students should be able to understand vector and its applications in various fields, differential equations and its applications, different coordinate systems, concept of probability and error.

PHY-HC-1026MECHANICS

On successful completion of the course students should be able understand Inertial and non inertial reference frames, Newtonian motion, Galilean transformations, projectile motion, work and energy, Elastic and inelastic collisions, motion under central force, simple harmonic oscillations, special theory of relativity.

PHY-HG-1016 (PHY-RC-1016) MECHANICS

Upon completion of this course, students are expected to understand the role of vectors and coordinate systems in Physics, solve Ordinary Differential Equations, laws of motion and their application to various dynamical situations, Inertial reference frames their transformations, concept of conservation of energy, momentum, angular momentum and apply them to basic problems, phenomenon of simple harmonic motion, motion under central force, concept of time dilation, Length contraction using special theory of relativity. In the laboratory course, after acquiring knowledge of how to handle measuring instruments (like screw gauge, Verniercalipers, travelling microscope) student shall embark on verifying various principles and associated measurable parameters.

PHY-HC-2016 ELECTRICITY & MAGNETISM

After successful completion of this course, students will be able to Understand electric and magnetic fields in matter, Dielectric properties of matter magnetic properties of matter, electromag

PHY-HC-2026 WAVES & OPTICS

After successful completion of this course, students will be able to Understand superposition of harmonic oscillations, different types of wave motions, superposition of harmonic waves, interference and interferometer, diffraction, holography.

PHY-HG-2016 (PHY-RC-2016) ELECTRICITY & MAGNETISM

Upon completion of this course, students are expected to apply Gauss's law of electrostatics to solve a variety of problems, calculate the magnetic forces that act on moving charges and the magnetic fields due to currents, have brief idea of magnetic materials, understand the concepts of induction, and apply them to solve variety of problems. In the Lab course, students will be able to measure resistance (high and low), Voltage, Current, self and mutual inductance, capacitor, strength of magnetic field and its variation, study different circuits RC, LCR etc.

PHY-HC-3016 Mathematical Physics II

After successful completion of the course, students will be able to solve differential equation using power series solution method, solve differential equation using separation of variables method, special integrals, different properties of matrix, Fourier series.

PHY-HC-3026 THERMAL PHYSICS

Upon successful completion, students will have the knowledge and skills to identify and describe the statistical nature of concepts and laws in thermodynamics, in particular: entropy, temperature, Thermodynamics potentials, Free energies, Maxwell's relations in thermodynamics, behaviour of real gases.

PHY-HC-3036 DIGITAL SYSTEMS & APPLICATIONS

After successful completion of the course student will be able to understand the working principle of CRO, develop a digital logic and apply it to solve real life problems, Analyze, design and implement combinational logic circuits, Classify different semiconductor memories, Analyze, design and implement sequential logic circuits, Analyze digital system design using PLD, Simulate and implement combinational and sequential circuits.

PHY-HG-3016 (PHY-RC-3016) THERMAL PHYSICS & STATISTICAL MECHANICS

Upon completion of this course, students are expected learn the basic concepts of thermodynamics, the first and the second law of thermodynamics, the concept of entropy and the associated theorems, the thermodynamic potentials and their physical interpretations, Maxwell's thermodynamic relations, fundamentals of the kinetic theory of gases, Maxwell-Boltzman distribution law, equipartition of energies, mean free path of molecular collisions, viscosity, thermal conductivity, diffusion and Brownian motion, black body radiations, Stefan- Boltzmann's law, Rayleigh-Jean's law and Planck's law and their significances, quantum statistical distributions, viz., the BoseEinstein statistics and the Fermi-Dirac statistics. In the laboratory course, the students will be able to Measure of Planck's constant using black body radiation, determine Stefan's Constant, coefficient of thermal conductivity of a bad conductor and a good conductor, determine the temperature coefficient of resistance, study variation of thermo emf across two junctions of a thermocouple with temperature etc.

PHY-SE-3014 PHYSICS WORKSHOP SKILLS The aim of this course is to enable the students to familiar and experience with various mechanical and electrical tools through hands-on mode.

PHY-SE-3024 COMPUTATIONAL PHYSICS

The aim of this course is not just to teach computer programming and numerical analysis but to emphasize its role in solving problems in Physics. Highlights the use of computational methods to solve physical problems Use of computer language as a tool in solving physics problems (applications) Course will consist of hands on training on the Problem solving on Computers.

PHY-SE-3034 COMPUTER ASSEMBLING AND NETWORKING

After successfully completing the course students will be able to Identify Computer Hardware Components, Network Components and Peripherals, assemble and disassemble a computer, Identify the different types of network topologies and protocols. Enumerate the layers of the OSI model and TCP/IP. Explain the function(s) of each layer, Identify the different types of network devices and their functions within a network, Understand and building the skills of subnetting and routing mechanisms., Familiarity with the basic protocols of computer networks, and how they can be used to assist in network design and implementation.

PHY-SE-3044 DIGITAL PHOTOGRAPHY & EDITING

On successful completion of the course students will be able to identify cameras according to formats and view finder systems, identify types of lenses and state what type of lenses to be used for different purposes, apply settings of shutter speed, control depth of field via aperture settings, apply suitable focal length, Use the light metering mechanism of the camera to take photographs.

PHY-SE-3054 VIDEO EDITING FOR SOCIAL MEDIA

On successful completion of the course students will be able to learn to Edit impactful video content which appeals to target audience, Add or Edit Music, Soundtrack or Audio to your videos, Learn to customize your videos by using Text (fonts), Learn to use transitions and effects to create impactful videos.

PHY-SE-3064 WEATHER FORECASTING

The aim of this course is not just to impart theoretical knowledge to the students but to enable them to develop an awareness and understanding regarding the causes and effects of different weather phenomenon and basic forecasting techniques

PHY-HC-4016 MATHEMATICAL PHYSICS III

On successful completion of the course students will able to solve complex integrals using residue theorem, apply Fourier and Laplace transforms in solving differential equations, understand properties of Tensor like Transformation of coordinates, contravariant and co-variant tensors, indices rules for combining tensors.

PHY-HC-4026 ELEMENTS OF MODERN PHYSICS

On completion of the course students will be able to understand modern development in Physics, Starting from Planck's law, it development of the idea of probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser.

PHY-HC-4036 ANALOG SYSTEMS & APPLICATIONS

On successful completion of the course students will be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction transistors, transistor biasing and stabilization circuits, the concept of feedback in amplifiers and the oscillator circuits, students will also have an understanding of operational amplifiers and their applications.

PHY-HG-4016 (PHY-RC-4016) WAVES & OPTICS

Upon completion of this course, students are expected to understand Simple harmonic oscillation and superposition principle, importance of classical wave equation in transverse and longitudinal waves and solving a range of physical systems on its basis, concept of normal modes in transverse and longitudinal waves: their frequencies and configurations, interference as superposition of waves from coherent sources derived from same parent source, Demonstrate understanding of Interference and diffraction experiments, Polarization. In the laboratory course, student will gain hands-on experience of using various optical instruments and making

finer measurements of wavelength of light using Newton Rings experiment, Fresnel Biprism etc. Resolving power of optical equipment, the motion of coupled oscillators, study of Lissajous figures and behaviour of transverse, longitudinal waves.

PHY-SE-4014 BASIC INSTRUMENTATION SKILLS

This course is to get exposure with various aspects of instruments and their usage through hands-on mode. Experiments listed below are to be done in continuation of the topics.

PHY-SE-4024 RESEARCH & TECHNICAL WRITING

On successful completion of the course students will be able to identify and write different parts of technical reports, write article, thesis, and presentation in latex, create chart in Microsoft excel, use different format of chart based on need, plot data from different sources using Origin plot.

PHY-SE-4034 DOMESTIC AND INDUSTRIAL ELECTRICAL WIRING

After successfully completion of the course students will be able to recognize various electrical devices and their symbols, Recognize various electrical devices placed on the panels/distribution boards and to design the panels, Read schematic and wiring diagrams of electrical devices, Read and interpret electrical installation plan, Practice and execute any type of wiring , Estimate and determine the cost of wiring installation.

PHY-SE-4044 PHOTOSHOP

On successful completion of the course students will be able to work with the tools in Adobe Photoshop CC, crop image in Adobe Photoshop CC, to resize an image for print and digital media in Adobe Photoshop CC, apply Photoshop filters in print and digital media, apply filters to sharpen the images, different types of brushes used for digital painting.

PHY-SE-4054 MOTION GRAPHICS FOR ADVERTISING & FILMS

On successful completion of the course students will be able to create Motion Graphic Design for Ads, Commercials, Promos & Film / Show Titles, use After Effects templates to create your own customized 2D or 3D Motion Graphics, Understand Working with Layers, create Shape morphing animation and build transitions, utilize After Effects' Motion Graphics Techniques.

PHY-SE-4064 RADIATION SAFETY

To ensure safety of the public, occupational workers and the environment, this course on the basic knowledge of radiation safety is introduced. The course is designed in such a way to acquaint the students with the sources of various natural and man-made radiation sources, risks involved in working in relatively high radiation zone, and safety measures to be taken to protect individual's health. The students will acquire a basic knowledge of types and sources of radiations, interactions of radiations with matter, risks involved and safety measures to be taken.

PHY-HC-5016 QUANTUM MECHANICS & APPLICATIONS

On successful completion of the course students will be able to understand the principles in quantum mechanics, such as the Schrödinger equation, the wave function, the uncertainty principle, stationary and non-stationary states, time evolution of solutions, as well as the relation between quantum mechanics and linear algebra. Students will be able to solve the Schrödinger equation for hydrogen atom. Students will have the concepts of angular momentum and spin, as well as the rules for quantization and addition of these, spin-orbit coupling and Zeeman Effect.

PHY-HC-5026 SOLID STATE PHYSICS

On successful completion of the course students should be able to explain the main features of crystal lattices and phonons, understand the elementary lattice dynamics and its influence on the properties of materials, describe the main features of the physics of electrons in solids; explain the dielectric ferroelectric and magnetic properties of solids and understand the basic concept in superconductivity.

PHY-HE-5016 EXPERIMENTAL TECHNIQUES

Upon completion of this course, students will be able to describe the errors in measurement and statistical analysis of data required while performing an experiment. Also, students will learn the working principle, efficiency and applications of transducers & industrial instruments like digital multimeter, RTD, Thermistor, Thermocouples and Semiconductor type temperature sensors.

PHY-HE-5026 EMBEDDED SYSTEM: INTRODUCTION TO MICROCONTROLLER

Upon completion of this course, students will be able to understand microprocessor and microcontroller 8051. Students will also learn about the 8051 I/O port programming, various addressing modes, Timer and counter programming, Serial port programming with and without interrupt and interfacing 8051 microcontroller to peripherals.

PHY-HE-5036 ADVANCED MATHEMATICAL PHYSICS I

Upon completion of this course, students will be able to solve problems in Physics related to Linear Vector space, Matrix algebra, Tensor.

PHY-HE-5046 PHYSICS OF DEVICES AND INSTRUMENTS

Upon completion of this course, students will be able to gain knowledge on advanced electronics devices such as UJT, JFET, MOSFET, CMOS etc., detailed process of IC fabrication, Digital Data serial and parallel Communication Standards along with the understanding of communication systems.

PHY-HE-5056 NUCLEAR AND PARTICLE PHYSICS

Upon completion of this course, students will have the understanding of the sub atomic particles and their properties. They will gain knowledge about the different nuclear techniques and their applications in different branches of Physics and societal application. The course will develop problem based skills and the acquire knowledge can be applied in the areas of nuclear, medical, archeology, geology and other interdisciplinary fields of Physics and Chemistry.

PHY-HC-6016 ELECTROMAGNETIC

On successful completion of the course students will acquire the concepts of Maxwell's equations, propagation of electromagnetic (EM) waves in different homogeneous-isotropic as well as anisotropic unbounded and bounded media, production and detection of different types of polarized EM waves, general information as waveguides and fibre optics.

PHY-HC-6026 STATISTICAL MECHANICS

On successful completion of the course students will be learn the techniques of Statistical Mechanics to apply in various fields including Astrophysics, Semiconductors, Plasma Physics, Bio-Physics, Chemistry and in many other directions.

PHY-HE-6016 COMMUNICATION ELECTRONICS

Upon completion of this course, students will have the concepts of electronics in communication, details of communication techniques based on Analog Modulation, Analog and digital Pulse Modulation including PAM, PWM, PPM, ASK, PSK, FSK, overview of communication and Navigation systems such as GPS and mobile telephony system.

PHY-HE-6026 DIGITAL SIGNAL PROCESSING

Upon completion of this course, students will be able This paper describes the discrete-time signals and systems, Fourier Transform Representation of Aperiodic Discrete-Time Signals. This paper also highlights the concept of filters and realization of Digital Filters. At the end of the syllabus, students will develop the understanding of Discrete and fast Fourier Transform.

PHY-HE-6036 ADVANCED MATHEMATICAL PHYSICS II

Upon completion of this course, students will be able to apply the concepts of Calculus of Variations, Group Theory and Probability Theory to solve numerical problems in Physics.

PHY-HE-6046 ASTRONOMY AND ASTROPHYSICS

Upon completion of this course, students will be able to understanding the origin and evolution of the Universe. The course will give a comprehensive introduction on the measurement of basic astronomical parameters such as astronomical scales, luminosity and astronomical quantities. It will give an overview on key developments in observational astrophysics. Students will have the idea of the instruments implemented for

astronomical observation, the formation of planetary system and its evolution with time, the physical properties of Sun and the components of the solar system; and stellar and interstellar components of our Milky Way galaxy. Students will have the understanding of the origin and evolution of galaxies, presence of dark matter and large scale structures of the Universe.

PHY-HE-6056 PHYSICS-DSE: CLASSICAL DYNAMICS

Upon completion of this course, students will have the overview of Newton's Laws of Motion, Special Theory of Relativity by 4-vector approach and fluids. Students will also have the understanding of the Lagrangian and Hamiltonian of a system. By the end of this course, students will be able to solve the seen or unseen problems/numericals in classical mechanics.

ZOOLOGY

ZOO-HC-1016/ZOO-RC-1016

CO1: Students will be able to differentiate animals according to their characteristics and position in animal kingdom.

ZOO-HC-1026

CO2: Students will be able to understand the need of species for propagation and conservation.

ZOO-HC-2016 /ZOO-HC-4016/ZOO-6026

CO3: Students will be able to differentiate animals according to their characteristics and position in animal kingdom.

ZOO-HC-2026

CO4: Students will be able to understand about the cell which is the fundamental unit of life and different components related to this.

ZOO-HC-3016/ZOO-HC-3026

CO5: Students will be able to differentiate animals according to their characteristics and position in animal kingdom along with different theories related to their distribution.

ZOO-HC-3026

CO6: Students will be able to understand about different systems that govern our body along their control mechanisms.

ZOO-HC-3036

CO7: Students will be able to understand about different biomolecules that make our body, their structure, functions and the complex mechanism that regulate them.

ZOO-HC-4016/ZOO-RC-2016

CO8: Students will be able to understand about different systems that govern our body along their control mechanisms.

ZOO-HC-4026

CO9: Students will be able to understand about different systems that govern our body along their control mechanisms and important parameters such as blood and their constituents.

ZOO-HC-4036

CO10: Students will be able to understand about different biomolecules related to the metabolic processes of our body, their structure, functions and the energy utilization during the processes.

ZOO-HC-5016/ZOO-HE-5046

CO11: Students will be able to understand about the components of the genetic material and their regulation in pro and eukaryotic organisms.

ZOO-HC-5026

CO12: Students will be able to understand about the role of genetic material over hereditary mechanism in pro and eukaryotic organisms and substances that disturbs the process.

ZOO-HC-6016/ZOO-SE-3014

CO13: Students will be able to understand about how the organism is produced from preexisting form and the processes that leads to formation and development of the body.

ZOO-HC-6026

CO14: Students will be able to understand about evolutionary processes and role of genetic selection aided by natural selection.

ZOO-HE-5016

CO15: Students will be able to use computational knowledge for biological interpretations and modelling.

ZOO-HE-5036

CO16: Students will be able to understand the controlling mechanism of our body by hormones and their specific regulations.

ZOO-HE-6026

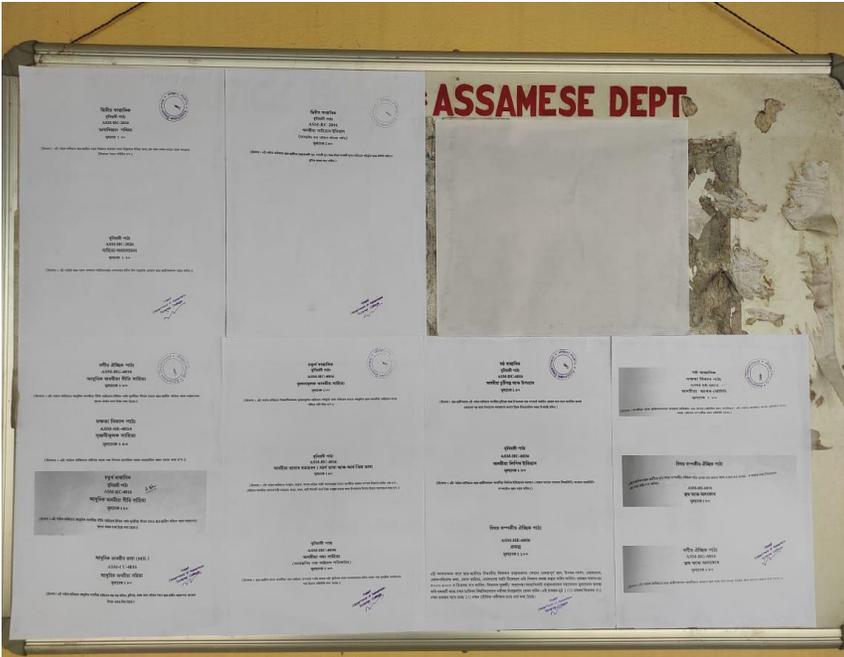
CO17: Students will be able to understand both theoretically and practically about different aspects of fish and fisheries.

ZOO-HE-6056

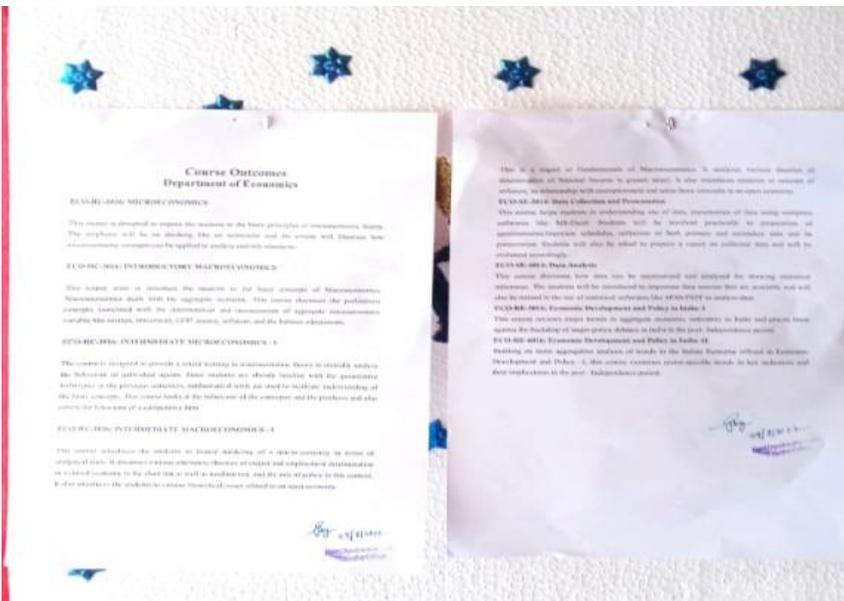
CO18: Students will be able to understand about how a project can be written and implement in the field level.

COs displayed on the Notice Boards of concerned departments

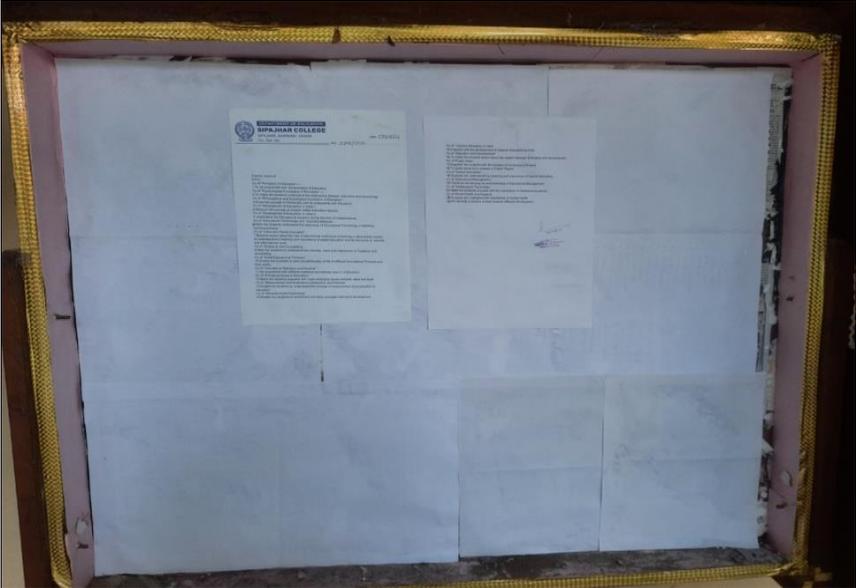
Assamese



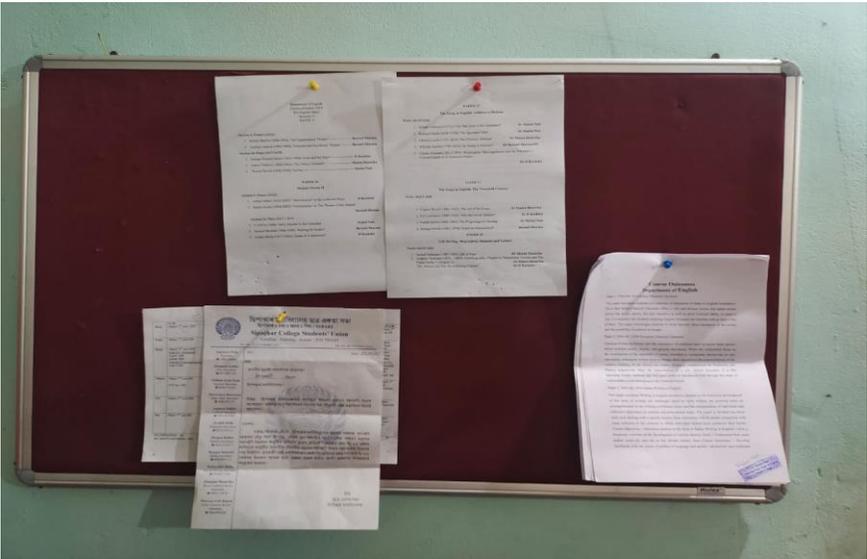
Economics



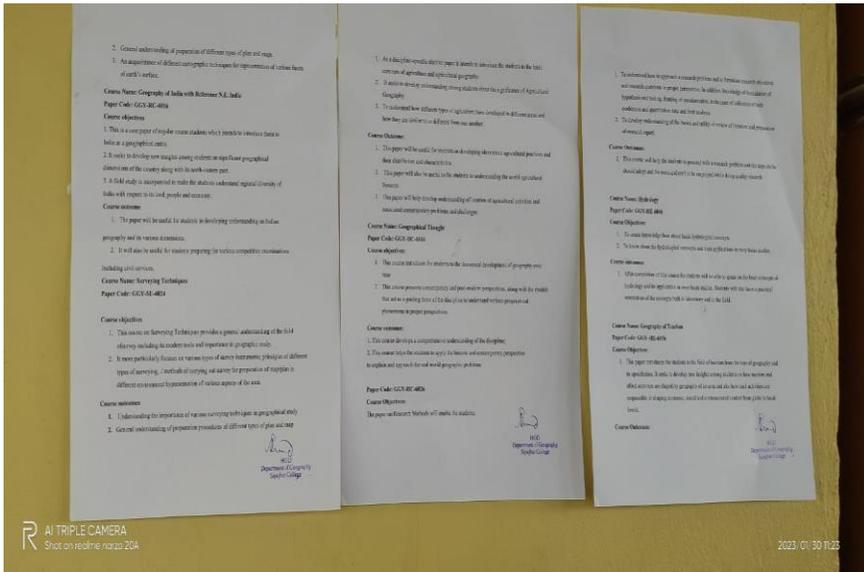
Education



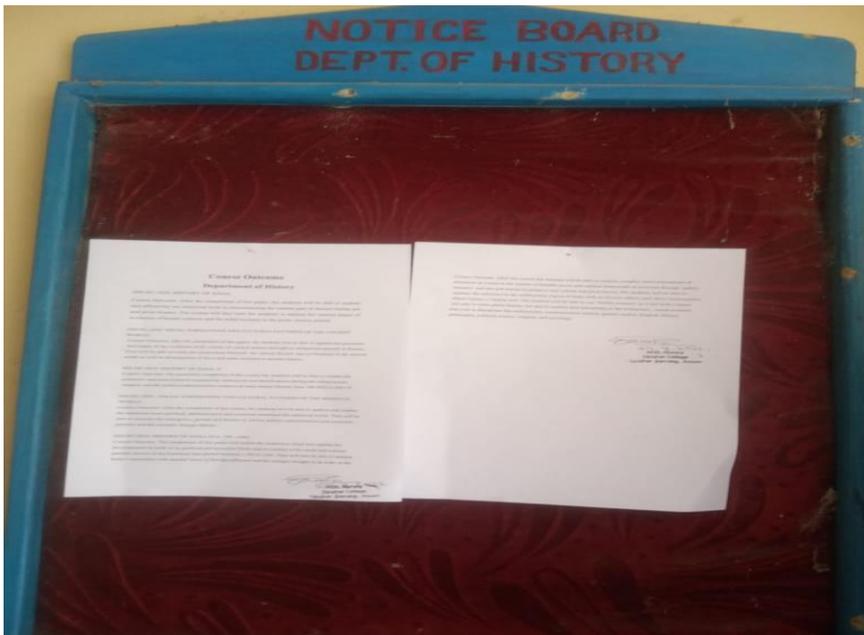
English



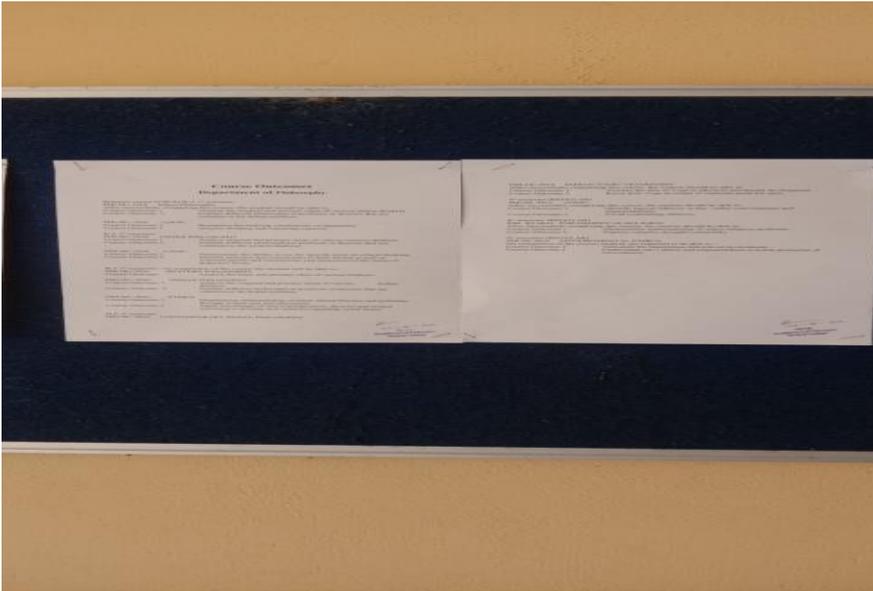
Geography



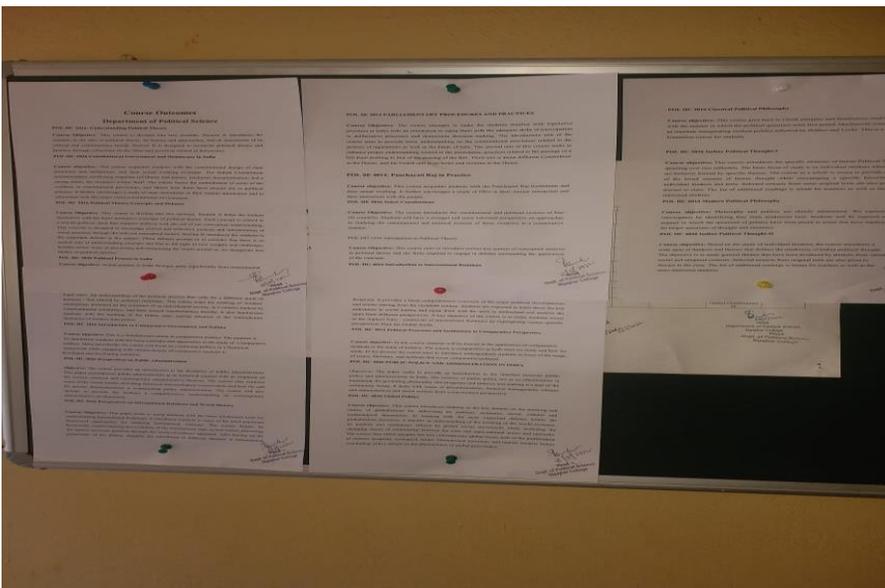
History



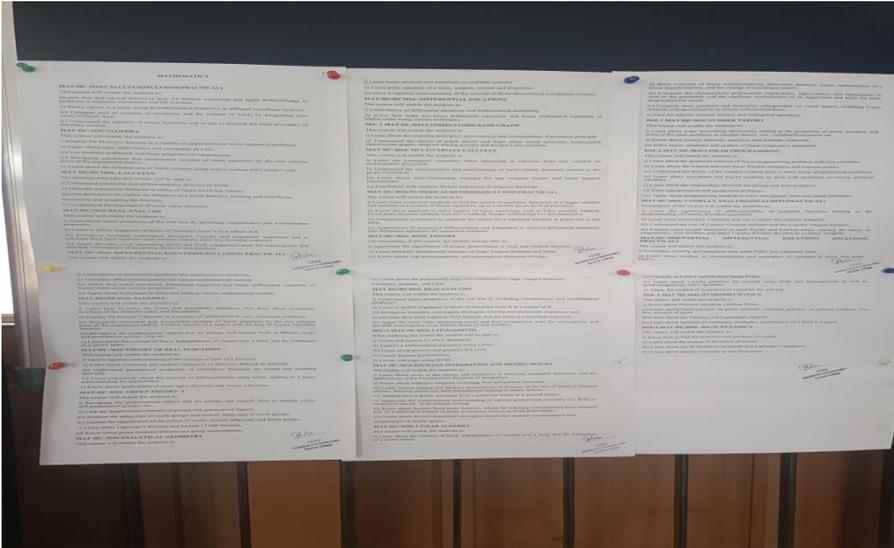
Philosophy



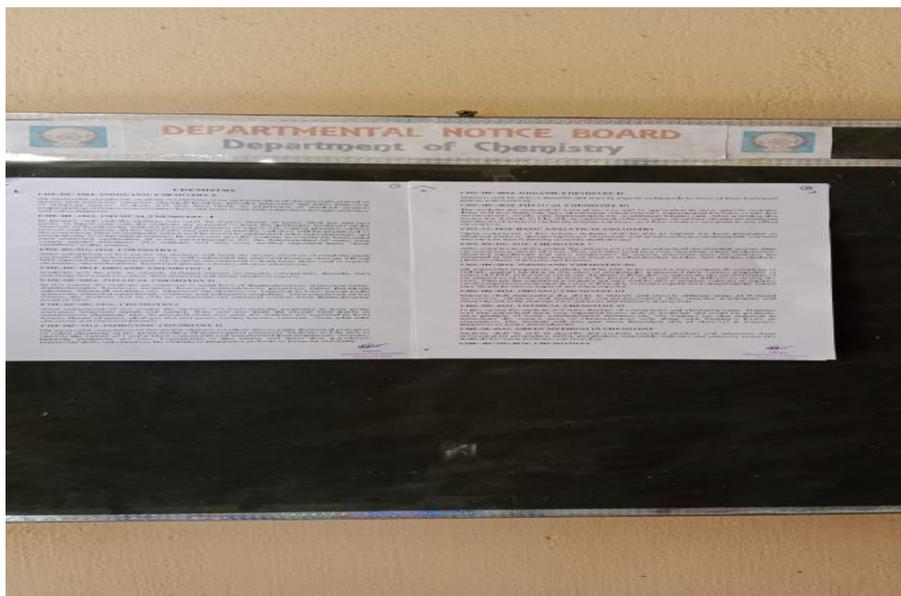
Political Science



Mathematics



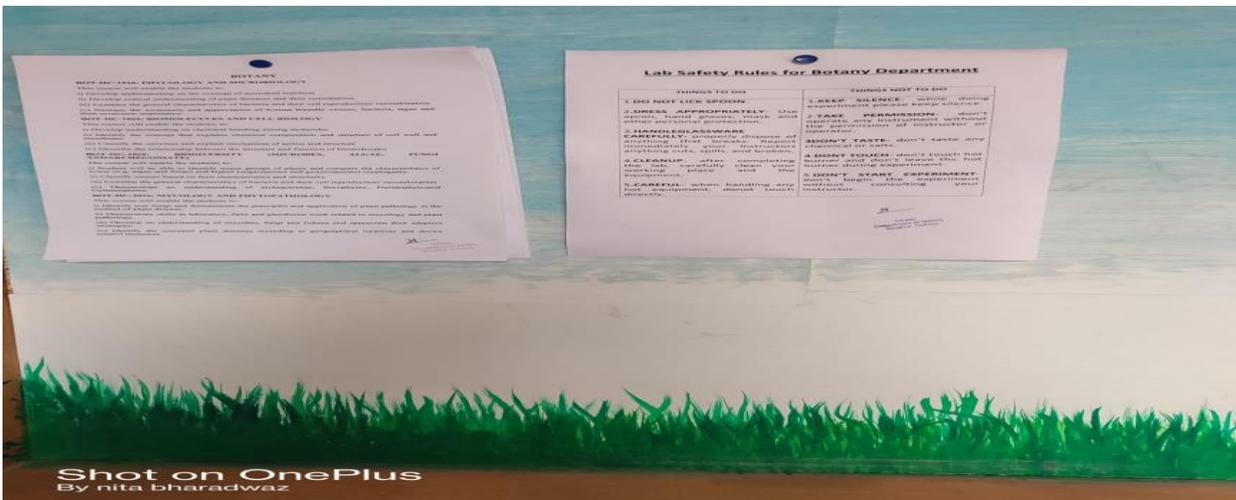
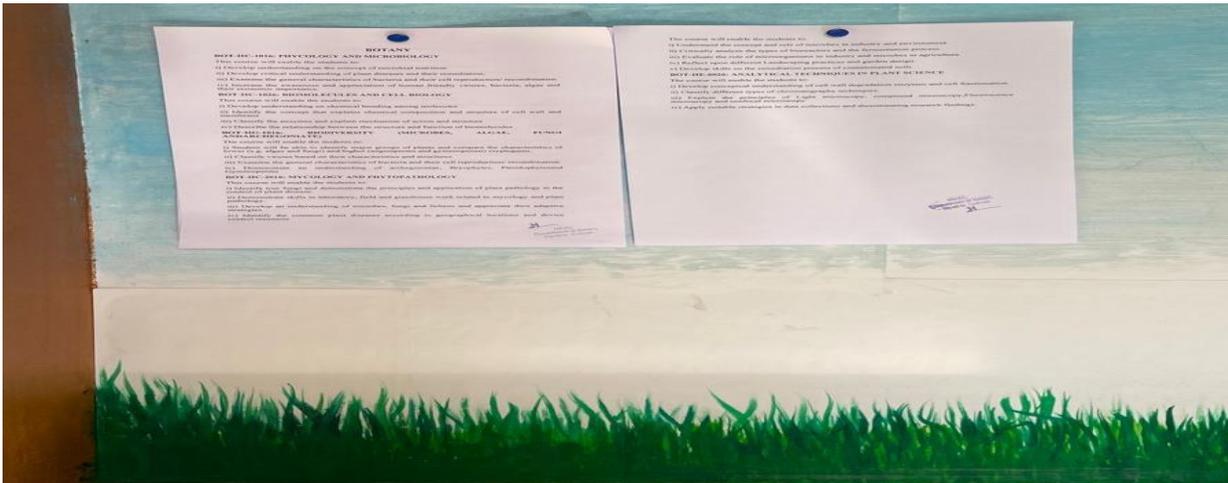
Chemistry



Zoology



Botany



Representative Photos of Freshmen Social

Department of Assamese



Department of Botany



Department of Chemistry



Department of Economics



Department of Education



Department of English



Department of Geography



Department of History



Department of Mathematics and Physics



Department of Mathematics



Department of Philosophy



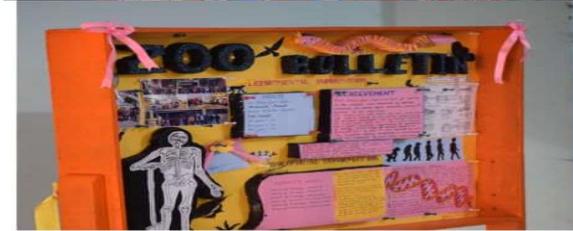
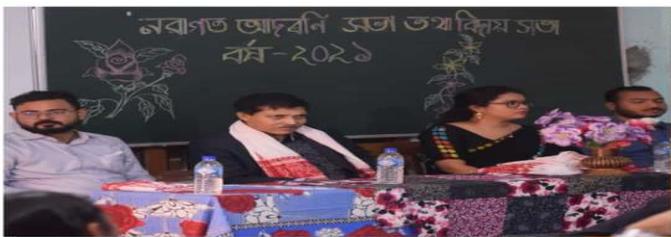
Department of Political Science



Department of Physics



Department Of Zoology



AVERAGE PERCENTAGE OF STUDENTS PROGRESSING TO HIGHER EDUCATION DURING THE LAST FIVE YEARS

Mir Hussain completed B.A.in economics (CGPA8.57) from Sipajhar College in 2022. At present he is studying in P.G.at Gauhati University,Assam.

Student's Copy
OFFICE OF THE SECRETARY : UNIVERSITY CLASSES
GAUHATI UNIVERSITY, GUWAHATI-781 014

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CLASS ALLOTMENT SLIP

Name (Block Letters) MIR HUSSAIN
Subject Economics
Class MA/M.Sc. 1st sem Roll No. (52)
Session 2022-23

Head
Dept. of Professor & Head
Dept. of Economics
Gauhati University 

DD/B. Ch. No. dtd.

N.B. : This slip along with the DD/B. Ch. will have to be deposited in the respective Department by the student. The candidate must clearly write his Name, Subject and Class Roll No. on the back of the DD/B.Ch before submitting the same to the Department.

(To be retained by the Student)

Technique: Hand-drawn line 21/10/21/10 21/10/21/10 21/10/21/10

Pankita kalita of our 2021 passed out student has secured 7th rank in Gauhati University, M.A entrance test.

Provisional Rank List of G.U.

Rank	Applicant No.	Roll No.	Student Name	Class	AWB	Marks Obtained
1	2020001	15030001	DEBPTI DEB	GEN	NO	71
2	2020002	15030002	DEBPTI DEB	GEN	NO	71
3	2020003	15030003	DEBPTI DEB	GEN	NO	71
4	2020004	15030004	DEBPTI DEB	GEN	NO	71
5	2020005	15030005	DEBPTI DEB	GEN	NO	71
6	2020006	15030006	DEBPTI DEB	GEN	NO	71
7	2020007	15030007	DEBPTI DEB	GEN	NO	71
8	2020008	15030008	DEBPTI DEB	GEN	NO	71
9	2020009	15030009	DEBPTI DEB	GEN	NO	71
10	2020010	15030010	DEBPTI DEB	GEN	NO	71
11	2020011	15030011	DEBPTI DEB	GEN	NO	71
12	2020012	15030012	DEBPTI DEB	GEN	NO	71
13	2020013	15030013	DEBPTI DEB	GEN	NO	71
14	2020014	15030014	DEBPTI DEB	GEN	NO	71
15	2020015	15030015	DEBPTI DEB	GEN	NO	71
16	2020016	15030016	DEBPTI DEB	GEN	NO	71
17	2020017	15030017	DEBPTI DEB	GEN	NO	71
18	2020018	15030018	DEBPTI DEB	GEN	NO	71
19	2020019	15030019	DEBPTI DEB	GEN	NO	71
20	2020020	15030020	DEBPTI DEB	GEN	NO	71
21	2020021	15030021	DEBPTI DEB	GEN	NO	71
22	2020022	15030022	DEBPTI DEB	GEN	NO	71
23	2020023	15030023	DEBPTI DEB	GEN	NO	71
24	2020024	15030024	DEBPTI DEB	GEN	NO	71
25	2020025	15030025	DEBPTI DEB	GEN	NO	71
26	2020026	15030026	DEBPTI DEB	GEN	NO	71
27	2020027	15030027	DEBPTI DEB	GEN	NO	71
28	2020028	15030028	DEBPTI DEB	GEN	NO	71
29	2020029	15030029	DEBPTI DEB	GEN	NO	71
30	2020030	15030030	DEBPTI DEB	GEN	NO	71
31	2020031	15030031	DEBPTI DEB	GEN	NO	71
32	2020032	15030032	DEBPTI DEB	GEN	NO	71
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38	2020038	15030038	DEBPTI DEB	GEN	NO	71
39	2020039	15030039	DEBPTI DEB	GEN	NO	71
40	2020040	15030040	DEBPTI DEB	GEN	NO	71
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45	2020045	15030045	DEBPTI DEB	GEN	NO	71
46	2020046	15030046	DEBPTI DEB	GEN	NO	71
47	2020047	15030047	DEBPTI DEB	GEN	NO	71
48	2020048	15030048	DEBPTI DEB	GEN	NO	71
49	2020049	15030049	DEBPTI DEB	GEN	NO	71
50	2020050	15030050	DEBPTI DEB	GEN	NO	71

Hridayananda Nath of our 2020 passed out student has secured 14th rank in Gauhati University, M.A entrance test.

Provisional Merit list of G.U. Students

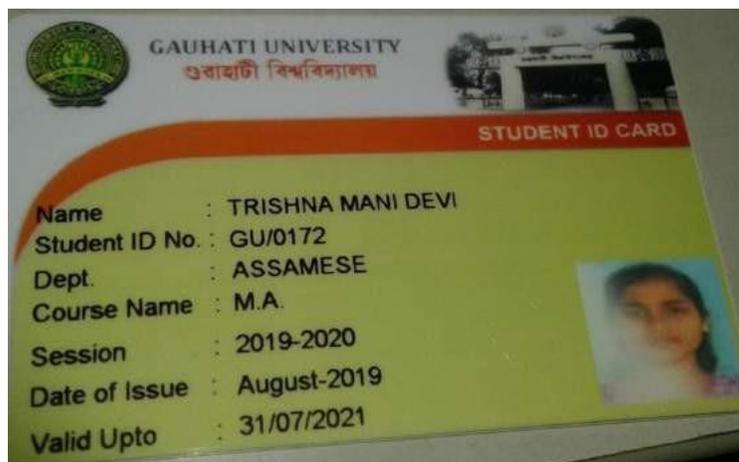
Rank	Applicant No.	Roll No.	Applicant Name	Category	AWB
1	2020001	15030001	DEBPTI DEB	GEN	NO
2	2020002	15030002	DEBPTI DEB	GEN	NO
3	2020003	15030003	DEBPTI DEB	GEN	NO
4	2020004	15030004	DEBPTI DEB	GEN	NO
5	2020005	15030005	DEBPTI DEB	GEN	NO
6	2020006	15030006	DEBPTI DEB	GEN	NO
7	2020007	15030007	DEBPTI DEB	GEN	NO
8	2020008	15030008	DEBPTI DEB	GEN	NO
9	2020009	15030009	DEBPTI DEB	GEN	NO
10	2020010	15030010	DEBPTI DEB	GEN	NO
11	2020011	15030011	DEBPTI DEB	GEN	NO
12	2020012	15030012	DEBPTI DEB	GEN	NO
13	2020013	15030013	DEBPTI DEB	GEN	NO
14	2020014	15030014	DEBPTI DEB	GEN	NO
15	2020015	15030015	DEBPTI DEB	GEN	NO
16	2020016	15030016	DEBPTI DEB	GEN	NO
17	2020017	15030017	DEBPTI DEB	GEN	NO
18	2020018	15030018	DEBPTI DEB	GEN	NO
19	2020019	15030019	DEBPTI DEB	GEN	NO
20	2020020	15030020	DEBPTI DEB	GEN	NO
21	2020021	15030021	DEBPTI DEB	GEN	NO
22	2020022	15030022	DEBPTI DEB	GEN	NO
23	2020023	15030023	DEBPTI DEB	GEN	NO
24	2020024	15030024	DEBPTI DEB	GEN	NO
25	2020025	15030025	DEBPTI DEB	GEN	NO
26	2020026	15030026	DEBPTI DEB	GEN	NO
27	2020027	15030027	DEBPTI DEB	GEN	NO
28	2020028	15030028	DEBPTI DEB	GEN	NO
29	2020029	15030029	DEBPTI DEB	GEN	NO
30	2020030	15030030	DEBPTI DEB	GEN	NO
31	2020031	15030031	DEBPTI DEB	GEN	NO
32	2020032	15030032	DEBPTI DEB	GEN	NO
33	2020033	15030033	DEBPTI DEB	GEN	NO
34	2020034	15030034	DEBPTI DEB	GEN	NO
35	2020035	15030035	DEBPTI DEB	GEN	NO
36	2020036	15030036	DEBPTI DEB	GEN	NO
37	2020037	15030037	DEBPTI DEB	GEN	NO
38	2020038	15030038	DEBPTI DEB	GEN	NO
39	2020039	15030039	DEBPTI DEB	GEN	NO
40	2020040	15030040	DEBPTI DEB	GEN	NO
41	2020041	15030041	DEBPTI DEB	GEN	NO
42	2020042	15030042	DEBPTI DEB	GEN	NO
43	2020043	15030043	DEBPTI DEB	GEN	NO
44	2020044	15030044	DEBPTI DEB	GEN	NO
45	2020045	15030045	DEBPTI DEB	GEN	NO
46	2020046	15030046	DEBPTI DEB	GEN	NO
47	2020047	15030047	DEBPTI DEB	GEN	NO
48	2020048	15030048	DEBPTI DEB	GEN	NO
49	2020049	15030049	DEBPTI DEB	GEN	NO
50	2020050	15030050	DEBPTI DEB	GEN	NO

Goutam kalita of our 2022 passed out student has secured 42 rank in Gauhati University, M.A entrance test.

Provisional Merit Rank List for Gauhati University Candidates

Sl. No.	Registration No.	Roll No.	Name of the Candidate	Cast/Category	W.M.	W.M. Rank
1	2019141	22030781	AKHAI BARDOLAI	OSC/MOC	NO	23.3
2	2019142	22030782	DEBPTA KALITA	OSC/MOC	NO	44.75
3	2019143	22030783	TRISHNA MANI DEVI	GEN	YES	44.75
4	2019144	22030784	MRIGAYEE BORAH	OSC/MOC	NO	81.1
5	2019145	22030785	LOITA SAHA	GEN	NO	81.25
6	2019146	22030786	AMITEN DAS	SC	NO	81.25
7	2019147	22030787	ANABANA THIRULIA	OSC/MOC	NO	81.25
8	2019148	22030788	DEBAPANA BORAH	GEN	NO	82.75
9	2019149	22030789	PRATYAKTA	GEN	YES	82.75
10	2019150	22030790	DOLLY MEY	OSC/MOC	NO	87.75
11	2019151	22030791	SHIBHARI DAS	GEN	NO	87.75
12	2019152	22030792	URANIBORSA KALITA	GEN	YES	87.75
13	2019153	22030793	DISHANWITA	GEN	NO	88.3
14	2019154	22030794	TRISHA SONALI	OSC/MOC	NO	88.3
15	2019155	22030795	LIPATA BERNALIHA	GEN	NO	88.75
16	2019156	22030796	DIPANKA SUI	OSC/MOC	NO	88.75
17	2019157	22030797	MINALI DEB	GEN	YES	88.75
18	2019158	22030798	IRI KRISHA	GEN	NO	89
19	2019159	22030799	SHAMINI KALITA	GEN	NO	89.75
20	2019160	22030800	SOHANI PRATYAKTA	GEN	YES	89.75
21	2019161	22030801	HIMANSHU DAS	GEN	YES	91.25
22	2019162	22030802	MAHMI NATH	OSC/MOC	NO	91.25
23	2019163	22030803	POSHONDI NATH	OSC/MOC	NO	91.25
24	2019164	22030804	SHIBHANI POY	OSC/MOC	NO	92
25	2019165	22030805	FRIDLA CHANDREY	GEN	NO	91.5
26	2019166	22030806	BEBINA TANKI	OSC/MOC	NO	91
27	2019167	22030807	RAJANI DEVA SARKA	OSC/MOC	NO	90.25
28	2019168	22030808	PARSHU SUTARMA	GEN	NO	90
29	2019169	22030809	ISHAN DAS	SC	NO	90
30	2019170	22030810	LIPANWITA KALITA	GEN	YES	90
31	2019171	22030811	BARBATA BARUHI	OSC/MOC	NO	90
32	2019172	22030812	MANMATA PHI	ST/PLANS	NO	90
33	2019173	22030813	DEVI SARKAR	GEN	NO	90
34	2019174	22030814	MANMATA DAS	GEN	YES	90.25
35	2019175	22030815	SOPHIE SARKAR	GEN	NO	90
36	2019176	22030816	AKSHAY BARDOLAI	GEN	NO	90.25
37	2019177	22030817	CHANDANA TALIKHAR	GEN	YES	90.5
38	2019178	22030818	ARPIA DAS	SC	NO	90.25
39	2019179	22030819	MAHURI BORAH	OSC/MOC	NO	90.25
40	2019180	22030820	TRISHNA JYOTI DEVI	OSC/MOC	NO	91
41	2019181	22030821	RUSLI MONI SHARMA	GEN	YES	91.5
42	2019182	22030822	GOUTAMA KALITA	GEN	NO	91.5
43	2019183	22030823	HELABANA PARBIN	GEN	NO	91.75
44	2019184	22030824	PIYANJALI KALITA	GEN	NO	91.75
45	2019185	22030825	BIJELA BABITA	ST/PLANS	NO	91.75
46	2019186	22030826	KANAKA DASBARA	OSC/MOC	NO	91.5

2019, graduated students Trishna Mani Devi have secured admission in M.A.(GauhatiUniversity)



2022 graduated students have secured admission in M.A under Gauhati University (Number of total students: eighteen)

SIPAJHAR COLLEGE
FEE RECEIPT

Book No. _____ Receipt No. **072590**

Received from **Kabamoni Devi**

Class **MA 1st Sem** Roll No. **01**

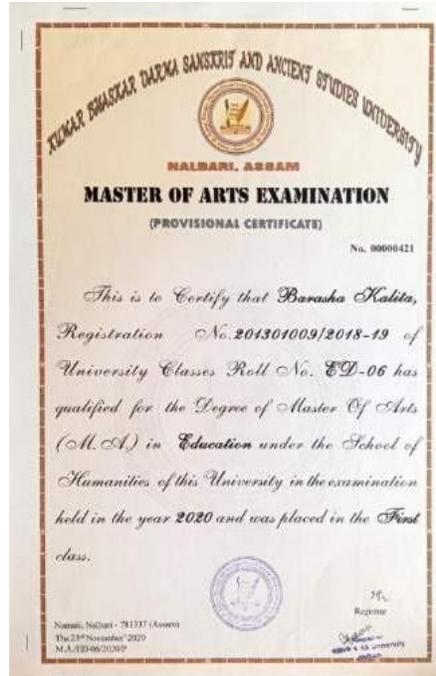
Payment made on account of	Amount	
	Rs.	P.
1. Admission fee	---	---
2. Tuition fee	---	---
3. Major fee	---	---
4. Arrear fee	---	---
5. Registration fee	---	---
6. Enrolment fee	---	---
7. Identity Card fee	---	---
8. Practical (Geography)	---	---
9. Establishment fee	---	---
10. Certificate	---	---
11. Fine	---	---
12. Miscellaneous fee	---	---
13. Building fee	---	---
14. Common room fee	---	---
15. College welfare fee	---	---
16. Game	---	---
17. Library fee	---	---
18. Magazine fee	---	---
19. Students' Aid fee	---	---
20. Electricity fee	---	---
21. Students' Union fee	---	---
22. Book Bank	---	---
23. Faculty Dev	---	---
24. Scout & Guides	---	---
25. Library caution money	---	---
Total Rs.	15000	00

Date **17/08/22** Collector **[Signature]**

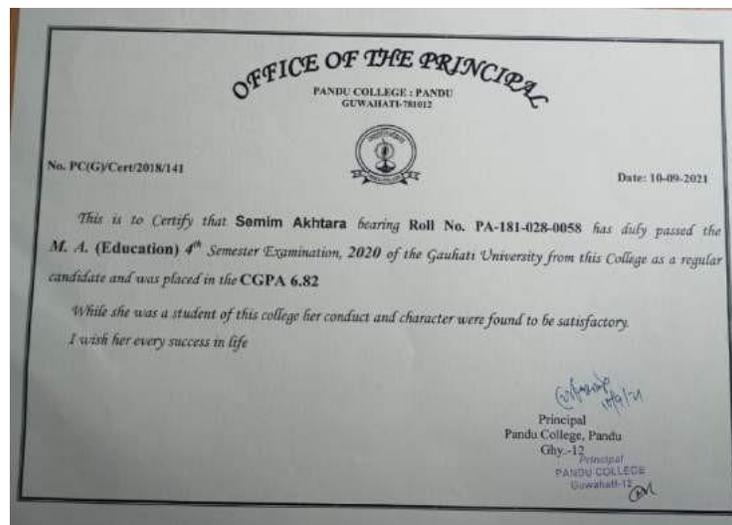
KabyashreeDevi,2020graduatedstudentshavesecuredadmissioninM.A
(Assamese)atCottonUniversity



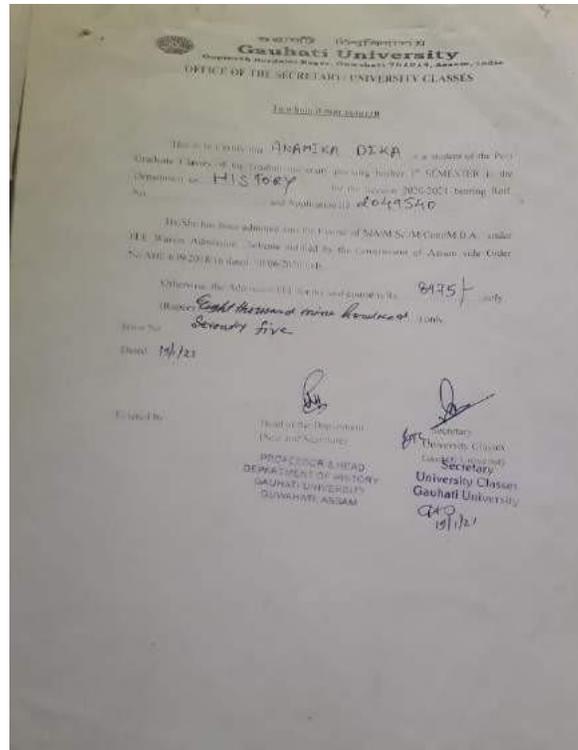
BarashaKalita, student of Department of Education, enrolled in Higher Education (MA) and completed Master degree from KumarBhaskarVarmaSanskrit AndAncient StudiesUniversity.



Semim Akhtara, student of Department of Education, Enrolled in Higher Education (MA) and completed Master degree from Pandu College Under Gauhati University.



Anamika Deka, batch 2017 enrolled in Masters of arts programme at Gauhati University.



Jharna Kashyap, batch 2017 enrolled in Masters of Arts programme at Majuli University of Culture, Majuli.



MalabikaNath, an ex-student of Department of Philosophy from the batch 2015-2018 hassecuredFirst Class in M.A. fromCotton University in 2020.



DulumoniDeka(Batch:2016-2019)joinedMAintheDept.ofPoliticalScience,GauhatiUniversity

GAUHATI UNIVERSITY
GOPINATH BARBOULI NAGAR, GUWAHATI - 781005, ASSAM, INDIA

NA DIPLOMA OF ARTS EXAMINATION, 2017
GRADE SHEET
(MARKS/EXAMINATION - C/B/S)

Date: 10/1/2021
Name: DULUMONI DEKA
Roll No: PHL1818212088
Subject: Political Science
REGISTRATION NO: 212713

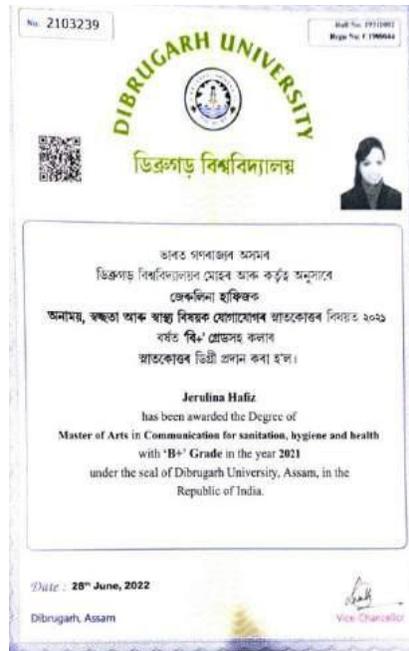
SEMESTER	DATE	PAPERS OFFERED	TR	MR	EXTENSION	UM	PG	GP	MP
SEMESTER-1	July 2017	PSL 101A-Indian Political Thought-I	80/100	40	50/100	50	5	80	4
		PSL 101B-Indian Political Thought-II	80/100	40	50/100	50	5	80	4
		PSL 102-Comparative Politics-I	80/100	40	50/100	50	5	80	4
		PSL 102A-Public Administration-I	80/100	40	50/100	50	5	80	4
		TOTAL	320	160					
SEMESTER-2	November 2017	PSL 201A-Public Theory-I	80/100	40	50/100	50	5	80	4
		PSL 201B-Public Theory-II	80/100	40	50/100	50	5	80	4
		PSL 202A-Comparative Public Administration-I	80/100	40	50/100	50	5	80	4
		PSL 202B-Public Administration-II	80/100	40	50/100	50	5	80	4
		TOTAL	320	160					
SEMESTER-3	April 2018	PSL 301A-Public Theory-3	80/100	40	50/100	50	5	80	4
		PSL 301B-Indian Political Thought-3	80/100	40	50/100	50	5	80	4
		PSL 302-Comparative Public Administration	80/100	40	50/100	50	5	80	4
		PSL 302A-Public Administration-3	80/100	40	50/100	50	5	80	4
		TOTAL	320	160					
SEMESTER-4	December 2018	PSL 401A-Comparative Political Studies	80/100	40	50/100	50	5	80	4
		PSL 401B-Comparative Political Studies	80/100	40	50/100	50	5	80	4
		PSL 402A-Indian Political Thought and Thought in Assam	80/100	40	50/100	50	5	80	4
		PSL 402B-Comparative and Public	80/100	40	50/100	50	5	80	4
		TOTAL	320	160					

COPIES: 3/21

MissBarashaSaharia(Batch:2016-2019),joinedMAin DeptofPoliticalScience,GauhatiUniversity

B 0001971		GAUHATI UNIVERSITY						
		GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM INDIA						
		M.A.(MASTER OF ARTS) EXAMINATION, 2021						
		GRADE SHEET (ABSOLUTE GRADING - CBCS)						
Date: 19-11-2021		Subject: Political Science						
NAME	BARASHA BAHARIA	College/Dept.	GU DEPT. OF POLITICAL SCIENCE					
Roll No	PA-191-627-0082	Registration No.	215732					
PAPERS OFFERED								
SEMESTER-1								
June 2021								
	POL 1916-Western political thought	8020	53	4310	53	B	B	56
	POL 1006-Political Thought in Modern India	8020	52	3915	52	B	B	56
	POL 1008-International Relations-I	8020	59	4712	59	B	B	56
	POL 1046-Public Administration-I	8020	59	4613	59	B	B	56
	CGPA: 6.00	TOTAL	400	223		24		144
PAPERS OFFERED								
SEMESTER-2								
September 2020								
	POL 2018-Political Theory-I	8020	60	4812	60	B	B	58
	POL 2020-Politics in India	8020	70	5614	70	B+	7	42
	POL 2008-International Relations - II	8020	70	5614	70	B	B+	42
	POL 2046-Public Administration - II	8020	70	5614	70	B	B+	42
	CGPA: 6.75	TOTAL	400	270		24		162
PAPERS OFFERED								
SEMESTER-3								
April 2021								
	POL 3016-Political Theory II	8020	58	4612	58	B	B	58
	POL 3028-Research Methodology I	8020	51	420	51	B	B	50
	POL 3046-Indian Foreign Policy: Issues and Challenges	8020	58	4614	58	B	B	58
	POL 3086-Democracy and Multiculturalism	8020	59	4316	59	B	B	58
	CGPA: 6.60	TOTAL	400	226		24		144
PAPERS OFFERED								
SEMESTER-4								
September 2021								
	POL 4016-Comparative Political Analysis	8020	64	5014	64	B+	7	42
	POL 4028-Research Methodology II	8020	68	5315	68	B	B+	42
	POL 4036-Practical Ideas and Thought in Assam	8020	65	4215	65	B	B	56
	POL 4066-Environment and Politics	8020	67	4317	67	B	B	56
	CGPA: 6.50	TOTAL	400	244		24		158
	CGPA: 6.31						RESULT	PASS

Miss Jarulina Hafiz (Batch: 2014-2017) joined MA in Journalism, Center Studies in Journalism&Mass Communication,Dibrugarh University.



Miss Panki Mani Bardoloi, graduated from the department has pursuing M.Sc. in Chemistry from Kaziranga University, Jorhat.

Mr Dipam Sarma, graduated from the department has pursuing M.Sc. in Chemistry from Rajib Gandhi Central University, Arunachal Pradesh.



Ref. No. RGU/CHEM/Notices/2022/026

August 18, 2022

सूचना / NOTICE

In continuation to the earlier admission notice RGU/CHEM/Notice/2022/024 dated August 12, 2022, it is notified for all concerned that the following candidates out of the waitlisted candidates are provisionally selected for admission into M.Sc. (Chemistry) for the session 2022-23 after the completion of the first phase of admission. The selected candidates for admission should login to their account in the admission portal of Rajiv Gandhi University (<https://admissions.rgu.ac.in>) and make the payment of **Rs. 8075.00 (Rupees eight thousand and seventy-five only)** on or before **19th August, 2022**.

1. ST Category

Sl. No.	RGUCET Roll No.	Full Name	Category
1.	80020157	JAINY SIRAM	ST
2.	80020030	KABOM DORUK	ST
3.	80020187	PRIYA TAYE	ST
4.	80020136	GEKAR ANGO	ST

2. SC Category

Sl. No.	RGUCET Roll No.	Full Name	Category
1.	80020147	TIRTHANAV DAS	SC

3. EWS Category

Sl. No.	RGUCET Roll No.	Full Name	Category
1.	80020078	DIPAM SARMAH	General (EWS)
2.	80020040	LAKSHI DEVI	General (EWS)

Notes:

1. If a candidate fails to deposit the admission fee within the stipulated timeline, then his/her seat will stand cancelled. Candidates are advised to send a copy of the payment receipt to head.chemistry@rgu.ac.in.
2. The admission is purely provisional and subject to physical verification of the original documents and submission of the self-attested photocopies on or before **22nd August, 2022** at the office of the Head, Department of Chemistry, RGU.



D. Prerana Sarma
विभागाध्यक्ष / Head
Department of Chemistry, RGU

ईमेल: head.chemistry@rgu.ac.in
Phone: +91 960 2278273 (Office)

Interim Head
Interim Head
Department of Chemistry
Rajiv Gandhi University
Kono Hills, Dimaas
Assam India

Miss Prerana Sarma, graduated from the department and has pursued M.Sc. in Chemistry from Gauhati University.

Miss Tabasum Fatima Nasrin from the 2019-2022 batch is pursuing M.Sc. in Botany in the 2022-24 session from the University of Science and Technology Meghalaya.

UNIVERSITY OF SCIENCE & TECHNOLOGY, MEGHALAYA
Techno City, Kling Road, Baridua, GS Road, 9th Mile, Ri-Bhoi, Meghalaya.

Roll No. 2022/MSB/0050	Univ. Roll No.:
Name TABASUM FATIMA NASRIN	Enrollment No: PG/2022/0008842
Course MSC BOTANY - 2022-23	Date: 13/09/2022
Department: DEPARTMENT OF BOTANY	Receipt No: 2022/0148756
School Name: SCHOOL OF BIOLOGICAL SCIENCES	

Fees Head	Amount
ADMISSION FEES	30000.00
NOTE: ADMN, CD & MISC FEES RS 39830 DUE	Total Amt.: 30000.00

Rupees in word: *THIRTY THOUSAND ONLY*

[Signature]
 Authorised Signatory

This is a Computer Generated Receipt

PAY MODE:	Card
REF. NO:	2158
CASH REC.	0.00
OTHER REC.	30000.00

Miss Nafiza Islam from the 2019-2022 batch is pursuing M.Sc. in Botany from B. Borooah College under Gauhati University in the session 2022-2024.

B. BOROORAH COLLEGE
 Guwahati-781 007
BOTANY P.G. CLASS

Book No. _____ Receipt No. *19*

Received from: *Nafiza Islam*
 of *PG/1/23* Class, Roll No. *3*

	Rs.	P.
Tuition fee		
Admission fee		
Transfer fee	50,000/-	
Electric fee		
Building fee		
Library fee		
Caution Money		
Sc. Laboratory fee		
Examination fee		
Union fee		
Student Aid fund fee		
Registration fee		
Enrolment fee		
N.C.C. fee		
College Badge/Identity card fee		
M/Tax		
Development fee		
Fine		
Others		
TOTAL	53,000/-	

Rupees: *Fifty thousand only*

Date: *16/8/22*

[Signature]
 Collector

Miss Madhusmita Kalita from the 2018-2021 batch is pursuing M.Sc. in Botany in the 2022-24 session from the University of Science and Technology Meghalaya.

UNIVERSITY OF SCIENCE & TECHNOLOGY, MEGHALAYA
 Techno City, Kling Road, Barishal, OS Road, 9th Mile, Sh. Bhal, Meghalaya.

Roll No.	2022MER0008	Univ. Roll No.	
Name	MADHUSMITA KALITA	Enrollment No.	PQ020220009267
Course	M.Sc. BOTANY - 2022-23	Date	02/09/2022
Department	DEPARTMENT OF BOTANY	Receipt No.	20220148301
School Name	SCHOOL OF BIOLOGICAL SCIENCES		

Fee Head	Amount
ADMISSION FEE	8000.00
CAUTION DEPOSIT (EXCISE)	2500.00
BUS ALLOCATION FEE	250.00
VARIETY WEEK FEE	400.00
NEWS LETTER & MAGAZINE FEE	1000.00
LIBRARY MEMBERSHIP FEE	150.00
ACTIVITY CENTRE FEE	200.00
COMMUNITY BANK	1000.00
ALUMNI MEMBERSHIP FEE	
Total Amt.:	17150.00

NOTE: 1ST SEM

Rupees in word: 17150/-

Authorised Signatory: _____

PAY MODE: Cash
 REF. NO: 1083
 CASH REC: 9 00
 OTHER REC: 71632.00

This is a Computer Generated Receipt

JUTIKA DEVI, one of 2021 passed out students, has secured 7th rank in Gauhati University M.Sc. entrance test.

Gauhati University
 Department of Botany, Gauhati University, Gauhati, Assam, India.
OFFICE OF THE SECRETARY, UNIVERSITY CLASSES

Madhusmita Kalita
 (Roll No. 2022-23)

PROVISIONAL RANK LIST

Department: Botany
Subject: M.Sc. in Botany
Date of Admission: 04.09.2022
Admission Fee: Rs. 12,000/-
Date: 11.09.2022

Source: Department of Botany

The following is the Provisional Rank List of students who applied for admission for admission of students under U.C. based on the marks obtained in the U.C.ENTRI. Candidates are directed to bring of necessary documents including bank pass book for deposit of fee in original, which will be verified by the respective Department in the name of admission.

Sl. No.	Name	Roll No.	Grade	Rank	Other Details
01
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Other Details:

Sl. No.	Name	Roll No.	Grade	Rank	Other Details
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Annexing Documents: A formal admission form (to be filled by the candidate) and a copy of the bank pass book for deposit of fee in original, which will be verified by the respective Department in the name of admission.

Bank of Botany: Bank name as per the U.C. Admission Form and the Application Form and Form to pay the necessary admission fee and other charges and their bank pass book for deposit of fee in original in the name of the Department of Botany, Gauhati University, Gauhati, Assam, India.

Other Details: Candidates are directed to bring of necessary documents including bank pass book for deposit of fee in original, which will be verified by the respective Department in the name of admission.

As per approval of the Vice-Chancellor, Gauhati University, Gauhati, Assam, India, dated 11.09.2022 and based on the marks obtained in the U.C.ENTRI.

Number of out going students placed during the last five years

Rakesh Deka (Batch-2020-2021) joined as constable (UB) Assam police


GOVERNMENT OF ASSAM
OFFICE OF THE CHAIRMAN, STATE LEVEL POLICE RECRUITMENT BOARD
POST OF CONSTABLE (AB) IN ASSAM POLICE
INTIMATION LETTER

Letter No. SLPRB/REG/ADC.6.CDD/386/2020/161-HZ dated:

To:

SHRI RAKESH DEKA

Roll No : 0400068

Applicant ID. : APEEC38H38804

S/O, D/O, W/O : DEBEN DEKA


Rakesh Deka

Sub : Intimation letter for Appointment in Assam Police.

Ref. : Advertisement No SLPRB/REG/CONST(AB/UB)/2021/462/181, dated 06-12-2021.

You are provisionally selected for appointment to the post of Constable (AB) in Assam Police subject to satisfactory completion of formalities as mentioned in the Advertisement.

You are directed to report at Police Reserve in **ILDALGURI** District on 1 November, 2022. This would be only for the purpose of reporting. The place of posting and training would be intimated later, if all formalities are found correct.

If you are a beneficiary of "Oranobei Scheme" under Govt. of Assam, then you should voluntarily surrender the same.


(Dr. D. P. Ghossein, IPS)
Asstt. Inspector General
of Police (A), Assam
Silchari, Guwahati

HimadriDeka(Batch-2015-16)joinedasAssistantteacher


GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19
Website: dee.assam.gov.in

No. EAA/SIU/154/2020/238  E-mail: siu.ele.edu@assam.gov.in
Dated Kahilipara, the 12th October, 2020

ORDER

The following Assistant Teacher of Upper Primary School under the District Elementary Education Officer, Morigaon, who was appointed vide this office order No. No. EAA/SIU/125/2018/Pr-VII/9224 dated 28/08/2020 is hereby reposted in the school as shown below against his/her name in the same district at his/her own grade and pay, as the earlier school had been amalgamated/ vacancy no longer exists as per the proposal submitted by the District Elementary Education Officer, Morigaon District.

Application ID	Name of the Teacher	Initial Place of Posting	New Place of Posting	Vacancy	Govt. Creation No. & Date	Last / Permanent Retention No. & Date
NUP1580467000	HIMADRI DEKA	Baralimari Me	BARANGABARI MVS	LAKHIRAM PATAR	EPS-16/75/32 dated 29/11/75	EAA-91/90/82 dated 30/07/92

The Drawing and Disbursing Officer (DDO), concerned is requested to upload the joining report, undertaking, duty certificate for the period from the date of initial joining till joining in the new place of posting and other relevant documents through the Finance Department's official website, i.e. <https://finassam.in> and submit the duly signed hard-copy to the office of the undersigned for obtaining necessary approval from the Finance Department for releasing of first monthly salary of the new appointee.

All other terms and conditions laid down in the appointment order will remain the same.

This order comes into force with immediate effect.

Sd/-
Director,
Elementary Education, Assam,
Kahilipara, Guwahati-19

Memo No. No. EAA/SIU/154/2020/238-A Dated Kahilipara, the 12th October, 2020

Copy to:-

IndumoniDeviSelectedasPGteacher


 GOVT OF KARNATAKA
 OFFICE OF THE INSPECTOR OF SCHOOLS, DABBAHANGI DISTRICT CIRCLE,
 MANGALURU

ORDER

In continuation to this office order No. 1857/02/Agg/PG/1001/2017 Dated 14/07/2017 and 1858/2017 and 1859/2017, approved Post Graduate Teachers and already posted in the office of the undersigned on 18/07/2017 are hereby posted in the School shown against their names:

No.	Name and address of the candidate	Place of Posting	Subject	Post Creation No. & Date	Vacancies No. & Date	Senior posts No.	Seniority No.	Category of posts as per Govt. Regulation
1	INDUMONI DEVI C/o. H.S. School M. S. Road Dabbahangi Tal. Dabbahangi Dist. Mangaluru	Dabba H.S. School	Adm. Assistant	ENL 1467/02 07/12/2016	02/12/2016 07/12/2016	13	10	PGT
2	INDUMONI DEVI C/o. H.S. School M. S. Road Dabbahangi Tal. Dabbahangi Dist. Mangaluru	Kuvempu H.S. School	Adm. Assistant	ENL 1470/02 07/12/2016	02/12/2016 07/12/2016	9	100	PGT
3	INDUMONI DEVI C/o. H.S. School M. S. Road Dabbahangi Tal. Dabbahangi Dist. Mangaluru	Puthan- Kangal H.S. School	Adm. Assistant	ENL 1468/02 07/12/2016	02/12/2016 07/12/2016	2	2	PGT
4	INDUMONI DEVI C/o. H.S. School M. S. Road Dabbahangi Tal. Dabbahangi Dist. Mangaluru	Dabba H.S. School	Adm. Assistant	ENL 1471/02 07/12/2016	02/12/2016 07/12/2016	15	32	PGT
5	INDUMONI DEVI C/o. H.S. School M. S. Road Dabbahangi Tal. Dabbahangi Dist. Mangaluru	Puthan- Kangal H.S. School	Adm. Assistant	ENL 1472/02 07/12/2016	02/12/2016 07/12/2016	99	100	PGT
6	INDUMONI DEVI C/o. H.S. School M. S. Road Dabbahangi Tal. Dabbahangi Dist. Mangaluru	Puthan- Kangal H.S. School	Adm. Assistant	ENL 1473/02 07/12/2016	02/12/2016 07/12/2016	71	71	PGT

Inspector of Schools,
 Dabbahangi District Circle,
 Mangaluru.

JayashreeKalitagotappointmentasTETteacherat 465No.TupamariLPSchool,Chaygaon, Kamrup



**GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAMHILPARA, GUWAHATI-19**

No. EAA/SIU/125/2021/Ps-II/754

Dated Kamhilpara the 14th May, 2022

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (1)S 427/2013 dated 04/11/2012 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. AEE/156/2021/8 dated 25/08/2021, AEE/158/2021/66 dated 16.12.22 and as per the Assam Elementary Education (Pro.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Lower Primary on purely temporary basis in the Pay Band - 2 (PB-2) (Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DS / DEE/O, concerned of Kamrup (B) District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of finality regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/her place of posting within 14 days of issue of this appointment order.

Appointive ID	Name of Appointee	Name of School	DEE Code	Vacancy
21172919R	Jayashree Kalita	465 No. Tupamari Lps	18060208707	Sutanjan Neesa

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U.O dated 05/06/2021, communicated vide Govt. letter No. AEE/135/2021/24 Dated 16/09/2021.

2. The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-1/2003/Ps-II dated 25/10/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1909 and order issued there under from time to time and that any pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India."

3. The appointee will also have to furnish a notarized undertaking as per the provision laid down in the Govt. O.M. vide No. ARD/78/2021/01 dated 18/11/2021, in place of the Police Verification Report.

If it is further intimated that without the above undertaking at the time of joining, the joining report shall not be accepted.

4. The appointee who is working as contractual teacher under the SSA or working in any other Govt. undertaking Department must tender his/her resignation before joining in the new assignment. If established that the candidate has not tendered his/her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reason thereof.

5. The appointee who is appointed as Assistant Teacher of LP School on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE/Regl. 012/18/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

6. The salary expenditure of teachers of LP School will be debitable under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-010-Government Primary Schools-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

7. The salary expenditure of teachers of LP School will be debitable under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-010-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

Sd/- Sonajana Swagati, ACS
Director, Elementary Education, Assam
Kamhilpara, Guwahati-19

No. EAA/SIU/125/2021/Ps-II/754-A

Dated Kamhilpara the 14th May, 2022

Copy to:-

Mr.NurAlamgot appointedasan AssociateintheDepartmentofPatient CareforGNRC
InstituteofMedicalSciences

CIN : U85110AS1985PLC002447



ISO 14001 : 2015
Certificate No. EMS 97647

GNRC LTD

Quality • Value • Trust
(An ISO 14001 : 2015 Organization)



Sixmile, Guwahati-781 022
GNRC Medical
Sila Grant
North Guwahati-781 031

Dispur
Guwahati-781 006 **Regd Office : GNRC Complex, Dispur, Guwahati - 781006**

Dear Mr. Nur alam,

Congratulations...! Welcome on board.

We are pleased to offer you the position of Associate in the Department of Patient Care for our GNRC Institute of Medical Sciences(A Unit of GNRC Ltd.)on mutually agreed terms and conditions.

You are requested to join us on or before 01 April 2019.

The Appointment Letter would be issued to you after you join the organization.

On joining please bring the following documents (photocopy) –

- Five recent Passport size photographs
- Copies of all Educational Marksheets, Certificates and Registrations(if applicable)
- Experience certificates
- Address and Age proof
- Copy of PAN Card/Aadhaar Card/Passport/Voter ID Card
- First page of your SBI passbook/cancelled cheque of SBI

You are also requested to visit the GNRC Institute of Medical Sciences(A Unit of GNRC Ltd.),Guwahati for a pre- employment medical check-up prior to your joining (empty stomach).

We welcome you once again and look forward to a mutually rewarding relationship.

Kindly revert on this mail as a token of your acceptance.

Thanks & Regards
Ananya Borah
HR Department
GNRC Hospitals
Contact No :1800-345-00-22
+91-361-222-77-13/8638434973

E-mail : info@gnrchospitals.com, Website : www.gnrchospitals.com, Dial : 1800-345-0011 (Toll free) for Free Ambulance service to GNRC Hospitals
☐ Dial 1800-345-0022 (Toll free) Free Treatment to Accident & Emergency Patients for the first 24 hrs. at GNRC Hospitals. ***Condition apply

Mrs.BeautiBordoloiappointedasanAssistant Managerin IIFLatMangaldoiBranch


IIFL

LETTER OF APPOINTMENT

Dated: 31 March 2021

Mrs. Beauti Bordoloi
Vill: Dal, Dist: Chirang, N.B. 781158
Mangaldoi Branch
Mangaldoi
Assam 781145

Dear Mrs. Beauti,

Employee Code: CT86029 / Area: Mangaldoi / Branch: Mangaldoi GI

We are pleased to appoint you as **Gold Appraiser** post our recent discussions and meetings. Your appointment with IIF Finance Limited shall be effective **15 March 2021** in **Assistant Manager** grade. Your posting shall be at **Mangaldoi GI**.

Your appointment is subject to the Company's Rules and Regulations, Code of Conduct, Policies and existing service conditions of the Company and any other amendments thereto that may be brought into force from time to time and also contained in Annexure -I attached hereto.

The detail of your CTC is as contained in Annexure -II & III attached hereto. Both these Annexures form part and parcel of this letter of appointment.

We welcome you to the Company and wish you the very best in your new assignment. As token of your acceptance of the appointment and the terms and conditions as contained therein, you are advised to sign in counter part of this letter of appointment and return the same to the HR Department.

Yours faithfully,
For IIF Finance Limited



Sandeep Bahitkar
Authorized Signatory

ACCEPTANCE
I, Beauti, agree and accept the terms and conditions as contained in the Letter of Appointment.

Signed and Accepted

Date: 31 March 2021

Place: Mangaldoi

[Note: Please initial each page of the Letter of Appointment]

Beauti Bordoloi

ManishaDevigot Appointed as a Graduate Teacher at Dumunichowki High School

	Dist -Darrang Pin No-784529						
20	Dhanada Deka S.O./D.O.-Bisweswar Deka Vill-Dahi Nagaon P.O.-Dahi Nagaon P.S.-Mangaldai Dist -Darrang Pin No-784529	Dighirpar High School	EPG 567/91/113 Dtd. 16/11/1991	B(3)S 411/96/384 Dtd. 08/07/2002	13	1113	OBC/ MOBC
21	Manisha Devi S.O./D.O.-Bhumidhar Nath Vill-Kabeichuba P.O.-Bordouguri P.S.-Sipajhar Dist -Darrang Pin No-784145	Dumunichowki High School	EPG-295/88/8 Dt. 31-03-1988	GB- Est/Reten/01/200 3/28 Dt. 10-07- 2003	26	1126	OBC/ MOBC
22	Sarojini Baruah S.O./D.O.-Jadav Ch Baruah Vill-Bhakatpara P.O.-Dalongghat P.S.-Mangaldai Dist -Darrang Pin No-784528	BONMAJHA HIGH SCHOOL	EPG-567/91/115 dt.16/11/91	PMA- 176/2003/17 dt.02/07/2004	88	1188	OBC/ MOBC
23	Chayanika Deka S.O./D.O.-Hem Chandra Deka Vill-Dhokapara P.O.-Dhekipara P.S.-Sipajhar Dist -Darrang Pin No-784145	Sipajhar B.J Girls' High School	ESS 172/77/164 Dtd 17.10.77	EPG 87/82/88 Dtd 28/06/88	13	613	OBC/ MOBC
24	Sumi Nath S.O./D.O.-Dineswar Nath Vill-Solpam P.O.-Dhekipara P.S.-Sipajhar Dist -Darrang Pin No-784145	GARUKHUTI H.S. SCHOOL	ESS-172/77/164 DTD.17/10/1977	EPG-1027/84/14 DTD.04/05/1992	54	1254	OBC/ MOBC
25	Karabi Konwar S.O./D.O.-Bhupendra Konwar Vill-Balisatra P.O.-Balisatra P.S.-Kayan Dist -Kamrup (R) Pin No-781350	HALDHA HIGH SCHOOL	EPS-16/75/32 DTD.19/11/1975	EPG-1027/89/14 DTD.04/05/1992	73	1273	OBC/ MOBC
26	Bichitra Deka S.O./D.O.-Chandradhar Deka Vill-Lakshimpur P.O.-Lakshimpur P.S.-Mangaldai Dist -Darrang Pin No-784525	MARUACHO WKI HIGH SCHOOL	PMA-13/95/79 DTD.22/11/1995	ASE- 361/2014/Pt/55 DTD.25/05/2015	80	1280	OBC/ MOBC
27	Anita Saha S.O./D.O.-Samar Saha Vill-Rubber Bagan P.O.-Tezpur P.S.-Tezpur Dist -Sonitpur Pin No-784001	SAILABALA HIGH SCHOOL	ESS.172/77/162 Dtd. 17/10/77	EPS.87/82/68 Dtd. 29/6/88	17	417	OBC/ MOBC

Inspector of Schools
Training District Office
Mangaldai



PRIVATE AND CONFIDENTIAL

Reference No. - 1383861323

Applicant ID - 3719785

13-Jun-2019

HIMA BARUAH

Dear HIMA,

We are pleased to make you an offer of appointment as Assistant Manager in ICICI Bank. You will be placed in Branch Banking at BONGAIGAON - CHAPAGURI RD_BR.

The details of your remuneration and benefits are given in Annexure.

The following are the terms and conditions of the appointment.

Commencement/Term:

- You shall be required to join the Bank on or before 19-Jun-2019.
- You will be on probation for a period of one year or such extended period as may be decided by the Bank based on your performance during the probation period.
- On satisfactory completion of your probation period, including that of extended period, if any, you will be confirmed in the services of the Bank in writing.

Other Terms and Conditions of Service:

- Professional Ethics & Confidentiality:** While you are in the services of the Bank, you are not permitted to carry on any business or profession or enter, for any part of your time, in any capacity, the services of, or be employed by or engaged with any other firm, company or person. You will devote your whole time and attention to your office work to promote the interest of the Bank. You will not divulge details like your compensation structure (CTC), performance rating, performance bonus amount, increment, etc. and will not divulge to any person or utilize any of the Bank's secrets or other related information (which you may possess by reason of your association with the Bank) with any external agencies, press etc. outside the Bank. Any act in breach of this term would entail initiation of appropriate action as deemed fit by the Bank.
- IT Security Practice & Procedures:** While you are in the services of the Bank, you will adhere to the IT Security Practice & Procedures as prescribed by ICICI Bank. Any instance/s of violation or any attempted violation of the aforesaid IT Security Practices and Procedures on your part shall result in disciplinary action.

:2:

ICICI Bank Limited
ICICI Bank Towers
Bandra-Kurla Complex
Mumbai 400 051, India.

Tel.: (91-22) 2653 1414
Fax: (91-22) 2653 1122
Website www.icicibank.com
CIN.: L65190GJ1994PLC021012

Regd. Office : ICICI Bank Tower,
Near Chakli Circle,
Old Padra Road,
Vadodara 390 007, India.

Dr.NurzamalHoquegot appointedasanAssistantProfessor,DepartmentofEconomicsat KokrajharGovt.College.Kokrajhar, Assam

GOVERNMENT OF ASSAM
HIGHER EDUCATION DEPARTMENT
DISPUR : GUWAHATI-6

ORDERS BY THE GOVERNOR OF ASSAM

NOTIFICATION

Dated Dispur the 13th April, 2022.

No.AHE.482/2017/71 : On recommendation of the Assam Public Service Commission vide their letter No.21PSC/CON/Exam-20/2021-2022, dated 29-03-2022, the Governor of Assam is pleased to appoint the following candidates as Assistant Professor in different subjects of Kokrajhar Govt. College, Kokrajhar as mentioned below in UGC Scale of Pay Rs.57,700/- to Rs.1,82,400/- p.m. plus other allowances as admissible as per rules . They will be guided by the new pension Rules, 2005 and subsequent Govt. OM thereof.

Sl. No.	Name of Candidate	Designation	Subject	Category
1	Palki Hazarika	Assistant Professor	Zoology	OBC
2	Moromita Roy	Assistant Professor	Zoology	MOBC
3	Nijira Brahma	Assistant Professor	Zoology	STP
4	Gopa Das Talukdar	Assistant Professor	English	GEN
5	Eulolia Engheepi	Assistant Professor	English	STH
6	Dipen Nath	Assistant Professor	Computer Science	OBC
7	Ionee Basumatary	Assistant Professor	Political Science	STP
8	Jayashree Sarma	Assistant Professor	Political Science	EWS
9	Alaka Basumatary	Assistant Professor	Bodo	STP
10	Sunita Sarmah	Assistant Professor	Assamese	GEN
11	Nurzamal Hoque	Assistant Professor	Economics	GEN
12	Sourav Bhattacharjee	Assistant Professor	Physics	EWS

Sd/-(M. S. Manivannan, IAS)

Commissioner & Secretary to the Govt. of Assam
Higher Education Department

Dated Dispur the 13th April, 2022.

Memo No.AHE.482/2017/71-A

Copy to :

1. The Principal Accountant General (A&E), Assam, Maidamgaon, Beltola, Guwahati-29.
2. P. P. S. to Hon'ble Chief Minister, Assam, Dispur, Guwahati-6.
3. The Principal Secretary, Bodoland Territorial Region, Kokrajhar.
4. The Secretary, Assam Public Service Commission, Jawaharnagar, Khanapara, Guwahati-22.
5. The Director of Higher Education, Assam, Kahilipara, Guwahati-19.
6. The Director of Education, Bodoland Territorial Region, Kokrajhar.
7. P. S. to Hon'ble Minister, Education, Assam, Dispur, Guwahati-6.
8. P. S. to Adviser, Education, Assam, Dispur, Guwahati-6.
9. P. S. to Commissioner & Secretary, Higher Education Deptt., Dispur, Guwahati-6.
10. P. S. to Secretary, Higher Education Deptt., Dispur, Guwahati-6.
11. The Principal, Kokrajhar Govt. College, Kokrajhar.
12. The Treasury Officer, Kokrajhar Treasury, Kokrajhar.
13. Nurzamal Hoque, S/o- Muzil Ali Vill- Ghilakuri, P.O.- Barampur, P.S.- Sipajhar, Dist.- Darrang, Assam. He is requested to take over the charge as Assistant Professor in the Department of Economics, Kokrajhar Govt. College, Kokrajhar within 15 days.

By order etc.,

R Saikia
13-4-2022

Deputy Secretary to the Govt. of Assam,
Higher Education Department

13/4/22

Mrs.AnowaraBegumgotappointed atMaroi-BijulibariseniorSecondarySchool

GOVT. OF ASSAM
OFFICE OF THE INSPECTOR OF SCHOOLS, DARRANG DISTRICT CIRCLE,
MANGALDAI

ORDER

The Govt. has upgraded 11 Nos. High Schools to H.S. Schools of this district and from current year (2022-23) classes of H.S. 1st year have been commenced. The Govt. has also directed to arrange P.G. teachers for the upgraded schools from other schools having Post Graduate Degree.

It is also observed that in some H.S./Senior Secondary Schools the number of PGT are high and in contrast in some schools there is no teacher to teach the students which has badly hampered the students in their classes.

In view of the above the following teachers are hereby attached in the schools shown against their name temporarily.

Sl. No.	Name of the Teachers and Name of Schools	Subject	Name of School were attached
1	JEHERUL ISLAM, AT (M.A. History) Sevak High School School	History	Sipajhar B.J. Girls' H.S. School.
2	Pranati Bhuyan, AT, (M.A. Pol. Science) A.T.R. High School	Pol. Science	Sipajhar B.J. Girls' H.S. School.
3	Bandita Baruah, AT (MA Eco., Ass) Sipajhar Academy	Economics, Assamese	Sipajhar B.J. Girls' H.S. School.
4	Anowara Begum, AT (M.A. Eco) Duni High School	Economics	Maroi Bijulibari H.S. School
5	Iranjan Deka, PGT (Assamese) Pachim Darrang Sr. Secondary School	Assamese	Sanowa H.S. School
6	Militan Ali, AT (MA Pol. Science) Pachim Mangaldai High School	Pol. Science	Chengellajhar H.S. School
7	Inamul Hoque, PGT Sanowa H.S. School	Assamese	Mangaldai Town Girls' H.S. School
8	Abdul Malik, AT (MA in Arabic) Sanowa H.S. School	Arabic	Bahgara Ganeshkuari J. H.S.
9	Munmi Hazarika, AT (MA in English) Andherighat High School	English	Bahgara Ganeshkuari J. H.S.
10	Barnali Deka, AT (MA in Education) Burha L.B. High School	Education	Bonmajha H.S. School, Bishnupur
11	Makbul Hussain, AT (MA in Pol. Science) Tengabari Janata High School	Pol. Science	Chenibari Anchalik H.S. School

The teachers will draw their salary from the parent school.

The Head of Schools are informed to release the teachers immediately and follow the order strictly.

Sd/- Rini Hazarika, ACS
I/c Inspector of Schools
Darrang District Circle, Mangaldai
dt. 24-08-22

Memo No. IS/DAR/ 7700-05
Copy to:

- 1) The Secretary to the Govt. of Assam, Education(Secondary) Department, Dispur, Guwahati-6 for kind information.
- 2) The Director of Secondary Education, Assam, Kahilpara, Guwahati-19
- 3) The Deputy Commissioner, Darrang, Mangaldai for kind information. It is stated that for want of P.G. teachers in newly upgraded H.S. Schools the students have been depriving of learning in the classes. For greater interest of the students the temporary arrangement is made
- 4) The Addl. Deputy Commissioner (Edn), Darrang, Mangaldai for kind information.
- ✓ 5) The Principal/Headmaster of concern schools for information and necessary action for strict compliance of the order.
- 6) Person concern.

I/c Inspector of Schools
Darrang District Circle, Mangaldai

PallabiRaiBaruahgotappointedatNAMECARELEARNETINSTITUTE OFSKILLS



JeniferIslamgotappointedatTECHBELLIES



29th May 2021

Sub: Offer Letter

Dear Candidate,

Congratulations! We are pleased to take you on board as Executive Trainee at TECHBELLIES.

Designation: Executive Trainee

Job Location: Work from Home

Your date of on boarding with us will be effective from 8th June 2021 and will last till 30th September 2021, based on the following terms and conditions.

- Your training period shall be for a period of Three months, beginning from 7th June 2021, which can be extended further or terminated earlier with two week notice without assigning any reason.
- You will be paid (10%) per product sale, successfully deployed with the client. Product like: Recruitment for our client company, technical course, E-Visiting card Online Games & other IT products
- You will receive reimbursement and incentives based upon your performance.
- After 3 months you need to go through a test to make your job permanent with the Company based on company terms and conditions.
- You will be required to maintain utmost secrecy in respect of Project documents, commercial offer, design documents, Project cost & Estimation, Technology, Software packages license, companies policies, Company's patterns & Trade Mark and company's Human assets profile.
- You will be required to comply with all such rules and regulations as the Company may frame from time to time.
- Any of our technical or other important information which might come into your possession during the continuance of your assignment with us shall not be disclosed, divulged or made public by you even thereafter
- If at any time in our opinion, which is final in this matter you are found non-performer or guilty of fraud, dishonest, disobedience, disorderly behaviour, negligence, indiscipline, absence from duty without permission or any other conduct considered by us deterrent to our interest or of violation of one or more terms of this letter, your services may be terminated without notice and on account of reason of any of the acts or omission the company shall be entitled to recover the damages from you
- He / She shall maintain the highest standard of work ethics, character and conduct.

Rohini Apartment, Office No. 23, 2nd Floor, Bengaluru
6713551845
hr@techbellies.com



- He / She shall at all time during his/her job with the company, strictly adhere to and obey and abide by all applicable rules and regulations and the code of conduct of the company.
- Unless authorized by the company, the Candidate shall not enter into contract or agreement on behalf of the company.
- He / She has no conflicting agreement of job, confidentiality, non – disclosure, non – competition or otherwise with any third party or person.
- The Candidate irrevocably agrees not to use or disclose, except of his duties may require, any of the terms of this offer letter or the Company's confidential information (whether or not conceived, originated, discovered or developed by the Employee) unless the Company consent in written.
- The Company also reserves the right to terminate the job of the candidate at any time after his job confirmation, with immediate effect or at shorter notice, by paying to the employee salary (as applicable at that particular point in time) in lieu of notice.
- You need to submit with us a signed copy of Educational Certificate (last received), Pan Card, Adhar Card as well as 2 Passport size photo.
- If you accept the terms and conditions above mentioned, please sign the declaration in the duplicate and return to us. The original shall be retained by you.

We welcome you to TECHBELLIES family and look forward to a fruitful collaboration.

With best wishes,
From, TECHBELLIES
Hope it might work with you.
Thanks & Regards,



Abu Talib
General Manager
TECHBELLIES

Rohini Apartment, Office No. 23, 2nd Floor, Bengaluru
6713551845
hr@techbellies.com

Jayanta Kalita got appointed in Indian Air Force





Date: August 23, 2022

Dimpi Baruah
Sipajhar, Chengelajhar,
Sipajhar, Mangaldoi - 784145,
Assam, India

Subject: Offer Cum Appointment Letter

Dear Dimpi,

With reference to your application and the subsequent interview, we are pleased to offer you a promising career with us. Your appointment with HDFC Life Insurance Company Limited ("Company") will be subject to your agreement / acceptance of the terms and conditions as defined therein, else the letter shall automatically stand invalidated without any further obligation on the part of the Company. The details of the terms and conditions are as mentioned below:

Designation: SDM - Corporate Agency

Department: BroCA

Organizational Band / Grade: J3

Location: Guwahati-Amaze Shopping Mall

Date of Joining: Within 15 days of August 29, 2022

Job Detail

Although your normal work will consist of the duties and business targets as assigned to you from time to time, which shall be achieved by you to the satisfaction of the Company; you may at any time be called upon to discharge any other duties which in the opinion of the Company are within capacity to discharge and you will forthwith undertake to discharge those duties with diligence and care.

Compensation & other Benefits

1. Your annual emoluments will be **3,00,000** per annum on Cost to Company basis. The brief details of which are shown in Annexure-1. The Company will deduct taxes and other statutory dues as may be applicable from time to time from the remuneration payable to you.
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60.	Shri Uditpa Barman, S/o Bhobataran Barman, Vill- Habi Gura, Dist-Goalpara, Pin-781126, P.S- Agia, P.O- Tulkera, Assam.	General Administration (Sectt.-Gazetted Cell) Department
61.	Shri Alakesh Patowary, S/o Dillip Patowary, House No. 1, Bylane No. 6, Bishara Bora Regar, Bhorbhuti, Coochbihar, Dist- Kamrup Metro, Pin-781028, P.S- Gaurhati, P.O- Nuanmati, Assam.	General Administration (Sectt.-Gazetted Cell) Department
62.	Smti. Aparupa Sarma, D/o Hem Chandra Sarma, Vill- Bpaxasa, Dist- Darrang, Pin-788145, P.S- Sijphar, P.O- Bysarua, Assam.	General Administration (Sectt.-Nazarat) Department
63.	Smti. Farnaaz Islam, D/o Habibul Islam, House Number- 48, Navagrah Road Chandimari, Dist- Kamrup Metro, Pin-781003, P.S- Chandimari, P.O- Sijphokhari, Assam.	General Administration (Sectt.-Estt. Pool) Department
64.	Smti. Karabi Saikia, D/o Jini Saikia, Percept Infield Residency, H.No.101-A, Jorjor, Panjhar, Coochbihar, Pin-781017, Dist- Kamrup (M), Assam.	General Administration (Sectt.-Estt. Pool) Department
65.	Smti. Shalmi Khan, D/o Robin Khan, House No. 110A, Banarayan Boro Path, Walbiri, Dist- Kamrup (M), Pin-781003, P.S- Digaip, P.O- Garman Boro, Assam.	General Administration (Sectt.-Estt. Pool) Department
66.	Shri Abhinav Dutta, S/o Prasanta Kumar Dutta, 3/3 Khushidahan, Dig Tap Road, Chowkidighat, Dist- Dibrugarh, Pin-786003, P.S- Titavakia, P.O- Dibrugarh, Assam.	General Administration (Sectt.-Estt. Pool) Department
67.	Shri Ankur Dutta, S/o Mahesh Ch. Dutta, Kadamat Ghat, Chabua, Dist- Dibrugarh, Pin-786104, P.S- Chabua, P.O- Chabua, Assam.	General Administration (Sectt.-Estt. Pool) Department
68.	Shri Priyanka Raj Lahon, S/o Bhupen Lahon, H.No.8- Pragati Path, VIP Road, Bepari Chariali, Dist- Kamrup Metro, Pin-781036, P.S- Digaip, P.O- Hengrabari, Assam.	General Administration (Sectt.-Estt. Pool) Department
69.	Smti. Chumki Khanikar, D/o Ananta Khanikar, House no 11, Bishnu Rabha Path, Betola Tiziali, Goochbihar, Dist- Kamrup Metro, Pin-781028, P.S- Barinba, P.O- Betola, Assam.	General Administration (Sectt.-Estt. Pool) Department
70.	Shri Kushadeep Handique, S/o Sushil Handique, Ners Pookil Path, Ward No. 13 Rajdigh, Sonari, Charadeo, Dist- Charadeo, Pin-785490, P.S- Sonari, P.O- Sonari, Assam.	General Administration (Sectt.-Estt. Pool) Department
71.	Shri Anupam Baruah, S/o Late Anil Baruah, Santosh Maa Mandir Road, Chiring Gaon, Chiring Chaporin Dist- Dibrugarh, Pin-786001, P.S- Dibrugarh, P.O- Dibrugarh, Assam.	General Administration (Sectt.-Estt. Pool) Department
72.	Shri Snehanish Choudhury, S/o Late Shiba Lal Choudhury, 101, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, 13th, 14th, 15th, 16th, 17th, 18th, 19th, 20th, 21st, 22nd, 23rd, 24th, 25th, 26th, 27th, 28th, 29th, 30th, 31st, 32nd, 33rd, 34th, 35th, 36th, 37th, 38th, 39th, 40th, 41st, 42nd, 43rd, 44th, 45th, 46th, 47th, 48th, 49th, 50th, 51st, 52nd, 53rd, 54th, 55th, 56th, 57th, 58th, 59th, 60th, 61st, 62nd, 63rd, 64th, 65th, 66th, 67th, 68th, 69th, 70th, 71st, 72nd, 73rd, 74th, 75th, 76th, 77th, 78th, 79th, 80th, 81st, 82nd, 83rd, 84th, 85th, 86th, 87th, 88th, 89th, 90th, 91st, 92nd, 93rd, 94th, 95th, 96th, 97th, 98th, 99th, 100th, 101st, 102nd, 103rd, 104th, 105th, 106th, 107th, 108th, 109th, 110th, 111th, 112th, 113th, 114th, 115th, 116th, 117th, 118th, 119th, 120th, 121st, 122nd, 123rd, 124th, 125th, 126th, 127th, 128th, 129th, 130th, 131st, 132nd, 133rd, 134th, 135th, 136th, 137th, 138th, 139th, 140th, 141st, 142nd, 143rd, 144th, 145th, 146th, 147th, 148th, 149th, 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Students Achievement and Awards (2017-2022)

Department of Economics, Sipajhar College,

From the beginning many students completed three year degree course from the department of economics with a good career. Now they are providing different services in different sectors which are listed below.

SL.No	Name of the Candidate	Year of Passing	Achievement/Awards/Employment	Remarks
1	Dr. Abhijit Hazarika	2000	Completed P.G In 2004 from G.U. M.Phil from Madurai Kamraj University. Now he is working as an Assistant Professor at Vidyabharati College, in the department of economics, Bezera, Kamrup, Assam.	Notable Alumni
1	Dr. Nur Zamal Hoque	2008	Ph.D completed from G.U. Recently he joined as an Assistant Professor at Kokrajhar Govt. College in the department of economics. .	Notable Alumni
2	Anowara Begum	2011	Subject Teacher, M. A., B.Ed.	Notable Alumni
3	Aparupa Sarma	2015	Completed PG course from the Deptt. Of Economics, Gauhati University. UGC NET Qualified, M.Phil. from GU. Now Pursuing P.hD.in Cotton University and Working as an Assam Govt. Employee in Assam Secretariat from 2021.	Notable Alumni
4	Kanishka Deka Mir Hussain	2007 2022	M.B.A., Now he is doing P.G course in the department of economics at G.U	Notable Alumni
5	Dipankar Sahariah	2017	Completed P.G course in 2019 and obtained JRF in 2021. Now he is doing part time Assistant Professor in the department of economics at Sipajhar College	Notable Alumni
6	Rantu Saikia	2016	Completed P.G.course from IDOL, Gauhati University.	

7	M.M.Zaman	2016	Completed L.L.B from J.B.Law College and now he is doing as an advocate at Guwahati high court.	
8	Ikramul Mazid	2016	Completed MBA from Guwahati and doing as sales executive at ICICI Bank, Guwahati.	
9	Jenifer serin Islam	2017	Completed M.B.A(Marketing and finance) from Institute of strategic business management, Guwahati. Now she is doing as an account assistant of Astha Contact India Private Limited.	
10	Manoranjan Nath	2017	Assistant Branch Manager, North East Small Finance Bank, Golaghat, Assam	
11	Hima Rani Boruah	2017	Completed M.B.A(Marketing and finance) from Institute of strategic Business Management, Guwahati under Dibrugarh University. Now she is doing as an assistant manager of IIFL at Mangaldoi.	
12	Manisha Devi	2017	Now she is doing as an Assistant Teacher at Dumunichuki High School, Darrang, Assam.	
13	Beauty Bordoloi	2017	Completed M.B.A(Marketing and finance) from Institute of strategic Business Management, Guwahati under Dibrugarh University. Now she is doing as an assistant manager of ICICI Bank at Guwahati..	
14	Silpi Sikha Devi	2017	Now she is engaging in Film industry, Gauhati, Assam	
15	Lipika Devi	2017	Completed B.Ed course	
16	Fayezul Hazrika	2017	Audit of North East (OYO Trivago)	
17	Nur Alam	2017	Doing as an associate, department of accident & emergency at GNRC, Ghy.	
18	Resmin Ara Begum	2017	Completed Del.Ed	
19	Karishma Devi	2018	Completed PGDCA from Sipajhar College under GU.	
20	Joyshree Kalita	2018	Completed Del.Ed. Qualified TET, Asstt. Teacher, L. P.School, Chaygoan	
21	Dharitri Sahariah	2018	B.ED ,Pursuing P.G. from IGNOU	

22	Jeherul Islam	2018	Pursuing B.Ed. from Deomornai B.ed College	
23	Amarjyoti Nath	2018	Pursuing P.G at IGNOU.	
24	Bhargav Sahariah	2018		
25	Gitu Deka	2018		
26	Hirokjyoti Kalita	2018	Businessman , Hardware seller	
27	Izaz Ahmed	2018	Business of Electronics	
28	Jyotishman Deka	2018	Doing M.A from IGNOU	
29	Nifter-Uddin Ahmed	2018	Businessman	
30	Ripunjoy Nath	2018	Firming	
31	Ujjal Nath	2018	B.ED	
32	Rehena Begum	2018		
33	Dimpi Baruah	2018	Completed B.ED and Working at HDFC ,SDM,Insurance Branch	
34	Jilimoni Kashyap	2018	Del, ed	
35	Linamoni Sharma	2018		
36	Apurba Baruah	2019	Contractor	
37	Bhargav Sarma	2019	Defence	
38	Dimpal Saikia	2019	Micro Finance	
39	Dulal Deka	2019	Pvt. Job	
40	Heman Sarma	2019		
41	Jugal Saharia	2019	Del,ed	
42	Kankan Saikia	2019		
43	Paran Jyoti Baruah	2019	Pvt. Job,	
44	Ranjan Jyoti Baruah	2019	Pvt. Job, Dealer	
27	Dipu Kr.Nath	2015	M.A.in IDOL and doing an Animation in Guwahati.	
14	Kamal Hussain	2015	Doing Job in Airtel Call centre	
15	Matiur Rahman	2015	Doing sales Executive in the ,Hero Honda Show Room Dumunichowki,	

16	Pinku Deka	2015	Completed P.G course .in Economics
17	Sidananda Sarma	2015	Job in renown NGO under NRHM.
19	Afroza Begum	2015	M.A.in Economics
20	Jurima Khanam	2015	M.A.in Economics
21	Rekibul Hoque	2015	Working in Hotel Jinzer,Guwahati
22	Akhtarul Rahman	2016	Studying P.G.course IDOL,Guwahati
23	Amir Hussain	2016	Appeared Last Semester
24	Bijoy Deka	2016	Doing PGDCA course in Paltan bazar
25	Hirak Jyoti Deka	2016	M.A.in Economics
26	Rafiqul Islam	2016	Doing PGDCA course in Paltan bazar
27			
28	Gitanjali Baruah	2016	Studying P.G.course IDOL,Guwahati
29	Jurima Baruah	2016	Studying P.G.course IDOL,Guwahati
30	Narzi Ara Begum	2016	Studying P.G.course IDOL,Guwahati

Agnisikha Saharia (batch 2015-18) is currently working as an Assistant Professor on a contractual basis in Mangaldai Degree Girls' College


অধ্যক্ষৰ কাৰ্যালয়
মঙলদৈ স্নাতক ছোৱালী কলেজ
মঙলদৈ, দৰং (অসম), পিন : ৭৮৪১২৫
OFFICE OF THE PRINCIPAL
MANGALDAI DEGREE GIRLS' COLLEGE
Mangaldai, Darrang (Assam), PIN-784125
Phone : 98594 45414 (M)

সংখ্যা
Ref. No. M.D.G.C. / A.P. / 2021

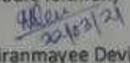
তাৰিখ
Date 22/03/2021

From :- Mrs. Hiranmayee Devi. M.A.
Principal i/c
Mangaldai Degree Girls' College.

To :- Miss Agnisikha Saharia (Sub :- English)
Sankar Nagar, Ward no -09
P.O – Mangaldai.
P.S – Mangaldai.
Dist – Darrang (Assam)
Pin :- 784125

Sub :- Permission for teaching
Dated :- 22/03/2021

Madam,
I am pleased to inform you that as per decision of the Governing Body of our college permission is accorded to you to act as a teacher in our college in respective subject at a remuneration to be fixed by the college authority.
Please note that it is an temporary basis and terminable at any time without notice and assigning any reason there of.
You are requested to join within 7 days and report accordingly as per rules.

Yours faithfully

(Hiranmayee Devi)
Principal i/c
Mangaldai Degree Girls' College
Principal i/c
Mangaldai Degree Girls' College
Mangaldai

SHOT ON REDMI 7
AI DUAL CAMERA

Himasri Saikia (batch 2016-19) got appointed as an Assistant teacher in Upper Primary school under DEE, Govt. of Assam



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2021/Pt-II/6424

Dated Kahilipara the 14th May, 2022

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. AEE.150/2021/8 dated 25/08/2021, AEE.150/2021/66 dated 10.5.22 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Upper Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Golaghat District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School	DISE Code	Vacancy
21178629R	Himasri Saikia	New Baliyan Sr. Basic School	18180200401	Ballav Bora

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U/O dated 03/08/2021, communicated vide Govt. letter No. AEE.135/2021/24 Dated 16/09/2021.

2. The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

3. The appointee will also have to furnish a notarized undertaking as per the provision laid down in the Govt. OM vide No. ABP. 78/2021/01 dated 18/11/2021, in place of the Police Verification Report.

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

4. The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If established that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

5. The appointee who is appointed as Assistant Teacher of LP School on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Regl 012/16/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

6. The salary expenditure of teachers of LP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School- 000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

7. The salary expenditure of teachers of UP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

Sd/- Suranjana Senapati, ACS
Director, Elementary Education, Assam
Kahilipara, Guwahati-19

No. EAA/SIU/125/2021/Pt-II/6424-A

Dated Kahilipara the 14th May, 2022

Copy to:-

1. The A.G, Assam, Maidamgaon, Beltola, Guwahati - 29 for information.
2. The Secretary to the Govt. of Assam, Elementary Education Department, Dispur, Guwahati-6 for kind information.
3. The District Elementary Education Officer, Golaghat for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order.
4. The Joint Director of Health Services, Golaghat for information and necessary action.

NikumaniRajbongshi(batch2015-18) gotappointed asanAssistant teacherin LPschoolunder DEEGov.ofAssam



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2021/Pt-II/6424

Dated Kahilipara the 14th May, 2022

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. AEE.150/2021/8 dated 25/08/2021, AEE.150/2021/66 dated 10.5.22 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Upper Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Golaghat District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School	DISE Code	Vacancy
21178629R	Himasri Saikia	New Balijan Sr. Basic School	18180200401	Ballav Bora

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U/O dated 03/08/2021, communicated vide Govt. letter No. AEE.135/2021/24 Dated 16/09/2021.

2. The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

3. The appointee will also have to furnish a notarized undertaking as per the provision laid down in the Govt. OM vide No. ABP. 78/2021/01 dated 18/11/2021, in place of the Police Verification Report.

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

4. The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If established that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

5. The appointee who is appointed as Assistant Teacher of LP School on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Regt 012/16/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

6. The salary expenditure of teachers of LP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

7. The salary expenditure of teachers of UP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

Sd/- Suranjana Senapati, ACS
Director, Elementary Education, Assam
Kahilipara, Guwahati-19

No. EAA/SIU/125/2021/Pt-II/6424-A

Dated Kahilipara the 14th May, 2022

Copy to:-

1. The A.G, Assam, Maidamgaon, Beltola, Guwahati - 29 for information.

2. The Secretary to the Govt. of Assam, Elementary Education Department, Dispur, Guwahati-6 for kind information.

3. The District Elementary Education Officer, Golaghat for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order.

4. The Joint Director of Health Services, Golaghat for information and necessary action.

TrishnaSaikia(batch2016-19)gotappointedasanAssistantteacherofLPschoolunderDEE,
Govt.ofAssam



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2021/Pt-II/2353

Dated Kahilipara the 14th May, 2022

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. AEE 150/2021/8 dated 25/08/2021, AEE.150/2021/66 dated 10.5.22 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Lower Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Dibrugarh District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

<i>Application ID</i>	<i>Name of Appointee</i>	<i>Name of School</i>	<i>DISE Code</i>	<i>Vacancy</i>
21198137R	Trishna Saikia	Moran Model Lps	18150306601	Rubi Borgohain

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U/O dated 03/08/2021, communicated vide Govt. letter No. AEE.135/2021/24 Dated 16/09/2021.

Banasmita Sahariah (batch 2016-19) got appointed as an Assistant teacher in Upper Primary school under DEE, Govt. of Assam



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2021/Pt-II/6991

Dated Kahilipara the 14th May, 2022

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. AEE.150/2021/8 dated 25/08/2021, AEE.150/2021/66 dated 10.5.22 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Upper Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Kamrup (R) District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School	DISE Code	Vacancy
21191518R	Banasmita Sahariah	Halogaon Mvs	18060511706	Suruchi Priya Kalita

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U/O dated 03/08/2021, communicated vide Govt. letter No. AEE.135/2021/24 Dated 16/09/2021.

2. The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

3. The appointee will also have to furnish a notarized undertaking as per the provision laid down in the Govt. OM vide No. ABP. 78/2021/01 dated 18/11/2021, in place of the Police Verification Report.

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

4. The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If established that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

5. The appointee who is appointed as Assistant Teacher of LP School on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Regl 012/16/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

6. The salary expenditure of teachers of LP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School- 000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

7. The salary expenditure of teachers of UP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

SumanDeka(batch2015-18)got asGraduateteacher(Arts)

To,

The Inspector of Schools

Darrang District, Assam

Subject : JOINING REPORT

Respected Sir/Madam

With due respect, I would like to state that I am SUMAN DEKA a candidate of UR category appointed as Graduate Teacher (Arts) vide Appointment letter Memo No IS/DAR/Apptt./G.T/Hindi/Sankait/2021/5688-A dated 14.05.2022 issued by the Inspector of Schools, Darrang District Circle, Mangaldai.

So, I request you to kindly accept my joining report in your Office on today i.e 18th May 2022 at 10 A.M. onwards.

N.B. :- Enclosed herewith my Appointment letter and all documents for your information & favorable action.

Thanking you.

Date: 18/05/2022

Yours faithfully
SUMAN DEKA

S/O. LALIT CHANDRA DEKA

Address: Vill.-Dhukbari, P.O.-Sijjihar
P.S.-Sijjihar, P.N.-784145
Dist.-Darrang (Assam)

Mobile No: 9678594036

E-Mail ID- sumandeka177@gmail.com

Accepted

Inspector of Schools
Darrang District Circle
Mangaldai

Nabamallika Dekagot appointment as an Assistant teacher in LP school under DEE, Govt. of Assam



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2021/Pt-II/1245

Dated Kahilipara the 14th May, 2022

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. AEE.150/2021/R dated 25/08/2021, AEE.150/2021/66 dated 10.5.22 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Lower Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Kamrup (R) District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School	DISE Code	Vacancy
21184910R	Nabamallika Deka	Haropara Balika L.P.S.	18061003002	Kalpana Das

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U/O dated 03/08/2021, communicated vide Govt. letter No. AEE.135/2021/24 Dated 16/09/2021.

2. The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

3. The appointee will also have to furnish a notarized undertaking as per the provision laid down in the Govt. OM vide No. ABP: 78/2021/01 dated 18/11/2021; in place of the Police Verification Report.

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

4. The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If established that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

5. The appointee who is appointed as Assistant Teacher of LP School on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Regl 012/16/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

6. The salary expenditure of teachers of LP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

7. The salary expenditure of teachers of UP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

Sd/- Suranjana Senapati, ACS
Director, Elementary Education, Assam
Kahilipara, Guwahati-19

Dated Kahilipara the 14th May, 2022

No. EAA/SIU/125/2021/Pt-II/1245-A

Copy to:-

1. The A.G, Assam, Maidamgaon, Beltola, Guwahati - 29 for information.

2. The Secretary to the Govt. of Assam, Elementary Education Department, Dispur, Guwahati-6 for kind information.

3. The District Elementary Education Officer, Kamrup (R) for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order.

4. The Joint Director of Health Services, Kamrup (R) for information and necessary action.

NaniDekagotappointedasanAssistantTeacherin LPschoolunderDEE, Govt.ofAssam



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2021/Pt-II/1285

Dated Kahilipara the 14th May, 2022

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. AEE.150/2021/8 dated 25/08/2021, AEE.150/2021/66 dated 10.5.22 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Lower Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Kamrup (R) District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School	DISE Code	Vacancy
21179087R	Nani Deka	Satagaon Pukhuri para Lps	18060602702	Samsher Nur Ali

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U/O dated 03/08/2021, communicated vide Govt. letter No. AEE.135/2021/24 Dated 16/09/2021.

2. The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

3. The appointee will also have to furnish a notarized undertaking as per the provision laid down in the Govt. OM vide No. ABP. 78/2021/01 dated 18/11/2021, in place of the Police Verification Report.

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

4. The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If established that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

5. The appointee who is appointed as Assistant Teacher of LP School on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Regl 012/16/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

6. The salary expenditure of teachers of LP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School- 000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

7. The salary expenditure of teachers of UP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

Sd/- Suranjana Senapati, ACS
Director, Elementary Education, Assam
Kahilipara, Guwahati-19

Dated Kahilipara the 14th May, 2022

No. EAA/SIU/125/2021/Pt-II/1285-A

Copy to:-

MostahidurRahman(batch2015-18)gotappointed asanAssistantTeacher ofLPschool under DEE,Govt.ofAssam



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2021/Pt-II/5227

Dated Kahilipara the 14th May, 2022

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. AEE.150/2021/8 dated 25/08/2021, AEE.150/2021/66 dated 10.5.22 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Lower Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Morigaon District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School	DISE Code	Vacancy
21175306R	Mostahidur Rahman	Garmari Lps	18090300401	Islam Ali

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U/O dated 03/08/2021, communicated vide Govt. letter No. AEE.135/2021/24 Dated 16/09/2021.

2. The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

3. The appointee will also have to furnish a notarized undertaking as per the provision laid down in the Govt. OM vide No. ABP. 78/2021/01 dated 18/11/2021, in place of the Police Verification Report.

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

4. The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If established that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

5. The appointee who is appointed as Assistant Teacher of LP School on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Regl 012/16/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

6. The salary expenditure of teachers of LP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

7. The salary expenditure of teachers of UP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

Sd/- Suranjana Senapati, ACS
Director, Elementary Education, Assam
Kahilipara, Guwahati-19

Dated Kahilipara the 14th May, 2022

No. EAA/SIU/125/2021/Pt-II/5227-A

Copy to:-

1. The A.G, Assam, Maidamgaon, Beltola, Guwahati - 29 for information.

2. The Secretary to the Govt. of Assam, Elementary Education Department, Dispur, Guwahati-6 for kind information.

3. The District Elementary Education Officer, Morigaon for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order.

4. The Joint Director of Health Services, Morigaon for information and necessary action.

Charu Sahariah (batch 2015-18) got appointed as an Assistant Teacher in LP school under DEE, Govt. of Assam



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2021/Pt-II/424

Dated Kahilipara the 14th May, 2022

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. AEE.150/2021/8 dated 25/08/2021, AEE.150/2021/66 dated 10.5.22 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Lower Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Kamrup (R) District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School	DISE Code	Vacancy
21192247R	Charu Sahariah	Natun Batabari Lps	18060903009	Umesh Chandra Das

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U/O dated 03/08/2021, communicated vide Govt. letter No. AEE.135/2021/24 Dated 16/09/2021.

2. The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

3. The appointee will also have to furnish a notarized undertaking as per the provision laid down in the Govt. OM vide No. ABP. 78/2021/01 dated 18/11/2021, in place of the Police Verification Report.

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

4. The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If established that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reason thereof.

5. The appointee who is appointed as Assistant Teacher of LP School on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Regl 012/16/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

6. The salary expenditure of teachers of LP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

7. The salary expenditure of teachers of UP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

Sd/- Suranjana Senapati, ACS
Director, Elementary Education, Assam
Kahilipara, Guwahati-19

Dated Kahilipara the 14th May, 2022

No. EAA/SIU/125/2021/Pt-II/424-A

Copy to:-

1. The A.G, Assam, Maidamgaon, Beltola, Guwahati - 29 for information.

2. The Secretary to the Govt. of Assam, Elementary Education Department, Dispur, Guwahati-6 for kind information.

3. The District Elementary Education Officer, Kamrup (R) for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order.

4. The Joint Director of Health Services, Kamrup (R) for information and necessary action.

SajirSalam(batch2015-18)gotappointedasan AssistantDevelopmentOfficerinABMAGri Industry andResearchPvtLtd

OFFICE OF THE
ABM AGRI INDUSTRY & RESEARCH PVT. LTD.

Ministry of Commerce & Industry, Department of Commerce, Directorate General of Foreign Trade, Govt. of India Certified.
Gauripur (Rahdhala), Amingaon, P.O.: College Nagar, Dist.: Kamrup (Assam), Pin : 781031

APEDA : 209657
IEC : AATCA3886C
CIN : U01100AS2020PTC019965

Contact No.: +91 93651 63112
E-Mail ID : abmgrouppbusiness@gmail.com
Web. : www.abmcompanies.com

Memo No. : *ABM AIRPL/Appointment/2021-22/* Date : 31.03.2022

Sub : Appointment of Assistant Development Officer

To,

SAJIR SALAM
C/O : Islamuddin Ahmed
Vill. : Maroi
P.O. : Maroi
P.S. : Sipajhar
Dist. : Udalguri (Assam)
Pin : 784145

You are hereby appointed as **ASSISTANT DEVELOPMENT OFFICER** of **ABM AGRI INDUSTRY & RESEARCH PVT. LTD.**, and you will be paid a fixed amount per month as decided by the Management Board of **ABM AGRI INDUSTRY & RESEARCH PVT. LTD.** Your appointment is purely temporary and terminable without notice.

You are hereby asked to join in your duty within 45 days from the date of received of your appointment letter.

 **ABM AGRI INDUSTRY & RESEARCH PVT. LTD.**
AUTHORIZED SIGNATORY **DIRECTOR**
ABM AGRI INDUSTRY & RESEARCH PVT. LTD.

Memo No. : *ABM AIRPL/Appointment/2021-22/* Date : 31.03.2022

Copy to:-

1. Chairman Management Board
2. Chief Managing Director
3. The Accounts Branch
4. Candidate Concern
5. Greter Book

ABM AGRI INDUSTRY & RESEARCH PVT. LTD.
AUTHORIZED SIGNATORY **DIRECTOR**
ABM AGRI INDUSTRY & RESEARCH PVT. LTD.

HiteswarNath(batch2007-10)gotappointedas Graduateteacher(Arts)

To,

The Principal,

Garukhuti Higher Secondary School, Darrang, Assam.

Subject : JOINING LETTER

Respected Sir,

With due respect I would like to state that I am appointed as Graduate Teacher (Arts) in your school, vide Appointment Memo No. IS/DAR/Apptt./PI.PGT.etc/2020/1388-1415 dated 09/02/2021 issued by the Inspector of Schools, DDC, Mangaldai, Assam . Now I want to join in your school in accordance with the directions of the mentioned appointment letter enclosed herewith.

So, I request you kindly to allow me to join in your school today i.e 10th February 2021 at 9:00 A.M onwards.

N.B. :- Enclosed herewith my Appointment letter for your information & favorable action.

Yours faithfully

Hiteswar Nath
(Hiteswar Nath)

C/O. Hemadhar Nath

Address: Vill- Chafardal, P.O- Garukhuti, P.S- Sipajhar
Dist- Darrang (Assam) Pin- 784145

Mobile No: 7002690571

E-Mail ID-hiteshnath1989@gmail.com

Received
A
10/2/21
Principal
Garukhuti H.S. School
P.O. Garukhuti

Munmi Hazarika (batch 2007-10) got appointed as Graduate teacher (Arts) under DSE, Govt. of Assam



GOVT. OF ASSAM
OFFICE OF THE INSPECTOR OF SCHOOLS::DARRANG DISTRICT CIRCLE::
MANGALDAI

IS/DAR/Apptt./GT/Hindi/Sanskrit/2021/5688

Dated 14.05.2022

ORDER

In pursuance to the Govt. approval accorded vide letter No. ASE.176/2020/378, dated 03.2020, No. ASE.468/2021/553, dtd. 13.09.2021 and No. ASE.468/2021/572, dtd. 09.2021 for filling up of the vacancies of **Graduate Teacher (Arts)** and subject to discharge of notice and without assigning any reason thereof, the following candidates duly selected by the District Selection Committee and approved by the Director of Secondary Education, Assam vide letter No. GB-EST/Approval(GT)/4/2022/15 dated 12/05/2022 are hereby temporarily appointed as **Graduate Teacher (Arts)** in the Provincialised Secondary Schools in the pay band - 2 of Rs.14,000/- to Rs.60,500/- plus Grade Pay of Rs.8,700/- and other allowances as admissible as per rules with effect from the date of his / her joining.

Sl. No.	Name of the candidate(s)	Selected category (Graduate Teacher Arts)	Selected against the category (UR/ EWS / PWD / OBC / MOBC / ST(P) / ST (H) / SC)
1	2	3	4
1	Chandrama Kalita	GT Arts	EWS
2	Karabi Das	GT Arts	EWS
3	Archana Kalita	GT Arts	EWS
4	Umme Salma	GT Arts	EWS
5	Lilamoni Borah	GT Arts	EWS
6	Syed Intajul Haque	GT Arts	EWS
7	Himani Sarma	GT Arts	EWS
8	Namita Kalita	GT Arts	EWS
9	Manalisha Barua	GT Arts	EWS
10	Md Najimuddin Gaji	GT Arts	EWS
11	Dipankar Sahariah	GT Arts	EWS
12	Faijul Hoque	GT Arts	EWS
13	Shravan Deka	GT Arts	EWS
14	Jayanta Goswami	GT Arts	EWS
15	Dipanwita Gautam	GT Arts	EWS
16	Munmi Hazarika	GT Arts	EWS
17	Gayatri Gandharba	GT Arts	EWS
18	Purabi Patowary	GT Arts	EWS
19	Nita Mani Sahariah	GT Arts	OBC/MOBC
20	Priyanka Baruah	GT Arts	OBC/MOBC

MosaddikHussain(batch 2013-16)gotappointedasan AssistantTeacherofLPschoolunder DEE.Govt.ofAssam



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2021/Pt-II/5225

Dated Kahilipara the 14th May, 2022

ORDER

In exercise of power conferred upon the D.E., Assam vide the Govt. letter No. B(3) S 427 2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009, approval of Govt. vide letter No. AEE.150/2021/8 dated 25/08/2021, AEE.150/2021/66 dated 10.5.22 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Lower Primary on purely temporary basis on the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Dhubri District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School	DISE Code	Vacancy
21170337R	Mosaddik Hussain	704 No Salondanga I.p.s	18020101201	Jotin Chetria

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U/O dated 03/08/2021, communicated vide Govt. letter No. AEE.135/2021/24 Dated 16/09/2021.

2. The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003 Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

3. The appointee will also have to furnish a notarized undertaking as per the provision laid down in the Govt. OM vide No. ABP. 78/2021/01 dated 18.11.2021, in place of the Police Verification Report.

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

4. The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If established that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

5. The appointee who is appointed as Assistant Teacher of LP School on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Regl 012/16/2018 Dated 28.06.2018 of the NCTE, otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

6. The salary expenditure of teachers of LP School will be debitable under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

7. The salary expenditure of teachers of UP School will be debitable under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

Sd/- Suranjana Senapati, ACS
Director, Elementary Education, Assam
Kahilipara, Guwahati-19

Dated Kahilipara the 14th May, 2022

No. EAA/SIU/125/2021/Pt-II/5225-A

Copy to -

- The A.G. Assam, Maidamgaon, Beltola, Guwahati - 29 for information.
- The Secretary to the Govt. of Assam, Elementary Education Department, Dispur, Guwahati-6 for kind information.
- The District Elementary Education Officer, Dhubri for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order.
- The Joint Director of Health Services, Dhubri for information and necessary action.
- The DI of Schools, concerned for information and necessary action. He/ She is requested to ensure furnishing of the necessary undertaking as per terms and conditions of the appointment order. It is also requested to forward the joining report along-with undertaking and other relevant documents through <https://finassam.in> for releasing first salary of the new appointee.
- The Block Elementary Education Officer, concerned for information and necessary action. He/ She is requested to ensure furnishing of the necessary undertaking as per terms and conditions of the appointment order. It is also requested to forward the joining report along-with undertaking and other relevant documents through <https://finassam.in> for releasing first salary of the new appointee.

BarnaliNath(batch2017-20)gotappointedasanAssistantTeacherinLPschoolunderDEE,
Govt.ofAssam



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2021/Pt-II/271

Dated Kahilipara the 14th May, 2022

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. AEE.150/2021/8 dated 25/08/2021, AEE.150/2021/66 dated 10.5.22 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Lower Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Kamrup (R) District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School	DISE Code	Vacancy
21170316R	Barnali Nath	Laukuri Lps	18060704301	Nurul Islam

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U/O dated 03/08/2021, communicated vide Govt. letter No. AEE.135/2021/24 Dated 16/09/2021.

2. The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

3. The appointee will also have to furnish a notarized undertaking as per the provision laid down in the Govt. OM vide No. ABP. 78/2021/01 dated 18/11/2021, in place of the Police Verification Report.

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

4. The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If established that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

5. The appointee who is appointed as Assistant Teacher of LP School on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Regl 012/16/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

6. The salary expenditure of teachers of LP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School- 000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

7. The salary expenditure of teachers of UP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

Sd/- Suranjana Senapati, ACS
Director, Elementary Education, Assam
Kahilipara, Guwahati-19

No. EAA/SIU/125/2021/Pt-II/271-A

Dated Kahilipara the 14th May, 2022

Copy to:-

1. The A.G, Assam, Maidamgaon, Beltola, Guwahati - 29 for information.
2. The Secretary to the Govt. of Assam, Elementary Education Department, Dispur, Guwahati-6 for kind information.
3. The District Elementary Education Officer, Kamrup (R) for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order.
4. The Joint Director of Health Services, Kamrup (R) for information and necessary action.

ManojHazarika(batch2013-16)gotappointedasGraduateteacher(Arts)



GOVT OF ASSAM
OFFICE OF THE INSPECTOR SCHOOLS:: KAMRUP DISTRICT CIRCLE
DADARA, PIN-781104

O R D E R

In continuation to this office order No. No. IS/KDC/E-1/Selection/GT/2020/8-14 Dated: 4th February,2021,the following appointed Graduate Teachers (Arts) and already joined in the office of the undersigned on 06.02.2021 are hereby posted in the School shown against their names:-

Sl. No.	Name and address of the candidate(s)	Place of Posting	Post Creation No. & Date	Retention No. & date	Roster point No.	Roster Sl. No.	Category of post as per Roster Register
1	Monoj Hazarika, Vill-Bhuktabari, PO-Sipajhar, Pin-784145	DUMUNICHOWKI HIGH SCHOOL	ESS-172/77/162 Dt. 17/10/77	EPS-87/82/68 Dt. 29/06/88	97	1397	EWS

The appointed teachers are directed to report the head of the institutions against which he / she have been posted, on 10.02.2021 without fail.

Sd/- M.C. Deka
Inspector of Schools, KDC
Dadara, Pin-781104
Dated: 9th February,2021

Memo No. IS/KDC/E-1/Selection/GT/2020/ 495-503
Copy to:-

1. The Commissioner & Secretary to the Govt. of Assam, Education (Secondary) Department, Dispur, Guwahati – 06 for favour of your kind information.
2. The Deputy Commissioner, Kamrup Amingaon for favour of your kind information.
3. The Director of Secondary Education, Assam, Kahilipara, Guwahati – 19 for favour of your kind information.
4. The Senior Standing Counsel, Education (Secondary) Department, Gauhati High Court, Guwahati – 01.
5. The Superintendent of Police, Kamrup Amingaon. He / she is requested kindly to send Police Verification Report of the above mentioned candidates at an early date.
6. The Treasury Officer, **Kamrup Amingaon/ Baihata Chariali/ Sualkuchi/ Rangia**
7. The Principal / Headmaster / Superintendent **DUMUNICHOWKI HIGH SCHOOL**, He / she is directed to submit the proposal of first salary release in respect of the newly appointed teacher through online portal of Finance Department within 15 days from the date of submission of reports submitted by the newly appointed teacher concerned from the date of his / her date of joining in the office of the Inspector of Schools.
8. Person concerned .
9. The office guard file.


Inspector of Schools, KDC
Dadara, Pin-781104

PriyankaDevi(batch2017-20)gotappointedas anAssistantTeacherinUpperPrimary school underDEE,Govt.of Assam



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2021/Pt-II/5991

Dated Kahilipara the 14th May, 2022

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. AEE.150/2021/8 dated 25/08/2021, AEE.150/2021/66 dated 10.5.22 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Upper Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Sivasagar District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School	DISE Code	Vacancy
21168585R	Priyanka Devi	Kolgaon M.E. School	18160606301	Prodip Chetia

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U/O dated 03/08/2021, communicated vide Govt. letter No. AEE.135/2021/24 Dated 16/09/2021.

2. The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

3. The appointee will also have to furnish a notarized undertaking as per the provision laid down in the Govt. OM vide No. ABP. 78/2021/01 dated 18/11/2021, in place of the Police Verification Report.

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

4. The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If established that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

5. The appointee who is appointed as Assistant Teacher of LP School on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Regl 012/16/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

6. The salary expenditure of teachers of LP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

7. The salary expenditure of teachers of UP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

Sd/- Suranjana Senapati, ACS
Director, Elementary Education, Assam
Kahilipara, Guwahati-19

No. EAA/SIU/125/2021/Pt-II/5991-A

Dated Kahilipara the 14th May, 2022

Copy to:-

1. The A.G, Assam, Maidamgaon, Beltola, Guwahati - 29 for information.
2. The Secretary to the Govt. of Assam, Elementary Education Department, Dispur, Guwahati-6 for kind information.
3. The District Elementary Education Officer, Sivasagar for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order.
4. The Joint Director of Health Services, Sivasagar for information and necessary action.

HimadriNath(2013-16) got appointed as an Assistant Teacher in LP school under DEE, Govt. of Assam



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2021/Pt-II/693

Dated Kahilipara the 14th May, 2022

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. AEE.150/2021/8 dated 25/08/2021, AEE.150/2021/66 dated 10.5.22, and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Lower Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Kamrup (R) District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School	DISE Code	Vacancy
21169563R	Himadri Nath	66 No. B. Radhakuchi Jr. Basic School	18060605101	Eliza Begum

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U/O dated 03/08/2021, communicated vide Govt. letter No. AEE.135/2021/24 Dated 16/09/2021.

2. The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

3. The appointee will also have to furnish a notarized undertaking as per the provision laid down in the Govt. OM vide No. ABP. 78/2021/01 dated 18/11/2021, in place of the Police Verification Report.

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

4. The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If established that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

5. The appointee who is appointed as Assistant Teacher of LP School on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Reg1 012/16/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

6. The salary expenditure of teachers of LP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School- 000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

7. The salary expenditure of teachers of UP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

Sd/- Suranjana Senapati, ACS
Director, Elementary Education, Assam
Kahilipara, Guwahati-19

Dated Kahilipara the 14th May, 2022

No. EAA/SIU/125/2021/Pt-II/693-A

Copy to:-

1. The A.G, Assam, Maidamgaon, Beltola, Guwahati - 29 for information.

2. The Secretary to the Govt. of Assam, Elementary Education Department, Dispur, Guwahati-6 for kind information.

3. The District Elementary Education Officer, Kamrup (R) for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order.

4. The Joint Director of Health Services, Kamrup (R) for information and necessary action.

5. The DI of Schools, concerned for information and necessary action. He/ She is requested to ensure furnishing of the necessary undertaking as per terms and conditions of the appointment order. It is also requested to forward the joining report along-with undertaking and other relevant documents through <https://finassam.in> for releasing first salary of the new appointee.

6. The Block Elementary Education Officer, concerned for information and necessary action. He/ She is requested to ensure furnishing of the necessary undertaking as per terms and conditions of the appointment order. It is also requested to forward the joining report along-with undertaking and other relevant documents through <https://finassam.in> for releasing first salary of the new appointee.

7. The Treasury Officer, Amingom/Baihata Chariali/Rangia/Sualkuchi for information and necessary action.

8. The Head Teacher / Head Master, 66 No. B. Radhakuchi Jr. Basic School for information and necessary action. He/ She will verify all the original testimonials of the new appointee along-with release order in case of the appointee who is already working in any Govt./ Govt. undertaking/ contractual teacher under the SSA before joining in the new assignment. He/ She is directed to allow the candidate to join in his/ her new assignment on production of downloaded copy of the appointment letter if all the conditions as mentioned above are fulfilled.

9. Himadri Nath for information.


Director, Elementary Education, Assam,
Kahilipara, Guwahati-19

GOVT. OF ASSAM
OFFICE OF THE INSPECTOR OF SCHOOLS
SONITPUR DISTRICT CIRCLE, TEZPUR

ORDER

No.Esstt.6/Steno/TET/GT-Apppt/2020/191

Dated: - 09.02.2021

In continuation to this office order No. Esstt.6/Steno/TET/GT-Apppt/2020/172 dtd. 04.02.2021, the following appointed Graduate Teachers (Arts) and had already joined in the office of the undersigned on 06.02.2021 are hereby posted in the School shown against their names:-

Sl. No.	Name and address of the candidate(s)	Place of Posting	Post Creation No. & Date	Retention No. & date	Roster point No.	Roster Sl. No.	Category of post as per Roster Register
1	AJANTA DEURI P.O.- DAFLAGARH DIST.- BISWANATH	Khanamukh HS	EPG.567/91/115 Dt. 16/11/91	PMA.176/2003/17 Dt. 02/07/04	75	1175	ST(P)
2	ANILA BARUAH P.O.- ELENGI SATRA DIST.- BISWANATH	Swahid Mukunda Kakati H.S	ESS 172/77/162 DTD.17/10/77	EPS.87/82/68 DTD.28.6.88	74	1274	UR
3	ANJUMONI BORAH P.O.- JALBHARI DIST.- LAKHIMPUR	North Jamuguri High School	ESS.172/77/162 dated.17/10/77	EPS.87/82/68 dated. 29/6/88	75	1275	ST(P)
4	ANKANA HAZARIKA P.O.- PARVATI NAGAR HAZARAPAR DIST.- SONITPUR	Khelmati H.S	ESS.172/77/162 dtd. 17/10/1977	EPS.87/82/68 dtd. 29/06/1988	78	678	EWS
5	ANKITA BORAH P.O.- ELENGI SATRA DIST.- BISWANATH	Gohpur Girls' High School	EPG/295/88/9 Dtd. 31-03-88	PMA/176/2003/6 Dtd. 17-11-2003	48	448	EWS
6	ANWESHA BARTHAKUR P.O.- TEZPUR DIST.- SONITPUR	Chariali HS & MP School	ESS.172/77/163 Dtd.17.10.1977	EPS.87/82/68 Dtd.29.06.1988	33	1133	UR
7	ARCHANA KAKATI P.O.- SAUDIPUKHURI DIST.- DARRANG	Dhekrajuli High School	ESS.172/77/162 dtd.17/10/77	EPS.87/82/68 dtd.28/06/88	78	378	EWS
8	ARINA DAS P.O.- HOWAJAN DIST.- BISWANATH	Kalabari Girls' H.S	ESS/172/77/162 dtd 17.10.77	EPS 87/82/68 dtd.29.6.88	51	1051	SC
9	ASRAF ALI P.O.- BALABARI DIST.- DARRANG	M.C.D. HS School	ESS/172/77/162 Dtd. 17/10/1977	EPS/87/82/68 Dtd. 28/06/1988	19	719	EWS
10	BABITA DEVI P.O.- NAHARBARI DIST.- SONITPUR	Khanamukh HS	EPG.567/91/115 Dt. 16/11/91	PMA.176/2003/17 Dt. 02/07/04	54	1254	OBC/ MOBC
11	BABUL TERON P.O.- CHALAIKHATI DIST.- BISWANATH	Chariali Academy	ESS.172/77/162 Dtd.17.10.1977	EPS.87/82/68 Dtd.29.06.1988	70	270	ST (H)
12	BANTI DOLEY P.O.- LAKHIMPUR DIST.- NORTH LAKHIMPUR	Bapuji High School	ESS-207/79/45 Dtd 31-3-80	GMSC- 78/84/345 DTD. 28/02/92	35	835	ST(P)
13	BARASHA DAS P.O.- TEZPUR DIST.- SONITPUR	Hem Baruah HS School	ESS-172/77/162 dtd. 17-10-1977	EPS-87/82/68 dtd. 28-06-1988	93	993	SC
14	BARNALI DOLEY P.O.- PULISUMONI DIST.- SONITPUR	Pub Brahmajan H.S	EPG 567/91/115, Date-19.11.1991	PMA-176/2003/17 Date-02.07.2004	5	105	ST-P
15	BARSHA BARUAH P.O.- BAMPARBATIA DIST.- SONITPUR	Chandra Nath Sarmah H.S.S	ESS.172/77/162 Dtd.17.10.1977	EPS.87/82/68 Dtd.29.06.1988	19	119	EWS
16	BHAGADUTTA PEGU P.O.- SUBANSIRIMUKH DIST.- BISWANATH	M.C.D. HS School	ESS/172/77/162 Dtd. 17/10/1977	EPS/87/82/68 Dtd. 28/06/1988	15	1215	ST(P)
17	BHAIRAB SARMAH P.O.- CHANTIPARA DIST.- DARRANG	Chandra Nath Sarmah H.S.S	ESS.172/77/162 Dtd.17.10.1977	EPS.87/82/68 Dtd.29.06.1988	29	129	EWS

Contd. Page 2

ArshidAlamgotsselected foroneoftheadvertised postsofConstable (AB)inAssamPolice



GOVERNMENT OF ASSAM
OFFICE OF THE CHAIRMAN, STATE LEVEL POLICE RECRUITMENT BOARD
POST OF CONSTABLE (AB) IN ASSAM POLICE
INTIMATION LETTER

Letter No. SLPRB/REC/ADC & CDD /386/2020/Vo-II/

dated:

To,

SHRI ARSHID ALAM

Roll No : 0400116

Application ID : APREC0911078643

S/O, D/O, W/O : HASHIM ALI



Arshid Alam.

Sub : Intimation letter for Appointment to Assam Police.

Ref. : Advertisement No SLPRB/REC/CONST(AB&UB)/2021/462/181, dated 06-12-2021.

You are provisionally selected for appointment to the post of **Constable (AB) in Assam Police** subject to satisfactory completion of formalities as mentioned in the Advertisement.

You are directed to report at Police Reserve in **DARRANG District** on **1 November, 2022**. This would be only for the purpose of reporting. The place of posting and training would be intimated later, if all formalities are found correct.

If you are a beneficiary of "Orunodoi Scheme" under Govt. of Assam, then you should voluntarily surrender the same.

(Dr. D.P. Ghanawat, IPS)
Asstt. Inspector General
of Police (A), Assam
Ulubari, Guwahati

DIKRAMDEKA, cleared TET examination and has been rendering his service at NOWAPARA RABHAPARA Lower Primary School



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2020/Pt-I/2439

Dated Kahilipara the, 5th February, 2021

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. PMA.206/2020/Pt.I/27 dated 20/10/2020 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to satisfactory police verification report and production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Lower Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Goalpara District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 15 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School
146522	DIKRAM DEKA	NOWAPARA RABHAPARA L.P.
Vacancy	Govt. Creation No. & Date	Last/ Permanent Retention No. & Date
Ahad Ali	EPS-16/75/32 Dt. 29/11/75	EAA.91/90/82 Dtd.30/07/92

This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department vide approval No. FSL.467/2020 dated 09/10/2020, communicated vide Govt. letter No. PMA.206/2020/Pt.I/27 Dated 20/10/2020.

The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If detected that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

The appointee who is appointed on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Regl 012/16/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

The expenditure of teachers of LP School will be debitible under the Head of Accounts, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2020-21.

The expenditure of teachers of UP School will be debitible under the Head of Accounts, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2020-21.

Sd/- (Dr. Bijoya Choudhury, ACS)
Director, Elementary Education, Assam
Kahilipara, Guwahati-19

Memo No. EAA/SIU/125/2020/Pt-I/2439-A

Dated Kahilipara the, 5th February, 2021

Copy to:-

1. The A.G, Assam, Maidamgaon, Beltola, Guwahati - 29 for information.
2. The Commissioner & Secretary to the Govt. of Assam, Education (Elementary) Department, Dispur, Guwahati-6 for kind information.

PunimaDevi,clearedTETandhasbeenrendering herserviveatSathikarpaLowerPrimary School



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2021/Pt-II/1512

Dated Kahilipara the 14th May, 2022

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. AEE.150/2021/8 dated 25/08/2021, AEE.150/2021/66 dated 10.5.22 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Lower Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Kamrup (R) District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School	DISE Code	Vacancy
21172506R	Pinuma Devi	Sathikarpa L.P.S	18061010001	Sontosh Basumatary

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U/O dated 03/08/2021, communicated vide Govt. letter No. AEE.135/2021/24 Dated 16/09/2021.

2. The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

3. The appointee will also have to furnish a notarized undertaking as per the provision laid down in the Govt. OM vide No. ABP. 78/2021/01 dated 18/11/2021, in place of the Police Verification Report.

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

4. The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If established that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

5. The appointee who is appointed as Assistant Teacher of LP School on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Reg1 012/16/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

6. The salary expenditure of teachers of LP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

7. The salary expenditure of teachers of UP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

Sd/- Suranjana Senapati, ACS
Director, Elementary Education, Assam
Kahilipara, Guwahati-19

No. EAA/SIU/125/2021/Pt-II/1512-A

Dated Kahilipara the 14th May, 2022

Copy to:-

1. The A.G, Assam, Maidamgaon, Beltola, Guwahati - 29 for information.
2. The Secretary to the Govt. of Assam, Elementary Education Department, Dispur, Guwahati-6 for kind information.
3. The District Elementary Education Officer, Kamrup (R) for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order.
4. The Joint Director of Health Services, Kamrup (R) for information and necessary action.

Dolly Baruah, cleared TET examination and has been rendering her service at Makeli Lower Primary School.



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2021/Pt-II/579

Dated Kahilipara the 14th May, 2022

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. AEE.150/2021/8 dated 25/08/2021, AEE.150/2021/66 dated 10.5.22. and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Lower Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Kamrup (R) District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School	DISE Code	Vacancy
21180754R	Dolly Baruah	644 No Makeli Lps	18060305802	Niranjan Choudhury

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U/O dated 03/08/2021, communicated vide Govt. letter No. AEE.135/2021/24 Dated 16/09/2021.

2. The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

3. The appointee will also have to furnish a notarized undertaking as per the provision laid down in the Govt. OM vide No. ABP. 78/2021/01 dated 18/11/2021, in place of the Police Verification Report.

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

4. The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If established that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

5. The appointee who is appointed as Assistant Teacher of LP School on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Regl 012/16/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

6. The salary expenditure of teachers of LP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

7. The salary expenditure of teachers of UP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

Sd/- Suranjana Senapati, ACS
Director, Elementary Education, Assam
Kahilipara, Guwahati-19

No. EAA/SIU/125/2021/Pt-II/579-A

Dated Kahilipara the 14th May, 2022

Copy to:-

1. The A.G. Assam, Maidamgaon, Beltola, Guwahati - 29 for information.

2. The Secretary to the Govt. of Assam, Elementary Education Department, Dispur, Guwahati-6 for kind information.

3. The District Elementary Education Officer, Kamrup (R) for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order.

4. The Joint Director of Health Services, Kamrup (R) for information and necessary action.

Ashim Chaudhuri cleared TET and has been rendering his service at Sialmari Junior Basic School.



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2021/Pt-II/3490

Dated Kahilipara the 14th May, 2022

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. AEE.150/2021/8 dated 25/08/2021, AEE.150/2021/66 dated 10.5.22 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Lower Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Nalbari District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School	DISE Code	Vacancy
21111392	Ashim Chaudhuri	666 No. Sialmari Jbs	18070215802	Kamala Kalita

1. This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department U/O dated 03/08/2021, communicated vide Govt. letter No. AEE.135/2021/24 Dated 16/09/2021.

2. The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

3. The appointee will also have to furnish a notarized undertaking as per the provision laid down in the Govt. OM vide No. ABP. 78/2021/01 dated 18/11/2021, in place of the Police Verification Report.

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

4. The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If established that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

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7. The salary expenditure of teachers of UP School will be debitible under the Head of Account, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2022-23.

Sd/- Suranjana Senapati, ACS
Director, Elementary Education, Assam
Kahilipara, Guwahati-19

No. EAA/SIU/125/2021/Pt-II/3490-A

Dated Kahilipara the 14th May, 2022

Copy to:-

1. The A.G. Assam, Maidamgaon, Beltola, Guwahati - 29 for information.

2. The Secretary to the Govt. of Assam, Elementary Education Department, Dispur, Guwahati-6 for kind information.

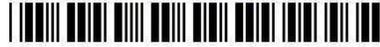
3. The District Elementary Education Officer, Nalbari for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order.

4. The Joint Director of Health Services, Nalbari for information and necessary action.

KaushikRajKalita(Batch:2019-2022)joinedasConstable(UB),AssamPolice



GOVERNMENT OF ASSAM
STATE LEVEL POLICE RECRUITMENT BOARD, REHABARI
GUWAHATI, ASSAM-781008
Telephone: 0361 2970059, E-mail: slprbassam@gmail.com
INTIMATION LETTER FOR APPOINTMENT TO ASSAM POLICE



To,

KAUSHIK RAJ KALITA
Roll Number: 0504088

Sub: - INTIMATION LETTER FOR APPOINTMENT TO ASSAM POLICE.

Ref: - Advertisement No. Constables (AB & UB) advertisement dated 25-04-2018 & Notice / Addendum dated 19-12-2019

You are provisionally selected for appointment to the post of **Constable (UB)** in Assam Police subject to satisfactory completion of formalities as mentioned in the Advertisement.

You are directed to report at Police Reserve of **Darrang** on or before 16 th May, 2022. This would be only for the purpose of reporting. The place of posting and training would be intimated later, if all formalities are found correct.

(Dr. D.P.Ghanawat, IPS)
Asst. Inspector General of Police (A), Assam
Ulubari, Guwahati

MissPranitaKalita(Batch:2018-2021)joinedas SI,AssamPolice



GOVERNMENT OF ASSAM
STATE LEVEL POLICE RECRUITMENT BOARD, REHABARI
GUWAHATI, ASSAM-781008
Telephone: 0361 2970059, E-mail: slprbassam@gmail.com

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(Dr. D.P.Ghanawat, IPS)
Asst. Inspector General of Police (A), Assam
Ulubari, Guwahati

HimangshuRajKalita(Batch:2017-2020)joined asConstable(UB),AssamPolice


GOVERNMENT OF ASSAM
OFFICE OF THE SUPERINTENDENT OF POLICE: DARRANG: MANGALDAI

MOVEMENT ORDER

Reference Inspector General of Police (Admn.), Assam, Guwahati vide Memo No. FB/I/314/2016/PT-II/5-A Dtd. 16/05/2022, the following Selected Candidates of Darrang district are hereby deputed with necessary instruction to proceed to Hailakandi District for appointment of UB constables which is duly approved by the State Level Police Recruitment Board, Assam, Rihabari, Guwahati.

On arrival they shall report before the Superintendent of Police, Hailakandi District on 23/05/2022 positively along with bedding etc.

Sl. No.	Name	Father Name	Home Dist.	Postal Address	POSTED TO
1 ✓	Himangshu Saharia	Late Ranjit Saharia	Darrang	SATGHARIA, PO:SIPAJHAR, PS:Sipajhar	Hailakandi DEF
2 ✓	Himasri Basumatary	Lt Bipin Ch Basumatary	Darrang	BEZPARA JHARGAON, PO: MENAPARA, PS: Mangaldai	Hailakandi DEF
3 ✓	Hira Mani Devi	Hahiram Nath	Darrang	NIZ SIPAJHAR, PO:SIPAJHAR, PS:Sipajhar	Hailakandi DEF
4 ✓	Hirak Jyoti Deka	Nipen Deka	Darrang	VILL PAKABANGIPARA, PO:AULACHOWKA, PS:Mangaldoi	Hailakandi DEF

Date of Departure : 23/05/2022 at 10-00 AM
Date of Return: When Permitted

Superintendent of Police
Darrang, Mangaldai

Memo No.: R/MLD/2022/ 1109 Date: 23/5/22

Copy to:

1. The Superintendent of Police, Hailakandi District for information and necessary action.
2. Personnel Concern for information and necessary action.

Superintendent of Police
Darrang, Mangaldai

Mr.PranjalSaikia(Batch: 2015-2018),joinedasSOLGD, IndianArmy

ARO NARANGI

31-Mar-2017

Roll No SHING /GD/260217/1641
Name PRANJAL SAIKIA
S/o PRIYA KANTA SAIKIA
Village HAZARIKAPARA
Post HAZARIKAPARA
Tehsil SIPAHHAR
District DARRANG

CALL LETTER FOR DESPATCH : CEE 26-02-2017

Dear Candidate,

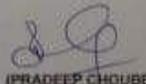
1. You have provisionally been selected for recruitment in **SOL GD** on the basis of the merit of CEE held on **and your allotted center is:RVC CENTRE AND SCHOOL, MEERUT CANTT .You will be Despatch to your Regimental center on 1-18/06/2017**

2. You are hereby directed to report to **NARANGI** at the earliest alongwith the following documents in original, for enrolment formalities and subsequent despatch to training center:-

- (a) Call up Notice(this letter).
- (b) Admit card and Identity Photograph
- (c) Ten copies of fresh passport size photographs.
- (d) All educational certificates and Marks Sheets in original.
- (e) Gazette or Cross List(X List) if passed as private candidate/holding hand written/duplicate education certificate duly signed by Principal and countersigned by District Education Officer (DEO).
- (f) Domicile certificate issued by DM/SDM, as applicable.
- (g) Caste Certificate issued by Tehsildar/Gram Pradhan/Sarpanch (duly mentioned the particular caste).
- (h) Character Certificate duly signed by Gram Pradhan/Sarpanch.
- (i) Unmarried/married certificate duly signed by Gram Pradhan/Sarpanch.
- (j) Two copies of joint photograph(individual along with his wife)duly verified and attested by Village Sarpanch/Tehsildar (For married candidates only).
- (k) Character/Pre verification certificates as per specimen attached duly completed in all respects (i.e. affix a copy of group photo of the family)and authenticate/signed by the competent authority.
- (l) Affidavit for variation in self name/father's name or any other variation in any certificate be produced duly signed by 1st Class magistrate(DM/SDM).
- (m) Two photocopies of all certificates/documents (i.e. educational, domicile ,caste,character, unmarried/married, pre verification and affidavits etc).
- (n) Verification of the following be completed from concerned Record Office, if these particulars are not available in the Discharge Book/Ex-Servicemen/ War Widows:-

This is to certify that master:whose date of birth is is the real son of NoName..... of Regt Published vide Part II Order No..... of Regt
.....over the documents held with this office

3. This letter stands automatically nullified/cancelled at the time of despatch, if any discrepancy is found in medical/physical/both/lack of production of documents/hiding of facts.


(PRADEEP CHOUBEY)
COL
DIR RTG
ARO NARANGI



AI QUAD CAMERA
Shot by nayan

Mr.RomenDeka(Batch:2015-2018),joinedasSOLGD,Indian Army

ARO NARANGI

19-Mar-2018

Roll No: SHINE RSD/080116/1304
Name: ROMEN DEKA
S/O: LOHEN DEKA
Village: BIDRACHUPA
Post: HAZAKHARRA
Tehsil: NANGALDAI
District: DARRANG

CALL LETTER FOR DESPATCH - CEE-28-01-2018

Dear Candidate,

1. You have provisionally been selected for recruitment in **SOL GD** on the basis of the merit of CEE held on **and your allotted center is:ARTY CENTRE, HYDERABAD . You will be Despatch to your Regimental center on :-05/06/2018**

2. You are hereby directed to report to **NARANGI** at the earliest alongwith the following documents in original, for enrolment formalities and subsequent despatch to training center:-

- (a) Call up Notice(this letter)
- (b) Admit card and Identity Photograph
- (c) Ten copies of fresh passport size photographs.
- (d) All educational certificates and Marks Sheets in original.
- (e) Certificate or Cross Check List, if passed as private candidate/holding valid written/duplicate education certificate duly signed by Principal and countersigned by District Education Officer (DEO).
- (f) Domicile certificate issued by DMYSO, as applicable.
- (g) Caste Certificate issued by Tehsildar/Gram Pradhan/Sarpanch (duly mentioned the particular caste).
- (h) Character Certificate duly signed by Gram Pradhan/Sarpanch.
- (i) Unmarried/married certificate duly signed by Gram Pradhan/Sarpanch.
- (j) Two copies of joint photograph (individual along with his wife)duly verified and attested by Village Sarpanch/Tehsildar (For married candidates only).
- (k) Character/Pre verification certificates as per specimen attached duly completed in all respects (i.e. affix a copy of group photo of the family)and authenticate/signed by the competent authority.
- (l) Affidavit for variation in self name/father's name or any other variation in any certificate be produced duly signed by 1st Class Magistrate (CM/SDM).
- (m) Two photocopies of all certificates/documents (i.e. educational, domicile, caste, character, unmarried/married, pre verification and affidavits etc).
- (n) Verification of the following be completed from concerned Record Office, if these particulars are not available in the Discharge Book Ex Servicemen/War Widows:-

This is to certify that master whose date of birth is is the real son of Mr. Name of Regt. Published vide Part (I) Order No. of (Unit) as per service documents held with this office.

3. This letter stands automatically nullified/annulled at the time of despatch, if any discrepancy is found in medical/physical/born/lack of production of documents/hiding of facts.

Encs-On: 


PRADEEP CHOUBEY
COL
DIR RTG
ARO NARANGI

Miss Babita Devi (Batch: 2015-2018) working as an Asst. Teacher at Agdala HSS School.

GOVT. OF ASSAM
OFFICE OF THE INSPECTOR OF SCHOOLS : KAMRUP DISTRICT CIRCLE :
AMINGAON, GUWAHATI-31.

C O R R I G E N D U M

Correction of the Post Creation and Retention No. in Appointment Orders of following teaching staff of different Prov. Secondary School as shown below:-

Sl. No.	Name of Schools	Name of Appointee	Correction as
1.	Agdala Chariali High School	Trishna Dutta Graduate Teacher (Science)	Please read as the Creation No. ESS.207/79/58 dated 22.07.1980 and Retention No. GMS. 78/84/345 dated 28.02.1992 instead of ESS.207/79/58 dated 22.09.1980 and GMS. 78/94/345 dated 28.02.1992. in the appointment order issued vide this office Order Memo No. IS/KDC/E-1/Selection/GT/2020/999-1007 dated 9 th February, 2021.
		Dimple Kalita, Graduate Teacher (Science)	Please read as the Retention No. PMA176/2003/6 dated 17.11.2003 instead of PAM.176/2003/6 dated 17.11.2003 in the appointment order issued vide this office Order Memo No. IS/KDC/E-1/Selection/GT/2020/963-971 dated 9 th February, 2021.
		Arino Rabha, Graduate Teacher (Arts)	Please read as the Creation No. ESS.177/172/164 dated 17.10.1977 instead of ESS.177/172/162 dated 17.10.1977 in the appointment order issued vide this office Order Memo No. IS/KDC/E-1/Selection/GT/2020/59-68 dated 8 th February, 2021.
		Nilakshi Deka, Graduate Teacher (Arts)	Please read as the Creation No. ESS.172/77/164 dated 17.10.1977 instead of ESS.177/172/162 dated 17.10.1977 in the appointment order issued vide this office Order Memo No. IS/KDC/E-1/Selection/GT/2020/1449-1457 dated 9 th February, 2021.
		Tarali Dutta Graduate Teacher (Arts)	Please read as the Creation No. ESS.172/77/164 dated 17.10.1977 and Retention No. EPS. 87/82/68 dated 29.06.1988 instead of ESS.5/82/88 dated 31.03.1986 and ESS.5/82/88 dated 31.03.1986 in the appointment order issued vide this office Order Memo No. IS/KDC/E-1/Selection/GT/2020/117-125 dated 8 th February, 2021.
		Babita Devi Graduate Teacher (Arts)	Please read as the Creation No. ESS.172/77/164 dated 17.10.1977 instead of ESS.177/172/162 dated 17.10.1977 in the appointment order issued vide this office Order Memo No. IS/KDC/E-1/Selection/GT/2020/1494-1502 dated 9 th February, 2021.
		Nabanita Deka Graduate Teacher (Science)	Please read as the Creation No. ESS.207/79/58 dated 22.07.1980 and Retention No. GMS. 78/84/345 dated 28.02.1992 instead of ESS.207/79/58 dated 22.09.1980 and GMS. 78/94/345 dated 28.02.1992 in the appointment order issued vide this office Order Memo No. IS/KDC/E-1/Selection/GT/2020/972-980 dated 9 th February, 2021.
2	Bordekpar Satya Nath High School	Bhanita Pathak Graduate Teacher (Arts)	Please read as the Retention No. ESS.317/81/47 dated 21-05-1991 instead of ESS.317/81/47 dated 21-05-1992 in the appointment order issued vide this office Order Memo No. IS/KDC/E-1/Selection/GT/2020/531-539 dated 9 th February, 2021.
		Sewali Boro, Graduate Teacher (Arts)	Please read as the Retention No. ESS.317/81/47 dated 21-05-1991 instead of ESS.317/81/47 dated 21-05-1992 in the appointment order issued vide this office Order Memo No. IS/KDC/E-1/Selection/GT/2020/69-78 dated 8 th February, 2021.

Sd/- M. C. Deka
Inspector Of Schools, K.D.C.
Amingaon, Guwahati-31
Dated Amingaon the 4th May, 2021

Memo No. IS/KDC/TET/Corrigendum/2021/954-60

Copy to:-

- The Commissioner & Secretary to the Government of Assam, Education (Secondary) Department, Dispur, Guwahati-781006 for favour of kind information.
- The Director of Secondary Education, Assam, Kahilipara, Guwahati-19.
- The Deputy Commissioner, Kamrup, Amingaon for information.
- The Treasury Office, Kamrup- Amingaon/Sualkuchi/Bahata Chariali/ Rangia for information and necessary action.
- The Headmaster, for information and necessary action.
- The Person concerned.
- The Office guard.

Inspector of Schools, K.D.C.
Amingaon, Guwahati-31

PriyamanjanriRaibaruah (Batch:2014-2017)workingasanAsst.Teacher, MadanpurMVS.


GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/151/2022/874 Dated Kahilipara, the 27th July, 2022

ORDER

The following Assistant Teacher of Upper Primary school under the Deputy Inspector of Schools / District Elementary Education Officer concerned of Kamrup (R) District, who was appointed vide this office order No. EAA/SIU/125/2021/Pt-II/5789, dated 14th of May - 2022 is hereby re-posted in the school as shown below against his/her name in the same district at his/her own grade and pay, as the earlier school had been amalgamated/ medium mismatch/ vacancy no longer exists as per the proposal submitted by the Deputy Inspector of Schools / District Elementary Education Officer concerned of Kamrup (R) District.

Application ID	Name of the Teacher	Initial Place of Posting	New Place of Posting with DISE Code	New Vacancy
21116233	Priyamanjari Rai Baruah	Hudumpur Anchalik Mes	Madanpur Mvs 18060702501	Sanjay Talukdar

The Drawing and Disbursing Officer (DDO), concerned is requested to upload the joining report, undertaking, duty certificate for the period from the date of initial joining till joining in the new place of posting and other relevant documents through the Finance Department's the official website, i.e. <https://finassam.in> and submit the duly signed hard-copy to the office of the undersigned for obtaining necessary approval from the Finance Department for releasing of first monthly salary of the new appointee.

All other terms and conditions laid down in the appointment order will remain the same.

This order comes into force with immediate effect.

Sd/-
Director,
Elementary Education, Assam,
Kahilipara, Guwahati-19

Memo No. EAA/SIU/151/2022/874-A Dated Kahilipara, the 27th July, 2022

Copy to:-

1. The A.G, Assam, Maidamgaon, Beltola, Guwahati - 29 for information.
2. The Secretary to the Govt. of Assam, Elementary Education Department, Dispur, Ghy-6 for information.

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GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2020/Pt-I/308

Dated Kahilipara the, 5th February, 2021

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. PMA.206/2020/PLI/27 dated 20/10/2020 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to satisfactory police verification report and production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Lower Primary on purely temporary basis in the Pay Band – 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Kamrup (R) District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 15 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School
134462	GOLAM RASUL SAIKIA	Badla Tupaimari LPS
Vacancy	Govt. Creation No. & Date	Last/ Permanent Retention No. & Date
Abdul Moktel	EPS-16/75/32 Dated-29/11/75	EAA-91/90/82 Dated- 30/07/92

This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department vide approval No. FSL467/2020 dated 09/10/2020, communicated vide Govt. letter No. PMA.206/2020/PLI/27 Dated 20/10/2020.

The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If detected that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

The appointee who is appointed on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Regl/012/16/2018 Dated 28/06/2018 of the NCTE, otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

The expenditure of teachers of LP School will be debitible under the Head of Accounts, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2020-21.

The expenditure of teachers of UP School will be debitible under the Head of Accounts, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2020-21.

Sd/- (Dr. Bijoya Choudhury, ACS)

Director, Elementary Education, Assam
Kahilipara, Guwahati-19

Memo No. EAA/SIU/125/2020/Pt-I/308-A

Dated Kahilipara the, 5th February, 2021

Copy to:-

1. The A.G, Assam, Madangaon, Beldola, Guwahati - 29 for information.
2. The Commissioner & Secretary to the Govt. of Assam, Education (Elementary) Department, Dispur, Guwahati-6 for kind information.
3. The Superintendent of Police (Special Branch), Assam, Kahilipara, Guwahati-19 for kind information and necessary action. He is requested to furnish the police verification report especially among others, identity proof, citizenship proof, residence proof and antecedent reports relating to integrity and conduct legal and criminal offences etc. in respect of the new appointees.
4. The Sr. Standing Counsel for Education (Ele.) Department, Hon'ble Gauhati High Court, Guwahati-1 for information and necessary action.
5. The District Elementary Education Officer, Kamrup (R) for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order. It is also requested to forward the joining report along-with undertaking and Finance Department's Prescribed Format A & B etc. to the undersigned for obtaining necessary approval from the Finance Department for releasing of first monthly salary of the new appointees.
6. The Joint Director of Health Services, Kamrup (R) for information and necessary action.

ChinumaniDevi(Batch2012-15)workingas anAssistantteacher atPuranmalJainGirls'MES,
Singra



GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KAHILIPARA, GUWAHATI-19

No. EAA/SIU/125/2020-Pt-I-5192

Dated Kahilipara the, 5th February, 2021

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B (3) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009, approval of Govt. vide letter No. PMA.206/2020-PL1/27 dated 20/10/2020 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to satisfactory police verification report and production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Upper Primary on purely temporary basis in the Pay Band - 2 (PB-2) @ Rs. 14,000 - to Rs. 60,500 - plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS - DFEO, concerned of Kamrup (R) District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/her place of posting within 15 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School
2019588	CHINUMANI DEVI	Bhulukabari MEM
Vacancy	Govt. Creation No. & Date	Last/ Permanent Retention No. & Date
Abul Hussain	EPS.16/75/32, DT-29-11-75	EAA.91/90/82, DT-30-07-92

This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department vide approval No. FSI.467/2020 dated 09/10/2020, communicated vide Govt. letter No. PSMA.206/2020-PL1/27 Dated 20/10/2020.

The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003-Pt-II-1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India"

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If detected that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

The appointee who is appointed on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Reg/012/16/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

The expenditure of teachers of LP School will be debitable under the Head of Accounts, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School-000 (No Sub Head)-01 Salaries-01 Pay (EE)" 2020-21.

The expenditure of teachers of UP School will be debitable under the Head of Accounts, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Head)-01 Salaries-01 Pay (EE)" 2020-21.

Sd/- (Dr. Bijoya Choudhury, ACS)
Director, Elementary Education, Assam
Kahilipara, Guwahati-19

Dated Kahilipara the, 5th February, 2021

Memo No. EAA/SIU/125/2020-Pt-I/5312-A

Copy to:-

- 1 The A.G. Assam, Maidamgaon, Beltola, Guwahati - 29 for information.
- 2 The Commissioner & Secretary to the Govt. of Assam, Education (Elementary) Department, Dispur, Guwahati-6 for kind information.
- 3 The Superintendent of Police (Special Branch), Assam, Kahilipara, Guwahati-19 for kind information and necessary action. He is requested to furnish the police verification report especially among others, identity proof, citizenship proof, residence proof and antecedent reports relating to integrity and conduct legal and criminal offences etc. in respect of the new appointees.
- 4 The Sr. Standing Counsel for Education (Ele.) Department, Hon'ble Gauhati High Court, Guwahati-1 for information and necessary action.
- 5 The District Elementary Education Officer, Kamrup (R) for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order. It is also requested to forward the joining report along with undertaking and Finance Department's Prescribed Format A & B etc. to the undersigned for obtaining necessary approval from the Finance Department for releasing of first monthly salary of the new appointees.

1/2

Mrs.BabiBaruah(Batch: 2011-14)workingas anAssistantTeacherin
PonarkauniaPragatiBidyapithMES,Nalbari

107-180-100-78/Modify/1-ogn


GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF ELEMENTARY EDUCATION, ASSAM
KABILIPARA, GUWAHATI-19

No. EAA/SIU/125/2020/Pt-1/5188 Dated Kabilipara the, 5th February, 2021

ORDER

In exercise of power conferred upon the DEE, Assam vide the Govt. letter No. B(3) S 427/2001-3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009; approval of Govt. vide letter No. PMA.206/2020/Pt.1/27 dated 20/10/2020 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to satisfactory police verification report and production of medical fitness certificate from concerned Joint Director of Health Services, the following selected candidate is hereby appointed as Assistant Teacher in Upper Primary on purely temporary basis in the Pay Band - 2 (PB-2) of Rs. 14,000- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of Kamrup (R) District.

The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.

The appointee will have to join in his/ her place of posting within 15 days of issue of this appointment order.

Application ID	Name of Appointee	Name of School
2044970	BABI BARUAH	Bhalukabari MEM
Vacancy	Govt. Creation No. & Date	Last/ Permanent Retention No. & Date
Nur Mahammad	EPG.57/91/109 Dtd.16/11/91	A(1)E.139/97/183 Dtd.8/10/99

This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department vide approval No. FSI.467/2020 dated 09/10/2020, communicated vide Govt. letter No. PMA.206/2020/Pt.1/27 Dated 20/10/2020.

The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-1/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:-

"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and order issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".

It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.

The appointee who is working as contractual teacher under the SSA or working in any other Govt./Govt. undertaking Department must tender his/ her resignation before joining in the new assignment. If detected that the candidate has not tendered his/ her resignation before joining in the new assignment, the appointment will stand cancelled automatically without assigning any reasons thereof.

The appointee who is appointed on the basis of qualification of Bachelor of Education (B.Ed.) shall mandatorily undergo a Six-Month Bridge Course in Elementary Education recognized by the National Council for Teacher Education (NCTE) within two years of the appointment as regular teacher. This is in conformity with the Notification No. NCTE-Regl 012/16/2018 Dated 28/06/2018 of the NCTE; otherwise, the appointment will stand cancelled automatically without assigning any reason thereof.

The expenditure of teachers of LP School will be debitible under the Head of Accounts, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0166-Government Primary School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2020-21.

The expenditure of teachers of UP School will be debitible under the Head of Accounts, "2202-General Education-01-Elementary Education-101 Government Primary Schools-0165-Government Middle School-000 (No Sub Sub Head)-01 Salaries-01 Pay (EE)" 2020-21.

Sd/- (Dr. Bijoya Choudhury, ACS)
 Director, Elementary Education, Assam
Kabilipara, Guwahati-19
 Dated Kabilipara the, 5th February, 2021

Memo No. EAA/SIU/125/2020/Pt-1/5137-A

Copy to:-

- The A.G. Assam, Maidamgaon, Behola, Guwahati - 29 for information.
- The Commissioner & Secretary to the Govt. of Assam, Education (Elementary) Department, Dispur, Guwahati-6 for kind information.
- The Superintendent of Police (Special Branch), Assam, Kabilipara, Guwahati-19 for kind information and necessary action. He is requested to furnish the police verification report especially among others, identity proof, citizenship proof, residence proof and antecedent reports relating to integrity and conduct legal and criminal offences etc. in respect of the new appointees.
- The Sr. Standing Counsel for Education (Ele.) Department, Hon'ble Gauhati High Court, Guwahati-1 for information and necessary action.
- The District Elementary Education Officer, Kamrup (R) for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order. It is also requested to forward the joining report along with undertaking and Finance Department's Prescribed Format A & B etc. to the undersigned for obtaining necessary approval from the Finance Department for releasing of first monthly salary of the new appointees.
- The Joint Director of Health Services, Kamrup (R) for information and necessary action.
- The DI of Schools, concerned for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary

PrakashJyotiNath,analumniof Dept.ofChemistry (Batch2018-21)got recruitedinAPAB in 2022.



GOVERNMENT OF ASSAM
STATE LEVEL POLICE RECRUITMENT BOARD, REHABARI
GUWAHATI, ASSAM-781008
Telephone: 0361 2970059, E-mail: slprbassam@gmail.com

INTIMATION LETTER FOR APPOINTMENT TO ASSAM POLICE



To,

PRAKASH JYOTI NATH
Roll Number: 0506188

Sub: - INTIMATION LETTER FOR APPOINTMENT TO ASSAM POLICE.

Ref: - Advertisement No. Constables (AB & UB) advertisement dated 25-04-2018 & Notice / Addendum dated 19-12-2019

You are provisionally selected for appointment to the post of **Constable (AB)** in Assam Police subject to satisfactory completion of formalities as mentioned in the Advertisement.

You are directed to report at Police Reserve of **Darrang** on or before 16 th May, 2022. This would be only for the purpose of reporting. The place of posting and training would be intimated later, if all formalities are found correct.

(Dr. D.P.Ghanawat, IPS)
Asst. Inspector General of Police (A), Assam
Ulubari, Guwahati

Mr. PRAKASH JYOTI NATH
Roll Number : 0506188
S/o: BASU RAM NATH
Address: RAJAPUKHURI, PO:GARUKHUTI, PS:Sipajhar
Pin Code: 784145

HafizaKhanam,5thsemesterstudentofDept.of ChemistrygotrecruitedinPostalDepartment (GraminDakSevak)in2022

Government of India
Department of Posts, India
Office of the Inspector of Postoffices, Charali Sub Division Division, Darrang

ORDER OF PROVISIONAL ENGAGEMENT
A-1/Kalabari SO Dated 02.09.2022

In response to the notification No. _____

Shri/Smt/Ms..... **SAYADA HAFIZA KHANAM** son / daughter of
Shri..... **MAKIBAR RAHMAN** whose Date of Birth is **05/12/2001**

and who belongs to **UR** category/selected against **UR** category is hereby
engaged as **GDS ABPM/ Dak Sevak, Kalabari S.O** in account with under
Kalabari S.O/Tezpur H.O on **PROVISIONAL BASIS** with effect from dated
02/09/2022 ..AN/EN in the TRCA scale of.....**10000**..... He/she shall be paid such
allowances as are admissible from time to time.

2. Shri/Smt/Ms..... **SAYADA HAFIZA KHANAM** Son/daughter of Shri
MAKIBAR RAHMAN should clearly understand that his/her engagement
as **GDS ABPM/ Dak Sevak, Kalabari S.O** in account with / under
Kalabari S.O/Tezpur H.O shall be in the nature of a contract
liable to be terminated by him/her or by the undersigned by notifying the order in writing and
that his conduct and Engagement shall be governed by the department of Posts, Gramin Dak
Sevak (Conduct and Engagement) Rules, 2020 as amended from time to time.

3. This **Provisional Engagement** is subject to satisfactory verification of the prescribed
educational qualification, community certificate and other certificates, wherever prescribed. The
candidate will have to undergo satisfactory prescribed Induction Training course and Practical
Training as and when issued.

4. *The engagement is provisional and subject to certificates being verified through proper
channels. If the verification reveals that the claim of the candidate belonging to Scheduled
Caste/Scheduled Tribe /Other backward classes/(not belong to creamy layer) is false or
educational certificates are not genuine or found unfit on Police Verification, his/her*

 AI CAMERA
Shot by sazidul07

http://sipajharcollege.ac.in/upload/dept_achievemnt/1671728460.pdf
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http://sipajharcollege.ac.in/Academic-Departments.php?department=ZOOLOGY
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http://sipajharcollege.ac.in/upload/dept_achievemnt/1670435563.jpg
http://sipajharcollege.ac.in/Academic-Departments.php?department=ZOOLOGY
http://sipajharcollege.ac.in/Academic-Departments.php?department=HISTORY
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http://sipajharcollege.ac.in/upload/dept_achievemnt/1668359392.pdf
http://sipajharcollege.ac.in/upload/dept_achievemnt/1671728460.pdf

Percentage of placement of outgoing students and students progressing to higher education during the last five years

<u>Year</u>	<u>Name of student placed/enrolling into higher education and contact details</u>	<u>Program graduated from</u>	<u>Name of the employer with contact details /Name of institution joined</u>	<u>Pay package at appointment (In INR per annum)(applicable for students who got placement)/Name of program admitted to (applicable for students who progressed to higher education)</u>
<u>2017/18</u>	<u>Pranjal Saikia</u>	<u>B.A.</u>	<u>Indian Army</u>	<u>21700-250000/-permonth</u>
<u>2017/18</u>	<u>Tarali Kalita</u>	<u>B.A.</u>	<u>Canvas Tourism</u>	<u>8000/-permonth</u>
<u>2017/18</u>	<u>Ramen Kumar Nath</u>	<u>B.A.</u>	<u>Line Supervisor, Abis Export India Pvt Ltd</u>	<u>10000/-permonth</u>
<u>2017/18</u>	<u>Badaruz Zaman</u>	<u>B.A.</u>	<u>Field Executive, HDFC Bank</u>	<u>10000/-permonth</u>
<u>2017/18</u>	<u>Anamika Thakuria</u>	<u>B.A.</u>	<u>Mangaldai Electrical Circle, AP DGI</u>	<u>14000-60500/-permonth</u>
<u>2017/18</u>	<u>Tabassum Tasdique</u>	<u>B.A.</u>	<u>University of Science and Technology, Meghalaya</u>	<u>M.A</u>

<u>201718</u>	<u>RituraniSa</u> <u>rmah</u>	<u>B.A.</u>	<u>University</u> <u>ofScience</u> <u>andTechnol</u> <u>gy.</u> <u>Meghalaya</u>	<u>M.A</u>
<u>201718</u>	<u>MosaddikH</u> <u>ussain</u>	<u>B.A.</u>	<u>Universityof</u> <u>Scienceand</u>	<u>M.A</u>

<u>2017</u> 18	<u>Himadri</u> <u>Bharadwaz</u>	<u>B.A.</u>	<u>University</u> <u>ofScience</u> <u>andTechnol</u> <u>gy,</u> <u>Meghalaya</u>	<u>M.A</u>
<u>2018</u> 19	<u>Barasha</u> <u>Kalita</u>	<u>B.A.</u>	<u>AssistantProf,Duni</u> <u>DegreeCollege</u>	<u>5000/-permonth</u>
<u>2018</u> 19	<u>Dharmendra</u> <u>Kalita</u>	<u>B.A.</u>	<u>CISF</u>	<u>21700-250000/-permonth</u>
<u>2018</u> 19	<u>Hiranmaye</u> <u>eKalita</u>	<u>B.A.</u>	<u>AssistantProf,ABS</u> <u>College,</u> <u>Guwahati(contractu</u> <u>al)</u>	<u>5000/-permonth</u>
<u>2018</u> 19	<u>Romen</u> <u>Deka</u>	<u>B.A.</u>	<u>IndianArmy</u>	<u>21700-250000/-permonth</u>
<u>2018</u> 19	<u>Harasneh</u> <u>aDevi</u>	<u>B.A.</u>	<u>AnundoramBorooa</u> <u>h AcademyDegree</u> <u>CollegeUnderBodo</u> <u>land</u> <u>Universit</u>	<u>M.A</u>
<u>2018</u> 19	<u>SayedulIslam</u>	<u>B.A.</u>	<u>University</u> <u>ofScience</u> <u>andTechnol</u> <u>gy,</u> <u>Meghalaya</u>	<u>M.A</u>
<u>2018</u> 19	<u>BarnaliDevi</u>	<u>B.A.</u>	<u>CottonUniversity</u>	<u>M.A</u>
<u>2018</u> 19	<u>Agnisikha</u> <u>Saharia</u>	<u>B.A.</u>	<u>University</u> <u>ofScience</u> <u>andTechnol</u> <u>gy,</u> <u>Meghalaya</u>	<u>M.A</u>
<u>2018</u> 19	<u>Kamal</u>	<u>B.A.</u>	<u>BodolandUniversity</u>	<u>M.A</u>
<u>2018</u> 19	<u>Mayurpang</u> <u>khiSaikia</u>	<u>B.A.</u>	<u>NalbariCollege</u>	<u>M.A</u>

<u>01920</u>	<u>HimaBaruah</u>	<u>B.A.</u>	<u>ICICIBank</u>	<u>3.4Lakhsperannum</u>
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<u>01920</u>	<u>Beauti Bordalai</u>	<u>B.A.</u>	<u>ICICIBANK</u>	<u>10000/-permonth</u>
<u>01920</u>	<u>PuspajotiDeka</u>	<u>B.A.</u>	<u>Assistant Prof.,KhataraSatra B.Ed. College</u>	<u>300000-600000/-perannum</u>
<u>01920</u>	<u>KakaliBhuyan</u>	<u>B.A.</u>	<u>Assistant Teacher,RadiantPreSchool</u>	<u>10000/-permonth</u>
<u>01920</u>	<u>MintuBegum</u>	<u>B.A.</u>	<u>LabTechnician</u>	<u>10000/-permonth</u>
<u>01920</u>	<u>DoliMedhi</u>	<u>B.A.</u>	<u>Constable,Assam Police</u>	<u>14000-49000/-permonth</u>
<u>01920</u>	<u>AsrafulAlam</u>	<u>B.A.</u>	<u>LabTechnician</u>	<u>10000/-permonth</u>
<u>01920</u>	<u>Gitanjali Saharia</u>	<u>B.A.</u>	<u>LabTechnician</u>	<u>10000/-permonth</u>
<u>202021</u>	<u>BarashaSarma</u>	<u>B.A.</u>	<u>Constable,Assam Police</u>	<u>14000-49000/-permonth</u>
<u>202021</u>	<u>Dhanjushree Deka</u>	<u>B.A.</u>	<u>Constable,Assam Police</u>	<u>14000-49000/-permonth</u>
<u>202021</u>	<u>PriyankaSarma</u>	<u>B.A.</u>	<u>Assistant Teacher,DhekiparaVivekJatiyaVidyalaya</u>	<u>10000/-permonth</u>
<u>202021</u>	<u>PriyankaDeka</u>	<u>B.A.</u>	<u>LabTechnician</u>	<u>10000/-permonth</u>
<u>2020-21</u>	<u>Niranjan</u>	<u>B.A.</u>	<u>IndianArmy</u>	<u>21700-250000/-permonth</u>
<u>202021</u>	<u>NityanandaBarua</u>	<u>B.A.</u>	<u>Junior Assistant,Mannapuram FinanceLimited</u>	<u>8000/-permonth</u>
<u>02021</u>	<u>JayantaKalita</u>	<u>B.A.</u>	<u>AirForce</u>	<u>2.2Lakhto7Lakhsperannum</u>

<u>02422</u>	<u>Golam</u> <u>RosulSaikia</u>	<u>B.A.</u>	<u>Assam</u> <u>Govt.ElementaryS</u> <u>chool</u>	<u>14000-49000/-permonth</u>
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<u>02422</u>	<u>Chinuman iDevi</u>	<u>B.A.</u>	<u>Assam Govt.ElementaryS chool</u>	<u>14000-49000/-permonth</u>
<u>02422</u>	<u>BabiBaruah</u>	<u>B.A.</u>	<u>Assam Govt.ElementaryS chool</u>	<u>14000-49000/-permonth</u>
<u>02422</u>	<u>ManojH azarika</u>	<u>B.A.</u>	<u>Secondary Education Department</u>	<u>14000-49000/-permonth</u>
<u>02422</u>	<u>HiteswarNath</u>	<u>B.A.</u>	<u>Secondary Education Department</u>	<u>14000-49000/-permonth</u>
<u>02422</u>	<u>BhairabSarma</u>	<u>B.A.</u>	<u>Secondary Education Department</u>	<u>14000-49000/-permonth</u>
<u>02422</u>	<u>Munmi Hazarika</u>	<u>B.A.</u>	<u>Elementary Education</u>	<u>14000-49000/-permonth</u>
<u>02422</u>	<u>BarnaliNath</u>	<u>B.A.</u>	<u>Elementary Education</u>	<u>14000-49000/-permonth</u>
<u>02422</u>	<u>Agnisikh aSaharia h</u>	<u>B.A.</u>	<u>Mangaldai DegreeGirls'Colle ge</u>	<u>6000/-permonth(FixedPay)</u>
<u>02422</u>	<u>PallabiRai Baruah</u>	<u>B.A.</u>	<u>MinistryofSkill Development</u>	<u>2.5laksperannum</u>
<u>02422</u>	<u>JeniferIslam</u>	<u>B.A.</u>	<u>TechBellies.phno: 6713551845</u>	<u>5000/-permonth</u>
<u>02422</u>	<u>DikramDeka</u>	<u>B.A.</u>	<u>NowaparaRabha paraL.P.School. Govt. ofAssam(Elementa ryeducationKahilipa ra</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>KarabiDas</u>	<u>B.A.</u>	<u>Constable,Assam Police</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>ArupJyoti Sarma</u>	<u>B.A.</u>	<u>Constable,Assam Police</u>	<u>14000-60500/-permonth</u>

<u>02422</u>	<u>SangitaKalita</u>	<u>B.A.</u>	<u>SubInspector, AssamPolice</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>JonaliDas</u>	<u>B.A.</u>	<u>TET Teacher,Assam Govt.ElementaryS chool</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>KakaliKalita</u>	<u>B.A.</u>	<u>Assistant Teacher,Labanya BoraMemorialSch ool</u>	<u>5000/-permonth</u>
<u>02422</u>	<u>HimashriDevi</u>	<u>B.A.</u>	<u>Assistant Teacher,Bordoulg uriJaityaVidyalay a</u>	<u>5000/-permonth</u>
<u>02422</u>	<u>BabitaDevi</u>	<u>B.A.</u>	<u>Assam Govt.SecondaryS chool</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>RupjyotiK alita</u>	<u>B.A.</u>	<u>KumarBha skarVarma Sanskritand</u>	<u>M.A</u>
<u>02422</u>	<u>Kabyashree Devi</u>	<u>B.A.</u>	<u>CottonUniversity</u>	<u>M.A</u>
<u>02422</u>	<u>Hridayanan daNath</u>	<u>B.A.</u>	<u>GauhatiUniversity</u>	<u>M.A</u>
<u>02422</u>	<u>Trishnamani Devi</u>	<u>B.A.</u>	<u>GauhatiUniversity</u>	<u>M.A</u>
<u>02422</u>	<u>PriyankaB arua</u>	<u>B.A.</u>	<u>Sipajhar College(GauhatiUni versity)</u>	<u>M.A</u>
<u>02422</u>	<u>BhanitaKalita</u>	<u>B.A.</u>	<u>Sipajhar College(GauhatiUni versity)</u>	<u>M.A</u>
<u>02422</u>	<u>BichitraSaikia</u>	<u>B.A.</u>	<u>SipajharCollege</u>	<u>PGDCA</u>

<u>02422</u>	<u>PubaliMedhi</u>	<u>B.A.</u>	<u>SipajharCollege</u>	<u>PGDCA</u>
<u>02422</u>	<u>BarnaliDeka</u>	<u>B.A.</u>	<u>SipajharCollege</u>	<u>PGDCA</u>
<u>02422</u>	<u>Atlanta Shivam</u>	<u>B.A.</u>	<u>SipajharCollege</u>	<u>PGDCA</u>
<u>02422</u>	<u>MadhusmitaDeka</u>	<u>B.A.</u>	<u>KPTM Computer Institute, Baihata Chariali, Kamrup</u>	<u>PGDCA</u>
<u>02422</u>	<u>SangitaNath</u>	<u>B.A.</u>	<u>IndiraGandhi NationalOpen University</u>	<u>M.A</u>
<u>02422</u>	<u>SalimaSultana</u>	<u>B.A.</u>	<u>IndiraGandhi NationalOpen University</u>	<u>M.A</u>
<u>02422</u>	<u>kakaliNath</u>	<u>B.A.</u>	<u>IndiraGandhi NationalOpen University</u>	<u>M.B.A</u>
<u>02422</u>	<u>MadhusmitaNath</u>	<u>B.A.</u>	<u>IndiraGandhi NationalOpen University</u>	<u>M.A</u>
<u>02422</u>	<u>DAISY SARMA</u>	<u>B.A.</u>	<u>IndiraGandhi NationalOpen University</u>	<u>M.A</u>
<u>02422</u>	<u>SikhaDas</u>	<u>B.A.</u>	<u>GauhatiUniversity</u>	<u>M.A</u>
<u>02422</u>	<u>BipashaDevi</u>	<u>B.A.</u>	<u>RajivGandhi University</u>	<u>M.A</u>
<u>02422</u>	<u>Akinchan aDeka</u>	<u>B.A.</u>	<u>Nowgong College(Autonomous)</u>	<u>M.A</u>
<u>02422</u>	<u>JayashriNath</u>	<u>B.A.</u>	<u>GauhatiUniversity</u>	<u>M.A</u>

<u>02422</u>	<u>InjamulHoque</u>	<u>B.A.</u>	<u>NalbariCollege</u>	<u>M.A</u>
<u>02422</u>	<u>Arjyashree Saha</u>	<u>B.A.</u>	<u>GauhatiUniversity</u>	<u>M.A</u>
<u>02422</u>	<u>Chayanika Kalita</u>	<u>B.A.</u>	<u>TezpurUniversity</u>	<u>M.A</u>
<u>02422</u>	<u>SalinaBegum</u>	<u>B.A.</u>	<u>Indira GandhiNation alOpen University</u>	<u>M.A</u>
<u>02422</u>	<u>SabitaKalita</u>	<u>B.A.</u>	<u>IndiraGandhi NationalOpen University</u>	<u>M.A</u>
<u>02422</u>	<u>DipshikhaDeeka</u>	<u>B.A.</u>	<u>IndiraGandhi NationalOpen University</u>	<u>M.A</u>
<u>02422</u>	<u>BharakhaDeeka</u>	<u>B.A.</u>	<u>Kumar BhaskarVarma Sanskrit andAncientStudiesUniversit</u>	<u>M.A</u>
<u>02422</u>	<u>Chayamani Nath</u>	<u>B.A.</u>	<u>IndiraGandhi NationalOpen University</u>	<u>M.A</u>
<u>02422</u>	<u>JutikaDevi</u>	<u>B.Sc</u>	<u>GauhatiUniversity</u>	<u>M.Sc</u>
<u>02422</u>	<u>PujaDevi</u>	<u>B.Sc</u>	<u>PubKamrup College</u>	<u>M.Sc</u>
<u>02422</u>	<u>Bishnujyoti Nath</u>	<u>B.Sc</u>	<u>PubKamrup College</u>	<u>M.Sc</u>
<u>02422</u>	<u>NilakshiDevi</u>	<u>B.Sc</u>	<u>PubKamrup College</u>	<u>M.Sc</u>
<u>02422</u>	<u>HimashreeSarmah</u>	<u>B.A.</u>	<u>Pragiyotish CollegeUnder GauhatiUniversity</u>	<u>M.A</u>

<u>02422</u>	<u>Krishamke shSaharia</u>	<u>B.A.</u>	<u>Pragiyotish CollegeUnder GauhatiUniversity</u>	<u>M.A</u>
<u>021-22</u>	<u>AlaminHoque</u>	<u>B.Sc</u>	<u>North LakhimpurCollege(Autonomous)</u>	<u>M.Sc.</u>
<u>02422</u>	<u>DollyBaruah</u>	<u>B.A.</u>	<u>644NoMakeli School</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>PinumaDevi</u>	<u>B.A.</u>	<u>SathikarpaL.P. School</u>	<u>14000-60500/-permonth</u>
<u>021-22</u>	<u>AshimChaudh</u>	<u>B.A.</u>	<u>666No.Sialmari</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>DimpiBaruah</u>	<u>B.A.</u>	<u>HDFCLIFE</u>	<u>10000/-permonth</u>
<u>02422</u>	<u>AparupaSa rma</u>	<u>B.A.</u>	<u>GeneralAdmini stration(Sectt.- Nazarat) Department</u>	<u>12000-40000/-permonth</u>
<u>02422</u>	<u>Charu Sahariah</u>	<u>B.A.</u>	<u>Elementary Education</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>TrishnaSaikia</u>	<u>B.A.</u>	<u>Elementary Education</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>Mostahidur Rahman</u>	<u>B.A.</u>	<u>Elementary Education</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>NaniDeka</u>	<u>B.A.</u>	<u>Elementary Education</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>Barnalikalita</u>	<u>B.A.</u>	<u>Elementary Education</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>ArshidAlam</u>	<u>B.A.</u>	<u>AssamPolice,AB</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>SumanDeka</u>	<u>B.A.</u>	<u>Elementary Education</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>SumantaNath</u>	<u>B.Sc.</u>	<u>Sub-Inspector(UB)</u>	<u>14000-60500/-permonth</u>

<u>02422</u>	<u>PrakashJyoti Nath</u>	<u>B.Sc.</u>	<u>AssamPolice,AB</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>Hafiza Khanam</u>	<u>B.Sc.</u>	<u>Postman</u>	<u>21700-69100/-permonth</u>
<u>02422</u>	<u>SanjayDeka</u>	<u>B.Sc.</u>	<u>AssamPolice,AB</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>Ranjan Sahariah</u>	<u>B.A.</u>	<u>AssamPolice,AB</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>KaushikRaj Kalita</u>	<u>B.A.</u>	<u>AssamPolice</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>PranitaKalita</u>	<u>B.A.</u>	<u>AssamPolice</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>Himangshu RajKalita</u>	<u>B.A.</u>	<u>AssamPolice</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>PriyamanjariRaiBaruah</u>	<u>B.A.</u>	<u>AssamGovt.Upper PrimarySchool</u>	<u>14000-60500/-permonth</u>
<u>02422</u>	<u>RebinaYe sminChoudhury</u>	<u>B.A.</u>	<u>Assistant Teacher,Holy MarryInternationalSchool</u>	<u>10000/-permonth</u>
<u>02422</u>	<u>MirHussain</u>	<u>B.A.</u>	<u>GauhatiUniversity</u>	<u>M.A.</u>
<u>02422</u>	<u>Jahangir Hussain</u>	<u>B.Sc</u>	<u>NemcareHospital</u>	<u>M.Sc.</u>
<u>02422</u>	<u>DhirajDeka</u>	<u>B.Sc.</u>	<u>NemcareHospital</u>	<u>M.Sc.</u>
<u>02422</u>	<u>PrearanaSar ma</u>	<u>B.Sc.</u>	<u>GauhatiUniversity</u>	<u>M.Sc.</u>
<u>02422</u>	<u>DipamSarmah</u>	<u>B.Sc.</u>	<u>RajivGandhi University</u>	<u>M.Sc.</u>
<u>02422</u>	<u>PankiMani Bardalai</u>	<u>B.Sc.</u>	<u>Kaziranga University</u>	<u>M.Sc.</u>
<u>02422</u>	<u>RimliBania</u>	<u>B.A.</u>	<u>NalbariCollege</u>	<u>M.A.</u>

<u>02422</u>	<u>Hridayanan danNath</u>	<u>B.A.</u>	<u>GauhatiUniversity</u>	<u>Ph.D</u>
<u>02422</u>	<u>GautamKalita</u>	<u>B.A.</u>	<u>GauhatiUniversity</u>	<u>M.A.</u>
<u>02422</u>	<u>NehaSaharia</u>	<u>B.A.</u>	<u>Sipajhar CollegeUnderGauh ati University</u>	<u>M.A.</u>
<u>02422</u>	<u>Sahjadi Sabna m Sultana</u>	<u>B.A.</u>	<u>Sipajhar CollegeUnderGauh ati University</u>	<u>M.A.</u>
<u>02422</u>	<u>Dimpi ManiNath</u>	<u>B.A.</u>	<u>SipajharCollege Under GauhatiUni versity</u>	<u>M.A.</u>
<u>02422</u>	<u>Banashree Kalita</u>	<u>B.A.</u>	<u>SipajharCollege Under GauhatiUni versity</u>	<u>M.A.</u>
<u>02422</u>	<u>EramoniDevi</u>	<u>B.A.</u>	<u>SipajharCollege Under GauhatiUni versity</u>	<u>M.A.</u>
<u>02422</u>	<u>SagarikaDevi</u>	<u>B.A.</u>	<u>SipajharCollege Under GauhatiUni versity</u>	<u>M.A.</u>
<u>02422</u>	<u>Manshree Hazarika</u>	<u>B.A.</u>	<u>SipajharCollege Under GauhatiUni versity</u>	<u>M.A.</u>
<u>02422</u>	<u>DhanadaDeka</u>	<u>B.A.</u>	<u>SipajharCollege Under GauhatiUni versity</u>	<u>M.A.</u>

<u>02422</u>	<u>HridayBarua</u>	<u>B.A.</u>	<u>SipajharCollege</u> <u>Under</u> <u>GauhatiUni</u> <u>versity</u>	<u>M.A.</u>
<u>02422</u>	<u>Farnaz</u> <u>Nazmin</u>	<u>B.A.</u>	<u>SipajharCollege</u> <u>Under</u> <u>GauhatiUni</u> <u>versity</u>	<u>M.A.</u>
<u>02422</u>	<u>BarasaKalita</u>	<u>B.A.</u>	<u>SipajharCollege</u> <u>Under</u> <u>GauhatiUni</u> <u>versity</u>	<u>M.A.</u>

02422	WahidaHazarika	B.A.	Sipajhar CollegeUnderGauhati University	M.A.
02422	NabanitaNath	B.A.	Sipajhar CollegeUnderGauhati University	M.A.
02422	JerifarWahida	B.A.	Sipajhar CollegeUnderGauhati University	M.A.
02422	RakhiSarma	B.A.	Mangaldai CollegeUnder GauhatiUniversity	M.A.
021-22	Masdhusmi taKalita	B.Sc.	University ofScience andTechnolgy, Meghalaya	M.Sc.
02422	TanmayiDeka	B.A.	MahapurushaSrimantaSankardevaViswavidyalaya	M.A.
02422	LabhitaSahariah	B.A.	MahapurushaSrimantaSankardevaViswavidyalaya	M.A.

Sl. no.	Year	Registrationnumber/rollnumberforthe exam	Names ofstudent sselected/ qualified	Namesof studentsselected/qualified							CivilSe rvices	Stategovern mentexamina tions	Other examinationscondu cted by theState/CentralGo vernmentAgencies(Specify)
				GATE	GMAT	CAT	GRE	JAM	IELTS	TOEFL			
1	2018-19	AM02505113	AparupaSarma										NET
2	2019-20		PriyankaSarma								TET		
3	2019-20		BhairabSarma								TET		

<u>44</u>	<u>2021-22</u>		<u>IlaraniNath</u>							
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