

Best Practices

The institute has implemented the following best practices on the basis of the recommendations of IQAC for quality enhancement and implementation of teaching-learning reforms:

Best Practice 1: Power Point Presentation by students on syllabus oriented topics

The faculty form groups of students consisting of both slow and advanced learners to prepare a powerpoint presentation on any topic from the syllabus. A teacher is assigned to each group for mentoring. The group leader chosen by the members of the group makes the presentation while the other members take up the aspect of interaction and field questions from their peers. The brain storming session after the presentation would help the students to clear their doubts. This practice would promote team spirit among the students and bring out leadership qualities. The students would get an opportunity to thoroughly research a topic and hence the knowledge gap among various topics of the syllabus would be covered. Moreover, students will get a hand on experience on the use of ICT tools.

Best Practice 2: Inter Stream Exchange of Ideas among Students and teachers

Different faculty members of arts and science departments would present a topic of their choice to students and faculties of other streams. The topic is presented in such a lucid manner that would practically help the audience to grasp the basic concepts of the topic. In this process, the students will have a basic understanding of topics from other streams as well. This will lead to an exchange of knowledge and ideas among the students.